

# CHAPTER I

## INTRODUCTION

### A. Background of Study

In globalization era, information skills are to be the basic students' needs. Information skills are skills that prepare the students to gather, process, use, and communicate the information<sup>1</sup>. Those skills include listening and reading as skills to get and access information, and speaking and writing as skills to communicate the meaning of information.

With information skills students are expected to actively construct meaning from various formats of resources which they encounter and to communicate that meaning effectively. So they will be information literate students. In *Information Skills Standard Course's Book* mentioned that:

Ultimately, Information literate people are those who have learned how to learn. They know how to learn because they knowledge is organized, how find the information in such away that others can learn from them. They are people who are prepared for life long learning, because they can always find the information needed for any task or decision at hand.<sup>2</sup>

In other words, it can be said that with good information skills student will be come lifelong learners and informed decision makers.

Still related with that fact, students of State College Islamic Studies (STAIN) Kediri also includes students who need information skill as basic need for their learning. The material of study makes them search the latest

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<sup>1</sup> State board of education Department of public instruction, *Information skills: Standard course of study and grade level competencies*. (North California: Public schools of North California),page 9.

<sup>2</sup> Ibid,7

information from various format or language of sources. The problem is rising when they need to access information which is in foreign language form. It can be seen when students of non-English departments need to access information from English sources.

To solve this problem STAIN tries to help the students by including English 2 in the curriculum which has to be taken by students of non-English departments. In this case, English 2 is expected to help the students to be able to access information from English sources. It is can be seen at the goal of English 2 which is explained at GBPP of English 2.

Matakuliah ini memberikan kemampuan kepada mahasiswa untuk memahami buku-buku referensi bahasa inggris dengan pokok bahasan grammar, reading, speaking, writing and listening.<sup>3</sup>

In specific goal of study, it is explained that reading comprehension skills contain two reading skills. Those are skimming text which is aimed to obtain the main idea and scanning text which is aimed to find the specific information. Practically, students do not only need to access information from English books as references but also from English mass media, such as news paper and internet.

This is an interesting fact. This study tries to find the correlation between students' achievement of English 2 and students' ability in reading English mass media. This study expected able to find the fact whether or not English 2 has correlation with students' ability in reading English mass media. The correlation will indicate whether or not English 2 can help the students' to

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<sup>3</sup> GBPP Aplikasi Bahasa Inggris STAIN Kediri.

access information from English mass media. Finally the result of this study hopefully can be useful information for the team of the language center to improve and to make the learning process better.

### **B. The Problems of Study**

Based on the background of study above, the study focuses on the English 2 and the ability in reading English mass media by non-English students in academic year 2008 of STAIN KEDURI. To specify this problem, the specific research question is:

Is there any correlation between students' achievement English 2 and students' ability in reading English mass media? If there is, to what extent the correlation is?

### **C. The Objectives of Study**

Based on the problem stated above, the specific purposes of this study is To know the correlation between students' achievement and students' ability in reading English mass media.

### **D. Hypothesis of the Study**

After the problems of study have been identified, the certain answer or solution in the form of hypothesis is formulated to limit the focus of investigations in defined target and determine what are observations are to be made. The research or scientific hypothesis is a formal affirmative statement

predicting a single research out come, a tentative explanation of the relationship between two or more variables.<sup>4</sup>

There are two kinds of hypothesis in research. Those are null hypothesis (Ho) and alternative hypotheses (Ha). The statements of alternative hypothesis and null hypothesis are presented as bellow:

#### Null hypothesis (Ho)

There is no correlation between students' achievement in English 2 and students' ability in reading English mass media.

#### Alternative hypothesis (Ha)

There is correlation between students' achievement in English 2 and students' ability in reading English mass media.

Alternative ad Null hypothesis can be categorized into directional and non directional hypothesis. Directional hypothesis simply indicates that the relationship or the difference exists; a non directional hypothesis indicates the nature of the relationship or difference. Non directional hypothesis usually requires two-tailed test significance and directional hypothesis requires one-tailed test significance.<sup>5</sup>

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<sup>4</sup> John.W.Best, *Research in Education Fourth Edition* (New Jersey:Prentice hall, INC, Engle wood, 1981),7

<sup>5</sup> L.R.Gay <sup>5</sup> L.R. Gay, *Educational Research competencies For analysis And Application* (New york;Macmillan1987),

The writer's hypothesis in this study is "there is correlation between English 2 and students' ability in reading English mass media. It is called as Alternative hypothesis (Ha) directional hypothesis.

### **E. Significance of Study**

This research expected able to give significance for the students of English 2, and for the teacher the institution

#### **1. For the students**

By knowing the result of the achievement test of English 2, the students are expected to be motivated in learning English and learn seriously in English 2 program.

The students also expected to realize the importance of reading English mass media. If the students realize how important English mass media are, the students expected will be motivated to improve their reading ability.

#### **2. For the teachers**

The result of this test can be used by the teachers in some ways. Firstly, the result of the test can be used as the instrument to measure students' mastery of the materials of English 2. Secondly, the result of the test inform to the teacher about the students level ability in reading English mass media.

By knowing those all the teachers can decide what should they do and should not to do to improve the students' ability and students' achievement. It also can be used as self-correction to the teachers' teaching styles.

3. For the language center

The researcher expects that the result of this research will be useful for the language center as evaluation and monitoring of teaching-learning process. The research hopefully will give some important information which expected to help the team of English language center evaluate the result of teaching-learning process.

The result of this study is also expected to contribute to the development of English language center in teaching-learning process. English language center can use some information from this study to decide what they should do to make English 2 provide contribution to the students' future.

#### **F. Scope and Limitation**

Based on the background of study above, the scope of this study is non-English students who take English course 2 from academic year 2008 of STAIN KEDIRI. Actually, there are many factors which can improve students' ability in reading English mass media. However, it is not possible for the researcher to conduct a research on all those factors. Due to the limitation of time, the

researcher limits the research on the English 2. The research also limit mass media on news paper, magazine, and internet. In this case the reseachr use *The Jakarta Posts* news paper, *Youth Speak* newspaper, KGRE magazine, and educational article.

Those scope and limitations are decided based on some considerations.

Those are:

1. The subjects are students who have passed English 1. So, they have the same basic skill in reading English mass media. So, the bias of research result which is caused by the different background of study can be reduced. In other words the objects of study are of the same level.
2. Students who are from academic year 2008 and take English 2 have the short time between English 1 and English 2. It will keep their English skill still sharp.
3. In English 2, non-English students except *Akta 4* program have the same material of English course. If the research takes English course 1, the objects of study will not have the same basic skill degrees. It is caused the students must have different background of knowledge and education. And if the study takes English 3, the objects of study also will not have the same basic skill degrees. It is caused not all non-English students get English 3.
4. The study is limited on reading skill because reading and listening are the main skills which are used to access information. In fact reading skill is

more often used by student of STAIN Kediri to access information than listening skill. So, the result of this study is expected give a great contribution to the students and the readers.

5. This research uses news paper, magazine, and internet because the students use reading skill in accessing those mass media. As mentioned before that this research concern at reading skill.
6. It is assumed that newspaper, magazine, and internet is more often used by the students as sources and literature which support their study.

#### **G. The Definition of the Keys Terms**

To avoid misunderstanding on the part of the readers, it is essential to give clarification about terms used in this study as follow:

1. English 2

English 2 is a subject which must be taken by all of non-English students in STAIN Kediri except those of *Akta 4* program.

2. Reading English mass media

English mass media is Public media of information especially newspaper and magazine, radio, television etc which are in English. In this case, mass media is limited on mass media which uses reading skill to access it. For example, news paper, and internet.



### 3. Non-English students

Non-English students are students who do not study at English department and take English 2. They are students of *PAI*, *PBA*, *KI*, *PSI*, *PA*, *TH*, *EI* and *AS* who are in academic year 2008/2009.