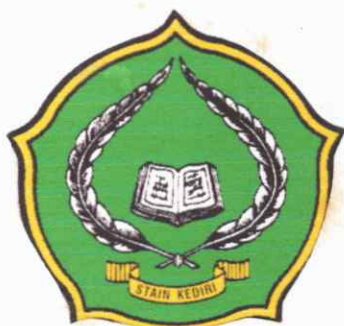


**THE CORRELATION BETWEEN STUDENTS'
ACHIEVEMENT IN ENGLISH 2 AND THE ABILITY
IN READING ENGLISH MASS MEDIA OF STUDENTS OF
NON-ENGLISH DEPARTMENT OF STAIN KEDIRI**

THESIS

**Presented to
The State College for Islamic Studies
in Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education**



By :

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Setelah diperbaiki materi dan susunannya, kami berpendapat
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harapan dalam waktu yang telah ditentukan dapat diujukan dalam
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Demikian agar maklum dan atas kesediaan Bapak kami
ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 17 Juli 2009, kami dapat menerima dan menyetujui hasil perbaikannya.

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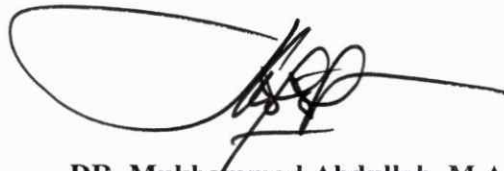
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APPROVAL SHEET

**THE CORRELATION BETWEEN STUDENTS' ACHIEVEMENT IN
ENGLISH 2 AND THE ABILITY IN READING ENGLISH MASS MEDIA
OF STUDENTS OF NON-ENGLISH DEPARTMENT OF STAIN KEDIRI**

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MOTTO

(1) Proclaim! (or read) I the name of thy lord and cherisher, who

created-

(2) Created man, out of a leech-like clot:

(3) Proclaim! and thy lord is most bountiful,-

(4) He who taught(the use of) the pen,-

(5) Taught man that which he knew not

(Q.S. AL-Alaq 1-5)¹

¹ Translated by Abdalah yousuf ali and corrected and revised by F. Amira zrein matraji. *The glorious Qur'an*. (Dar El-Fikr,Beirut),1496

DEDICATION

This thesis is dedicated to

- My beloved parents, Budianto and Nurul Musyafa'ah who to be my inspiration and my strength when I was weak.
- The big family of "*Ponpes Al-Firdaus*" Purwoasri who always give me suggestion, advice and help me to solve my problem.
- My beloved brothers (Ikhsan, Bagus, Makhsun, and Ahmad) and sisters (Elik, Elis, Eli, Elok, and Indah) and all of my family who always support and help me in any time, any where and any condition.
- All of my teachers, formal and informal teachers who always teach me patiently.
- All of my younger friends especially from "*Ponpes Queen Al-Falah*" Ploso, "*Ponpes Al-Kamal*" Kunir who always pray for my successfulness.

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Alhamdulillah , the deepest thank unto Allah SWT. The most gracious and the most merciful so this thesis can be finished properly. May *sholawat* and *salam* always be presented to Muhammad saw, the last messenger of Allah who has guided us from the stupidly to the cleverness.

In writing this thesis, the researcher got a lot of help, motivation, and support from her lecturers, friends, and family. It makes the researcher realizes that there is no successful which can be reached without any help and supporting from other people. So, the researcher deeply express her gratitude to all people who help the researcher to finish the thesis, her gratitude is also due to:

1. My beloved parents and relatives family, who always support and guide the researcher.
2. Drs. H. Ahmad Subakir, M.Ag, the head of STAIN Kediri, all of his staffs and lecturers, especially for English Department lectures.
3. Drs. Fathor Rosyid, M.Pd, my first Advisor who always inspire, guide the researcher patiently and give his valuable time to give comment, comment, advise, correction, and suggestion to the researcher.

4. Toyyibah,SS,M.Pd. the second advisor who always guide the researcher patiently and give her valuable time to give comment, comment, advise, correction, motivation, and suggestion to the researcher.
5. The big family of “Ponpes Al-Firdaus” Purwoasri who always motivate the researcher to finish her study.
6. All of my friends in STAIN Kediri, especially for Luluk, Ainun, Ainus, Rina, Rini, and all of my friends from English department in academic year 2005.

The great hope of the researcher is this thesis will be useful for the readers and other researchers to do further research. However the researcher realizes that there is no something in the world that is completely perfect, including this thesis. So, the researcher apologizes to the readers for the weaknesses of this thesis.

Kediri, 1st July 2009

The writer

ABSTRACT

Astuti, Erwin Budi. 2009. *The Correlation Between Students' Achievement In English 2 And The Ability In Reading English Mass Media Of Students Of Non-English Deparement At STAIN Kediri*. Thesis, The English Department, Faculty of Education, STAIN Kediri. Advisors: (I) Drs.Fathor Rasyid, M.Pd. and (II) Toyyibah, SS,M.Pd.

Key words: Students' achievement in English 2, Reading skill, English mass media.

Reading skill is necessary for students to access information, especially to access information from mass media as one of the sources of information. On the other hand, STAIN Kediri holds English program for non-English Department students, which is called as English application. Based on that reality this research tries to find the correlation between students' achievement in English 2 and students' ability in reading English mass media, and the extent of the correlation.

The population of the research is students of non-English department who take English 2 in academic year 2008. Sample of the research are 37 students, which taken by random sampling.

To get the data, the researcher uses two tests. The first test is done to get the data of students' achievement in English 2. The second test is conducted to get the data about students' ability in reading English mass media. To know the strength of relation between those two variables, this research uses Spearman-Rank formula.

The result of the calculation shows that the coefficient correlation between those two variables is 0,46716. Based on the index of coefficient correlation, that degree is rather weak. It means that English 2 has rather weak relation with students' ability in reading English mass media. There are some possibilities which make those two variables have rather weak correlation. First, grammar and reading skill which to be the important factor in increasing reading English mass media have the small proportion in English teaching learning process. The second possibility, there are problem which make teaching-learning of English 2 not run well and not optimal.

Based on the result of the research, the researcher suggests to the language center of STAIN Kediri to do further research to find the factors which make English 2 has rather weak relation with students' ability in reading English texts. So, program of English 2 can help the students to access information from English sources optimally.

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