THE CORRELATION BETWEEN STUDENTS' ACHIEVEMENT IN ENGLISH 2 AND THE ABILITY IN READING ENGLISH MASS MEDIA OF STUDENTS OF NON-ENGLISH DEPARTMENT OF STAIN KEDIRI

THESIS

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Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 17 Juli 2009, kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

(1) Proclaim! (or read) I the name of thy lord and cherisher, who created-

(2) Created man, out of a leech-like clot:

(3) Proclaim! and thy lord is most bountiful,-

(4) He who taught(the use of) the pen,-

(5) Taught man that which he knew not

(Q.S. AL-Alaq 1-5)[1]

[1] Translated by Abdalah yousuf ali and corrected and revised by F. Amira zrein matraji. *The glorious Qur'an.* (Dar El-Fikr,Beirut),1496

DEDICATION

This thesis is dedicated to

- My beloved parents, Budianto and Nurul Musyafa'ah who to be my inspiration and my strength when I was weak.
- The big family of "*Ponpes Al-Firdaus*" Purwoasri who always give me suggestion, advice and help me to solve my problem.
- My beloved brothers (Ikhsan, Bagus, Makhsun, and Ahmad) and sisters (Elik, Elis, Eli, Elok, and Indah) and all of my family who always support and help me in any time, any where and any condition.
- All of my teachers, formal and informal teachers who always teach me patiently.
- All of my younger friends especially from "*Ponpes Queen Al-Falah*" Ploso, "*Ponpes Al-Kamal*" Kunir who always pray for my successfulness.

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In writing this thesis, the researcher got a lot of help, motivation, and support from her lecturers, friends, and family. It makes the researcher realizes that there is no successful which can be reached without any help and supporting from other people. So, the researcher deeply express her gratitude to all people who help the researcher to finish the thesis, her gratitude is also due to:

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The great hope of the researcher is this thesis will be useful for the readers and other researchers to do further research. However the researcher realizes that there is no something in the world that is completely perfect, including this thesis. So, the researcher apologizes to the readers for the weaknesses of this thesis.

Kediri, 1st July 2009

The writer

ABSTRACT

Astuti, Erwin Budi. 2009. *The Correlation Between Students' Achievement In English 2 And The Ability In Reading English Mass Media Of Students Of Non-English Deparement At STAIN Kediri.* Thesis, The English Department, Faculty of Education, STAIN Kediri. Advisors: (I) Drs.Fathor Rasyid, M.Pd. and (II) Toyyibah, SS,M.Pd.

Key words: Students' achievement in English 2, Reading skill, English mass media.

Reading skill is necessary for students to access information, especially to access information from mass media as one of the sources of information. On the other hand, STAIN Kediri holds English program for non-English Department students, which is called as English application. Based on that reality this research tries to find the correlation between students' achievement in English 2 and students' ability in reading English mass media, and the extent of the correlation.

The population of the research is students of non-English department who take English 2 in academic year 2008. Sample of the research are 37 students, which taken by random sampling.

To get the data, the researcher uses two tests. The first test is done to get the data of students' achievement in English 2. The second test is conducted to get the data about students' ability in reading English mass media. To know the strength of relation between those two variables, this research uses Spearman-Rank formula.

The result of the calculation shows that the coefficient correlation between those two variables is 0, 46716. Based on the index of coefficient correlation, that degree is rather weak. It means that English 2 has rather weak relation with students' ability in reading English mass media. There are some possibilities which make those two variables have rather weak correlation. First, grammar and reading skill which to be the important factor in increasing reading English mass media have the small proportion in English teaching learning process. The second possibility, there are problem which make teaching-learning of English 2 not run well and not optimal.

Based on the result of the research, the researcher suggests to the language center of STAIN Kediri to do further research to find the factors which make English 2 has rather weak relation with students' ability in reading English texts. So, program of English 2 can help the students to access information from English sources optimally.

TABLE OF CONTENT

THE TITLE i
APPROVAL PAGE ii
NOTA KONSULTAN iii
NOTA PEMBIMBING iv
APPROVAL SHEET v
MOTTO vi
DEDICATION vii
ACKNOWLEDGEMENTS viii
ABSTRACT x
TABLE OF CONTENT xi
LIST OF TABLE xiii
LIST OF APPENDIXES xiv

CHAPTER I : INTRODUCTION 1
A. Background of the Study 1
B. Problem of Study 3
C. Objective of the Study 3
D. Hypothesis of Study 3
E. The Significance of the Study 5
F. The Scope and Limitation of the Study 6
G. Definition of Key Terms 8

CHAPTER II : REVIEW OF RELATED LITERATURE 10
A. Students' Achievement 10
1. Factors Which Influence Students' Achievement 10
2. The Necessary of Students' Achievement 12
B. English 2 14
C. Information Skill 15
D. Reading Skill 17
1. Component of Reading 18
2. The sequential Development of Reading Ability 20
3. Increasing Reading Ability And Reading Benefit 22
E. Mass Media 25
1. Journalistic, Press, and Mass Media 25
2. The kinds of Mass Media 26
3. The Function of Mass Media 29

CHAPTER III : RESEARCH METHOD 32
A. Research Design 32
B. Population and Sanple 33
1. Population 33
2. Sample 33

C. Data Collection Method 34
D. Instrument 35
E. Data Analysis 41
F. Correlation Coefficient 42

CHAPTER IV : DATA PRESENTATION 44
A. The Result of Achievement Test in English 2 44
B. The Result of Ability Test in Reading English Mass Media 46
C. The Correlation between Students' Achievement in English 2 and students' Ability in reading English Mass Media 49
D. The Interpretation of Data 51

CHAPTER V : DISCUSSION 53
A. Students' Achievement in English 2 53
B. Students' Ability in Reading English Mass Media 55
C. The Correlation between Students' Achievement in English 2 and students' Ability in reading English Mass Media 57

CHAPTER VI : CONCLUSION AND SUGGESTION 58
A. Conclusion 58
B. Suggestion 58

BIBLIOGRAPHY 61
CURRICULUM VITAE 63
APPENDIXES 64

LIST OF TABLES

Table III.1: The Validity of Achievement Test.....36

Table III.2: The Validity of Reading Test.....37

Table III.3: The Reliability of Achievement Test.....38

Table III.4: The Reliability of Reading Test.....40

Table III.5: The Coefficient Correlation..... 43

Table IV.1: The Raw Score of Achievement Test..... 44

Table IV.2: The Raw Score of Students' Ability in Reading English Mass Media.....47

Table IV.3: The Correlation between Students' Achievements and Students Ability in Reading English Mass Media.....49

Table IV.4: The Resume of Data Interpretation..... 52

LIST OF APPENDIXES

Appendix 1: Questions for achievement test in English 2

Appendix 2: Questions for ability test in reading englsh mass media

Appendix 3: Table of significance of spearman rho

Appendix 4: GBPP of English 2

Appendix 5: Surat ijin penelitian

Appendix 6: Daftar bimbingan