

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents some conclusions and suggestions which are related to what have the researcher analyzed.

A. Conclusion

Based on this result of the study, the researcher draws some conclusions as follow:

- a) The materials used in fifth year students of MI Al-Fatah Glenmore Banyuwangi based on the GBPP (Garis Besar Program Pendidikan) Kurikulum Kanwil Department Pendidikan dan Kebudayaan Jawa Timur No. 1702/04/SK data March 30th, 1994. There are two kinds of books used in teaching learning process, the books are "Grow With English" and student worksheet or LKS (Fokus).
- b) The techniques used in teaching process are match, dialogue, games, telling stories, and song. They all are applied to make the students feel enjoy in the following the class. It's proven by the result of questionnaire which shows that the students really like the technique, those proven by the percentage of each technique. The percentage value are: match and game 100%, dialogue and song 96,6% and telling story is 93.1%.
- c) The media used in supporting the technique are, picture, real object, tape recorder, and flash card. Those media are applied to make the students feel enjoy in following the class. It's proven by the result of questionnaire

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- d) The teacher evaluates the students using written form. It is done each time she has finished one material (one unit), the explanation have been given to the students.
- e) The English score of MI Al-Fatah Glenmore Banyuwangi are very good since their average score is in the interval 86 – 100 (very good), 71 – 85 (good), 60 – 70 (sufficient), 40 – 59 (low) and less than 40 (lower).

B. Suggestion

Based on the conclusion above, the researcher has three suggestions. They are in the connection in with students, teacher and the next researcher.

1. The teacher

- The application of joyful learning is not only for the clever students but also for the unclever students. They also need more support to have joyful learning in learning English and in their feeling in studying English. Therefore, the teacher must try to apply the joyful leaning in principle to the second category.
- To make class run well and unburden condition, teacher should have up-to-date technique in delivering the materials. It means that she must learn about new techniques in teaching English.

2. The student

The students must be able to keep their achievement in English and joyful feeling in following the class to keep their achievement. They must study more and more to get the best result and to maintain the joyful feeling. The students should like the subject given by the teacher and finally they do not have any burden.

3. The next researcher

The research contents on the application of joyful learning at Elementary School particularly at MI Al-Fatah Glenmore Banyuwangi. The materials of the research are expected to enable to stimulate the next researcher in order to conduct research not only in the application of joyful learning for clever students but also how to make the common student feel joyful in following the class.