

# CHAPTER I

## INTRODUCTION

This chapter provides the basic ideas related to the study being carried out. This chapter presents the background of the study, statement of the problem, purpose of the study, limitation of the study, significance of the study and definition of the key terms.

### A. Background of the Study

Language is a system of sounds, words, etc used by humans to communicate thoughts and feelings<sup>1</sup>. It means that language is very important in human relationship. In other word, we can say that language is a means of communication such as, expressing feeling, thinking, idea, etc. Without it, we will face so many difficulties to reveal what we want to say to others.

As an international language, English has gained its popularity all over the world including Indonesia. In the past, English was only taught in secondary schools. In current years, however, the teaching of English is expanding into primary or Elementary School settings. The Decree of Ministry of Education and Culture, *Republik of Indonesia* No. 0487/4/1992, chapter III states that English can be taught as an extra instruction if it is needed by the local community, and if

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<sup>1</sup> As Hornby, *Oxford Advanced Learners Dictionary Of Current English*, (Great Britian, 1989), 700

the teacher of English is available. Another Decree of Ministry of Education and Culture, No. 060/U/1993 states that English may be given to Elementary School students as a local content. The phenomena have caused many English educators charged with teaching teachers and/or curriculum and material development to raise questions about how to teach EFL to children.<sup>2</sup>

Nowadays, English becomes one of the subjects given at Elementary Schools. Elementary School is a place where the children as young learners accept knowledge or lesson from the teacher. Their age is around 7 – 12 years old<sup>3</sup>. At this moment, they are easy to accept and imitate everything surrounding because their mind have not yet contaminated by many things. They will get something new as like friends, environments, teacher and of course education itself. In turn, English is taught at Elementary School in certain areas starting from grade fourth because in this phase, they are really sure in their ability to learn new language. However, English as a foreign language should be taught using appropriate method for the beginners. Appropriate method means the method that is simply applicable and interested to be practiced.

Teaching English at Elementary School is not easy as teaching English at higher-level school and needs patience because children do not have the same characteristics as adults. Therefore, the teacher of English who teach at

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<sup>2</sup> Endang Fauziati, *Teaching English of English as a Foreign Language (TEFL)*, ( Surakarta: Muhammadiyah University Press, 2005), 169.

<sup>3</sup> Geoffrey Broughton, Cristopher Brumfit, Dkk, *Teaching English as a Foreign Language*, (London: and New York: Rootledge St. Kagan Paul, 1981), 166

Elementary School should know well how to reach the objective in teaching learning process. There are many aspects which influence the English teaching learning process to make students more effective, enjoy, happy, playful and also not boring in the class. They are technique and method used to teach English, instructional material, the ability of the teachers, the school facilities, good media, students and their background and so forth all those parents are closely related each other since if one of the aspect is not fulfilled. So the objective of the teaching learning process will not be successfully achieved.

Teacher has an important role in the learning process<sup>4</sup>. Therefore, a teacher must have capability in creating conducive situation, such as enjoyable, happy, playful, nice environment that finally makes the students feel comfort to stay in the class. On other hand, the teacher has also awareness to realize every effort of their students. Finally, students feel proud, self-confidence and happy.

Environment has a great role in the process of teaching learning including English. It is proved by a research that social environment or classroom conditions are a main key of psychology that influences the academic learning. Condition of class shows the learning conditions that are influenced by emotion. The main key in creating good situations and conditions are aiming, interaction, and happiness, admiration, challenge and sense of belonging.

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<sup>4</sup> Mary Finocchiaro, *English as a Second Language from Theory to Practice*. (New York: Regents Publishing Company. Inc., 1974), 26

Based on the explanation above, the researcher wants to know what the material, technique and good media used in the process of teaching learning to make student succeed in their learning process. Therefore, a teacher must have capability to apply joyful learning in English teaching to make the class more effective, enjoyable, happy, playful. Therefore, the students have high responses toward English lesson.

Based on the explanation above, the writer conducts a research entitled: "The Students' Responses Toward the Implementation of Joyful Learning in English at MI Al-Fatah Glenmore Banyuwangi".

The researcher is interested in this title because it is based on the researcher's observation before doing the research. Based on the observation, it is found that in MI Al-Fatah Glenmore Banyuwangi has applied the joyful learning in English, and it is suitable with what the researcher desire. Beside that, the students have good achievement and often join in the competition of lesson, especially English lesson.

## **B. Statement of the Problems**

Based on the reason above, this study is conducted to collect detail information and give description about the application of joyful learning at fifth years of MI Al-Fatah Glenmore Banyuwangi". There are several problems regarding to this study. Those problems will be formulated as follows:

1. What implementation used in joyful learning at MI Al – Fatah Glenmore Banyuwangi?
2. What is the student's response toward the application of joyful learning?

### **C. Purpose of the Study**

The general purpose of this study is to collect detail information and make a description about the application joyful learning in teaching English at MI Al – Fatah Glenmore Banyuwangi and specific purpose are:

1. To know the implementation used in joyful learning at MI Al – Fatah Glenmore Banyuwangi.
2. To know the children's response toward the application of joyful learning.

### **D. Limitation of the Study**

As what has been explained in the background of the study, there are many aspects that can be applied in joyful learning in English teaching such as about implementation of joyful learning which consist of the material, good technique, media which is used.

As a result, the researcher only limits the study part of the aspect. They are the implementation of joyful learning which consist of materials, techniques and media used by English teacher to make the students enjoy, happy, learning English, and also about the students' response toward joyful learning which applied by their teacher.

### **E. Significance of the Study**

The result of the study is expected to be useful and valuable for several people, they are:

1. The English teachers

They can use the result of the study as a consideration aspect in conducting their teaching learning activities. Furthermore, they can use the result of the study to find effective strategies in teaching process and can find out an effective way to make joyful learning in English teaching.

2. The students

The result of this research will be able to give a simple description for the students to find important aspect that they can get high courage and eagerness in learning English. They can also receive material of the lesson easily.

3. The other researchers

They can use the result of this research as a feed back for conducting further detail research on the topics related to this study.

### **F. Definition of Key Terms**

To make clear the readers to comprehend the topic that is discussed in this study and to avoid the confusion on the similar terms, it is needed to define the key terms used in this study. They are as follows:

1. Application: It means as teachers' effort to make the students enjoy in learning English by using good material, good technique and good media.

2. Joyful comes from the word “joy” which has a meaning feeling or great happiness or pleasure<sup>5</sup>. Joyful itself has a meaning filled with showing or causing joy. So, joyful learning is an internal change of students that last in a happy or pleasure condition without any pressure or force from themselves when they receive English Lesson.
3. Young Learners: are in elementary school aging 7 – 12 years old who are learning English as a foreign language<sup>6</sup>.

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<sup>5</sup> As Hornby, *Oxford Advanced Learners Dictionary*, 672

<sup>6</sup> Cristopher Brumfit, Dkk, *Teaching English*, 166