

**THE STUDENTS' RESPONSES TOWARD
THE IMPLEMENTATION OF JOYFUL LEARNING
IN ENGLISH AT MI AL-FATAH GLENMORE
BANYUWANGI**

THESIS

Presented To
The State College For Islamic Studies
In Partial Fulfilment Of The Requirements
For The Degre Of Sarjana In English Language Education



By:

HUSNUL KHOTIMAH

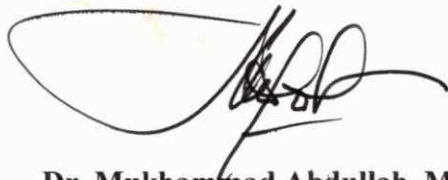
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FACULTY OF EDUCATION ENGLISH DEPARTMENT
(STAIN) KEDIRI
2009**

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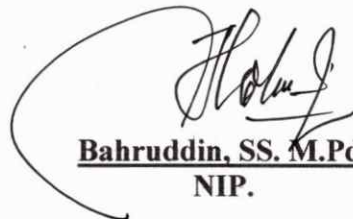
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Advisor I



Dr. Mukhammad Abdullah, M.Ag
NIP. 150 252 761

Advisor II



Bahruddin, SS. M.Pd.
NIP.

APPROVAL SHEET

**THE STUDENTS' RESPONSES TOWARD THE
IMPLEMENTATION OF JOYFUL LEARNING IN
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BANYUWANGI**

Prepared and composed by

HUSNUL KHOTIMAH
NIM. 9322 013 03

Examined in the Munaqosah Meeting on , 2008
And stated to have fulfilled the requirements
to be accepted by the Commite of Munaqosah

Main Examiner



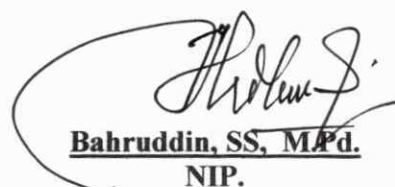
H. Fathor Raszyd, M.Pd
NIP. 150 299 515

Examiner I



Dr. Mukhammad Abdullah, M.Ag
NIP. 150 252 761

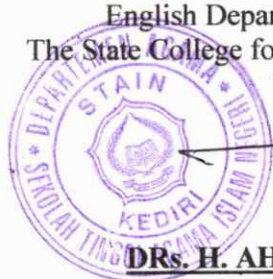
Examiner II



Bahruddin, SS, M.Pd.
NIP.

Kediri, 17 2009

English Department Faculty of Education
The State College for Islamic Studies (STAIN) Kediri.
The Principle



DRs. H. AHMAD SUBAKIR, M.Ag
NIP. 150 245 340

NOTA KONSULTAN

Nomor : Kediri, September 2008
Lamp : 4 (empat) berkas
Hal : Bimbingan Skripsi
Kepada
Yth. Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

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Nama : HUSNUL KHOTIMAH
NIM : 9322 013 03
Judul : THE STUDENT'S RESPONSE TOWARD THE APPLICATION OF
JOYFUL LEARNING IN ENGLISH AT MI – ALFATAH
GLENMORE BANYUWANGI.

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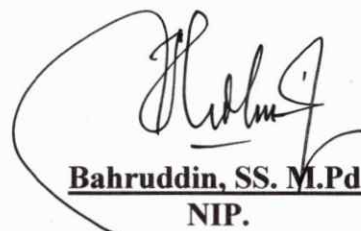
Wassalamu'alaikum Wr. Wb.

Advisor I



Dr. Mukhammad Abdullah, M.Ag
NIP. 150 252 761

Advisor II



Bahruddin, SS. M.Pd.
NIP.

NOTA PEMBIMBING

Nomor :
Lamp : 4 (empat) berkas
Hal : Penyerahan Skripsi
Kepada
Yth. Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Kediri, 17 Februari 2009

Assalamu'alaikum Wr. Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa :

Nama : HUSNUL KHOTIMAH
NIM : 9322 013 03
Judul : THE STUDENTS' RESPONSES TOWARD THE
IMPLEMENTATION OF JOYFUL LEARNING IN ENGLISH AT MI
- ALFATAH GLENMORE BANYUWANGI.

Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 17 Februari kami dapat menerima dan menyetujui hasil perbaikannya.

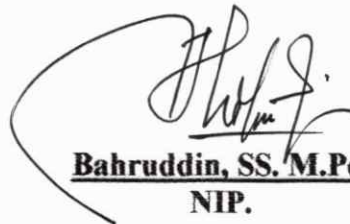
Wassalamu'alaikum Wr. Wb.

Advisor I



Dr. Mukhammad Abdullah, M.Ag
NIP. 150 252 761

Advisor II



Bahruddin, SS. M.Pd.
NIP.

MOTTO

**“One’s faith about her/his own capability has important role
toward the capability itself”**

DEDICATION

In the name this thesis is dedicated to my beloved father Imam Bukhori and my beloved mother Sariyani who always pray to the researcher and also their motivation which make the researcher can finish the research well.

*To my beloved brothers and sisters
Iim, Kholil, Zul and Takhul, thanks for give me spirit and always make the researcher smile and happy.*

To all of my family in Kediri City especially to my uncle Drs.. Markun and to my aunt Dr. Uyik Fauziyah thanks for your praying and motivation.

*To my beloved husband to be
Mustarif
Thanks for your motivation and your spirit, your always give the researcher the best thing. And you are always be the best one for the researcher.*

ACKNOWLEDGEMENTS

Bismillahirrahmanirrohim

Alhamdulillah, praise be to Allah SWT, for His Blessing and Mercies so that this thesis can be finished properly. May Sholawat and Salam always be presented to Muhammad SAW, the last messenger of Allah who has guided us from the stupidity to the cleverness, from Jahiliyah into Islamiyah namely Islam religion, the truth religion in this world and here after.

I deeply express my gratitude to all people who helped me finish this thesis, my gratitude is also due to:

1. My beloved parents who always support and guided me since I was a kid until grow up. May god bless you all forever.
2. Drs. H. Ahmad Subakir, M.Ag, the head of STAIN Kediri, all his staffs and the lecturers, especially for those of English Department.
3. Dr. Mukhammad Abdullah, M.Ag, my first advisor, for inspiring and guiding me patiently and also gave me valuable time to give comment, advise, correction, and suggestion.
4. Bahruddin, SS. M,Pd., my second advisor who guides and gives me correction
5. My grandfather and my grandmother who always pray for me so the researcher can finish the research well.
6. My uncle (Drs. Markun) and aunt (Dra. Uyik. F) who always give me spirit to study more and more. Thanks for guiding me until the writer can finish this study well.
7. And all of my niece and nephew (Izah, Fatim, Avin, Shofi, Iwan, Arofah, Afik) who always make me smile and always happy to do this thesis.

8. My special boy Mustarif (Arif) who gives me motivation to do the research.
9. Thanks to Colex, for his fellowship at STAIN Kediri
10. All of my friends, of English Department students, thanks for your support and help

Finally, the researcher hopes that Allah SWT always gives his blessing for us and this thesis will be useful for others.

Kediri, October 2008

The writer

ABSTRACT

Khotimah, Husnul. 2008. *The Students' Response Toward the Application of Joyful Learning in English At MI Al-Fatah Glenmore Banyuwangi.* English Department. STAIN Kediri. Advisor (1) Dr. Mukhainmad Abdullah, M.Ag, (2) Bahruddin, SS. M.Pd

Key words: Response, joyful, application.

Teacher has important role in teaching learning process to make students feel joyful in application, joyful learning can be got if these materials are arrangement into interesting and supporting by an appropriate technique of teaching and suitable media that support the technique. Therefore, the researcher wants to know the role of material, teaching technique and media in the application of joyful learning. The subject of the research in this study is the teacher and the students of MI Al-Fatah Glenmore Banyuwangi. In this study the researcher takes 1 class is fifth grade to do the research.

To collect the data, the researcher used interview, questionnaire, observation, and documentation. The observation used to collect the information to ward the material, technique, media used by the teacher in applying joyful learning and to know about the students' response toward the learning English. The interview directed to know the material, technique and media used by the teacher in applying joyful learning in English teaching, questionnaire is used to measure the students' response toward the application of joyful learning, and the documentation used to get the data about material used in process or teaching learning English and the result of students' test.

The result of this research shows that the students have a good response during teaching learning process. They feel enjoy, convenient, active and they do not afraid making mistake in practicing their English skill and they do not have any pressure when the class is in process. The research result can be proven by the result of the questionnaire which shows that the students really like the technique and media used by the teacher in teaching learning process. Those are proven by the percentage of each technique and media. The percentage techniques are: (1) match 100%, 2) games 100%, 3) dialogue 96,6%, 4) telling story 93,1%, and 5) song 96,6%. While the percentage of media is: 1) picture 100%, 2) real object 93,1%, 3) tape recorder 100%, and 4) flash card 100%. The next proves can be seen from their average score and their score distribution. The value average score is 89, 65, in the interval 86-100 (very good), while the score distribution are: 1) 86-100 (93,10%), 2) 71-85 (17,24%), and 60-70 (3,44%).

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