

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter includes concluding the presentation of the findings stated in the previous chapter. The conclusion is taken based on the formulated research problem and the findings, while suggestion is intended to give information to the English department students exactly and their lecturers.

6.1. Learning Styles and Thinking Styles

Based on the findings, which were described in the preceding chapter, the results of this research are classified in to two parts. First, the result is about the learners' learning styles. Second, the result is about their thinking styles. These two parts cannot be separated because they are a whole in unity.

Based on the result of the learners thinking styles by questionnaire, the researcher can conclude that the students' thinking styles of English Department students of STAIN Kediri are different but it is balance to their learning styles. It is proved that there are 44 students or 51.16% are in the third quadrant and it shows that the dominant is Kinaesthetic that is followed Visual-Auditory learning styles. It means that, actually, learners' thinking styles support their learning styles that show learners learning styles tendency to Kinaesthetic that is followed Visual-Auditory learning styles and it is in the third Quadrant of brain (Abstract Random).

It means that they are global learners who need critical pieces of information in order to get the understanding of the subject. A global tester will get off to slower start. They may have problems understanding the point of the application (or their area within it) and need to be shown how to use the application in order to have an idea how to test it. Once he gets the piece of information that brings it all together for him, however, he becomes able to create detailed, complex tests that often draw on connections that other people on the testing team have not seen.

6.2. Suggestion

From the foregoing discussion, some suggestions are offered. These suggestions are purposed to three groups of people, they are the English lecturers, the students of English Department of STAIN Kediri, and the readers.

6.2.1. The English Lecturers

The first suggestion is for the English lecturers who especially teach at STAIN Kediri. The lecturers of English Department of STAIN Kediri especially English students of sixth semester. The English lecturers are lecturers who teach English. To support learning process, lectures should appropriate their learning styles that will accommodate students' when dealing with a process of learning. Lecturers should encourage their students to choose their learning styles which preference to them. In order to their learners

can be efficient and effective study so they never will think that study is a problem in their learning process.

6.2.2. The Students of English Department of Stain Kediri

The second suggestion is for the students of English Department of STAIN Kediri especially the English students in the sixth semester. The students should be aware of their learning styles and apply it that their learning styles are necessary in the learning. The best learning styles can keep away from serious mismatches may occur between the Learning styles of students when their study with unfortunate potential consequences and the students' bored and inattentive in class, do poorly on tests, get discouraged about the course, and may conclude that they are no good at the subject of the course and give up.

6.2.3. The Readers.

In addition, the third suggestion is for the readers who are interested in learning styles. The readers should recognize several thinking styles to arrange a good relationship with others. Hence, it will be useful to appreciate another person.