

**LEARNING STYLES OF THE ENGLISH DEPARTMENT
STUDENTS OF STAIN KEDIRI**

THESIS

Presented to
The State College for Islamic Studies
in Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



By :

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**THE STATE COLLEGE FOR ISLAMIC STUDIES
FACULTY OF EDUCATION ENGLISH DEPARTMENT
(STAIN) KEDIRI
2009**

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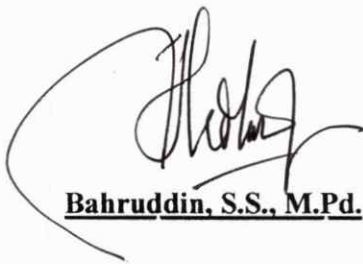
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DEPARTMENT STUDENTS OF STAIN KEDIRI**

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On July 18, 2009
And stated to have fulfilled of requirements
To be accepted by the committee of Munaqosah

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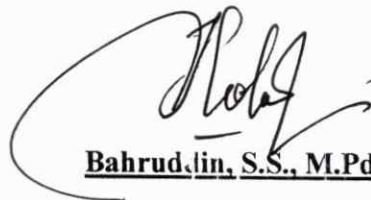
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Demikian agar maklum dan atas kesediaan Bapak kami
ucapkan banyak terima kasih.

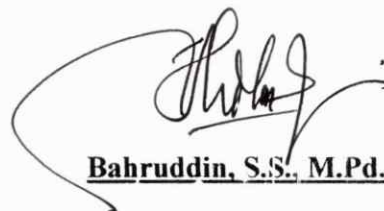
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 18 Juli 2009, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

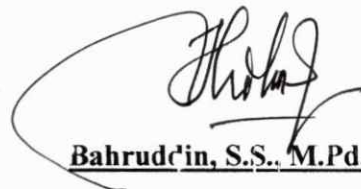
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MOTTO

“You can if you think that you can”

Allah will raise up, to (suitable) ranks (and degrees),

those of you who believe and who have been

granted knowledge, and Allah is well

acquainted with all ye do.”

(Al Mujadalah: 11)*

* Abdullah Yousuf Ali, *The Glorious Qur'an* (Beirut: Dar el-Fil:r), 1269.

DEDICATION

This thesis is dedicated to:

- My beloved parents, Sunardi and Siti Juanah, I wish you are in the heaven see us happily;
- My lecturers who said, "Live is Process" and "First, you say yes after that you can learn it and do the best". I do thanks for their advice and I love you as my best lecturers;
- My beloved parents in law. Anshori and Nur Cholifah, you are the best parents for me;
- My beloved husband, Aby, I do love you. Thank you for your one thousand smiles and kisses for me;
- My future PANDAWA, we absolutely wish you not only will be our smile and the best huger but also our inspiration;
- My beloved brothers and sisters (Mbak, Mas Ni, I');
- My little angels (Prakash, Ndut, Ganong, and Rujak Geng);
- My best friends, REMIND, Margaretha, Isabella, Nathalie, Deby, you are the prettiest friends that I ever have;
- All of my friends in TBI, thanks for your gifts and prayers.

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I wish to express my sincere gratitude to all people who helped me finish this thesis. My gratitude is also due to:

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2. Dra. Nurul 'Ain, M.Pd., the examiner I who gives her precious advise
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4. All of lecturers of the English Department, faculty of education, the state college for Islamic studies (STAIN) who give their knowledge to the students including to the researcher that getting materials to be written in this thesis so that I can reach the degree of S1 in this college.
5. My beloved parents, who have given their permission for me to continue my study at this college and given their love, motivation, and much prayer during my study
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7. Finally, I thank to my friends in English Department, and all whose name cannot be mentioned here, for their patience to help me, whenever I need

At last, I do hope that this thesis will be useful for the researcher and especially the English students and lecturers.

Kediri, July 2009

The Writer

ABSTRACT

Pusparini, Dwi. Advisors: (1) Drs. Fathor Rasyid, M.Pd., (2) Bahruddin, S.S., M.Pd.: *Learning Styles of the English Department Students of STAIN Kediri*. The state college for Islamic studies (stain) kediri, 2009. Faculty of Education English Department.

Key Word: Learning Styles.

Learning styles are something general way in which it is done or presented which often shows the way of the students learning. Learning styles includes thinking styles when learners absorb the information. To make learning process successful, every student should know his or her style. The process of learning is an individual experience for each person. Everyone has a learning style, but each person's is unique as a signature. The purpose of this study is to find out the learning styles of the English department students of STAIN Kediri and to get useful ways of learning English by students that it can be used to support the development best approach that could be applied in learning.

The descriptive qualitative research is chosen because the researcher aims to know the learning style of the English department students of STAIN Kediri and there is no administration or control of a treatment as it is found in experimental research.. The subject of this study is the sixth semester student of STAIN Kediri. The instruments used are learning style inventory and questionnaire. The questionnaire is given in thinking styles and learning styles used learning style inventory. In data analysis, the researcher used inductive method.

The result of this study shows that there are appropriation between thinking styles and learning styles. The proved is the learners who are in the third quadrant (Learners had abstract random as thinking style) had kinesthetic – visual – auditory as learning styles. They preferred to do than to hear or see. Learners are wandering and wonderers learners and global thinker.

TABLE OF CONTENTS

TITLE PAGE	i
APPROVAL PAGE	ii
APPROVAL SHEET	iii
NOTA KONSULTAN	iv
NOTA PEMBIMBING	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENTS	vii
ABSTRACT	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xii
LIST OF APPENDIXES	xiii
CHAPTER I INTRODUCTION	
1.1 Background of the Study	1
1.2 Statement of the Problem	6
1.3 Objective of the Study	6
1.4 Significance of the Study	6
1.5 Scope and Limitation of the Study	8
1.6 The Definition of the Key Terms	9
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 Learning	11
2.2 Learning Style	16
2.3 The Characteristic of Learning Styles.....	25
2.4 The Using of Phrases	27
2.5 The Thinking Styles and The Learning Styles	29
2.6 The Finding of The Previous Study	35
CHAPTER III RESEARCH METHOD	
3.1 Research Design	37
3.2 Location of the Research	38
3.3 Subject of the Study	39
3.4 Data collection Method	39
3.5 Instrument	40
3.6 Data Analysis	41
CHAPTER IV RESEARCH FINDING	
4.1.Learning Styles of the English Department Student of Stain Kediri.....	44
4.2.Thinking Styles of the English Department Student of Stain Kediri.....	48

CHAPTER V THE RESEARCH DISCUSSION	
5.1 Students' Learning Styles.....	52
5.2 Students' Thinking Styles	57
CHAPTER VI CONCLUSION AND SUGGESTION	
6.1 Conclusion	61
6.2 Suggestion	62
BIBLIOGRAPHY	64
CURRICULUM VITAE	66
APPENDIXES	67

LIST OF TABLES

Table I	: Students' of Learning Styles.....	44
Table II	: Students' Percentages of Learning Styles	48
Table III	: Students' Score of Thinking Styles.....	49
Table IV	: Students' Percentages of Thinking Styles	50

LIST OF APPENDIXES

- Appendix 1 List of Informants
- Appendix 2 Learning Styles Inventory
- Appendix 3 Questionnaire
- Appendix 4 Daftar Konsultasi
- Appendix 5 Statement of Originality