

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and the suggestion of the research. The conclusion of the research is the answer of the statements of the problem. The suggestion of the reasearch is for English teacher, the srudents, and the researcher.

#### A. Conclusion

Based on the data analysis of the test both control group and experimental group shows that experimental group gets better score than control group. This is because the experimental group got some treatments in listening learning process by using podcast. The conclusions of the test are present as follow:

Based on the result of te study, theory and discussion so it can be concluded that there is significant difference between control group and experimental group. The students wo were taught by using podcast gets better score than experimental group. This is because the resarcer gave some treatments to the experimental group. Before the resarcher gave the treatments, the researcher gave pre-test in both control group and experimental group. Next, the researcher gave treatments to the experimental group than the researcher didi not give treatments to the control group. After finishing giving treatments, the researcher gave post-test to both control group and experimental group. The result shows that the teaching listening using podcast can improve students' listening skill

than teaching listening without using podcast. It seems from significant difference from pre-test and post-test in experimental group in which the significant value is 0,000. This is because significant value  $< 0,05$ . This is different from control group in which pre-test and post-test do not have significant difference. Significant value = 0,339. Because of significant value  $> 0,000$  so that it can be concluded that the teaching listening using podcast is effective for second students of MAN KRECEK.

## **B. Suggestion**

Based on the conclusion above, the researcher gives some suggestions for English teacher, students, and the next researcher. This is hopefully useful for them.

### **1. For English Teacher**

Being a good teacher is not an easy effort. We are supposed to have many experiences, creative, smart, and enjoyable. This is because English is not an easy subject. So that we must be creative to make students interested in the subject. Secondly, the educators must be able to choose appropriate method in teaching listening learning process. Podcast is one of appropriate media to teach listening. It seems that the students are more enjoyable in learning process. While they are taking a note, they also can enjoy a video. It seems after conducting treatments, the score is better than the students who did not get the treatments.

## **2. For Students**

This method can help them to improve listening skill. This also shows that studying english is not difficult. Besides, this can loose their boredom.

## **3. For the next Researcher**

The resarcher hopes that the next researcher will conduct this method in other school and they can explore new method by using podcast. The researcher also hopes that the next researcher will be more creative and has new innovation in conducting research.