

CHAPTER II

REVIEW OR RELATED LITERATURE

In theoretical review, it covers some theories which related to the study. Those have four parts. They are listening, comprehension, teaching method, and podcast.

A. Listening

This part includes four contents in which each content has own understanding. Those are Definition of Listening, Listening in Language Teaching, The Listening Process, and The Importance of Listening.

1. Definition of Listening

According to Howatt and Dakin (1974) listening is an ability and understanding to identify speaker's accent and pronunciation, speaker's grammar and vocabulary, and speaker's comprehension of meaning. In fact, listening is one of crucial problem needs to solve. However, educators need some new innovations in teaching listening. In listening, the listeners need to pay attention the verbal communication delivered by the speaker in other word listening is as hearing something that one is meant to hear.¹

¹ A.S Hornby. *Oxford Advance Learner Dictionary* . Oxford: Oxford University Press. 1995. P. 687

2. Listening in Language Teaching

Listening is the basic skill in language learning. Without listening skill, learners never learn to communicate effectively. Students spend 50% of the time operational in a foreign language is dedicated to listening, Nunan (1998)².

Listening is an active skill which needs to be trained. Arif Saricoban, (2011) stated that listening in a language teaching-learning process belongs to important contributions to other major language skills and absolutely need to be taught in language teaching. However the importance of listening skill itself still neglected.

The neglect of this skill makes students unaware of the importance of listening. This also causes some phenomenon such as the students are from non-English country. This makes the improvement of students ability decreases. In consequence, students will only depend on the effective in the classroom.

3. The Listening Process

Listening process is the ability of one individual perceiving another via sense, aural organs, assigning a meaning to the message and comprehending it, Steinberg (2007)³.

There are three steps of listening activity. Those are pre-listening, whilst-listening, and post-listening⁴. First is pre-listening.

²Mustafa Azmi Bingol, Behcet Celik, Naci Yildiz, and Cagri Tugrul Mart. Listening Comprehension Difficulties Encountered By Students In Second Language Learning Class. *Journal of Educational and Instructional Studies in the world*. 4(4). WJEIS. 2014. 1-6

³ Ibid, 1-6

Pre-listening has various ways to be done. This occurs naturally in a part of integrated skill course. While, listening task is link to previous content-based activity. Second is whilst-listening. This occurs when the listener starts to listen. They could take some note while ongoing listening. Third is post-test. This is the most important step since this step allows the learners to build mental representation.

4. The importance of Listening

One of learning language ways is listening. By listening, the listener could get some insight. While, they will be able to speak. Nation I.S.P & Newton stated that the listening-only period is a time of observation and learning providing the basis for other language skill.

B. Comprehension

Listening and comprehension are two things that could not be separated. Listening comprehension will be called as listening comprehension only if the listeners are able to comprehend the meaning of the text. However, the listener only listens without understand the meaning of the text means they do not do listening comprehension. According to Anderson & Lynch, 1988, Listening comprehension is a complex process that requires concurrent use of

⁴ Michael Rost. *Listening Task and Language Acquisition*. Berkeley: University of California. P.20

the knowledge and skills required for understanding⁵. This study is based on the belief that “language is the means used by a community to express facts, ideas, beliefs, rules, and so on in short, to express its culture” Goss, 1982 stated that Listening comprehension becomes a rational phenomenon listeners try to establish a meaning when they obtain the information from the listening source⁶. In consequence, listeners need to take some notes in listening to do comprehension in listening learning process.

C. Teaching Method

One way to connect students and material given is teaching method. This available is essential in learning process. The difficulty in developing students' ability is because of old technique used. This is because the method is not appropriate with students' need and the teaching method. While, various modern method nowadays are appropriate with teaching method. Modern method is attend to use current technology.

D. Podcast

One of current technology used in learning process is podcast. Podcast itself established in recent 2005. According to Catherine Sutton-Brady podcast is video series published in the

⁵Anderson, A., & Lynch, T. Listening. New York, NY: Oxford University Press. 1988. P.35

⁶Mustafa Azmi Bingol, Behcet Celik, Naci Yildiz, and Cagri Tugrul Mart. Listening Comprehension Difficulties Encountered By Students In Second Language Learning Class. *Journal of Educational and Instructional Studies in the world*. 4(4). WJEIS. 2014. 1-6

web for users to download via internet⁷. Podcasting is a means of publishing audio and video content on the web as a series of episodes with a common theme. These episodes are accompanied by a file called a “feed” that allows listeners to subscribe to the series and receive new episodes automatically. Nowadays, podcast has huge function in learning activity. Gaye Luna and Deborah Cullen declare that a total of 76 percent of students agreed the podcast enhanced or clarified their understanding. So that the researcher can take conclusion of definition of podcast is podcast is audio recording that has been made in or converted into a digital format. They are intended to be downloaded from the internet and played either through your computer, a mobile device or a personal media player. Podcasts are typically talkshow but may also contain music. Podcast containing images or video are often called vodcast. Podcast can be entertaining, informative, and convenient. However they do not have all advantages of the traditional radio broadcasts they are based on. It means that podcast is an appropriate media in developing students’ proficiency⁸. Podcast itself has four types. There are:

⁷Catherine Sutton-Brady, Karen M. Scott, Lucy Taylor, Giuseppe Carabettaa and Steve Clark. The Value of Using Short-Format Podcasts to Enhance Learning and Teaching . *Research in Learning Technology* 17(3). Sydney University of Sydney. 2009. P. 219.

⁸ Gaye Luna and Deborah Cullen. Podcasting Complement Graduate Teaching. *International Journal of Teaching and Learning in Higher Education* 23(1). Retrieved from <http://www.isetl.org/ijtlhe/>. 2011. P. 40-45

1. Audio podcasts

Audio podcasts are audio only. They are generally mp3 format (can also be AAC) and may be the most common in podcast. Audio podcasts (in mp3 format) are the most compatible with all computers or portable media devices. Positive aspects of audio podcasts include their relatively small file size usually less than 10MB depending on length and that they are relatively easy to create. Besides, this also has negative aspect. That is the content or audio is limited to audio only. However, depending on the content, the audience, and the purpose that may be all that is necessary.

2. Video podcast

Video podcast is a term used for the online delivery of video content. The term is used to distinguish between podcast which most commonly contain audio files and those referring to the distribution of video. However, the term podcast has from its inception described the distribution of digital media file including video and audio via RSS enclosures and hence the term video podcast, vodcast less commonly vidcast are redundant.

3. Enhanced podcasts

Enhanced podcasts are a somewhat unique type of podcast that combine audio podcast with synced images,

similar to a narrated slideshow. They often contain multiple still images that change like a slideshow, and you can also add live URL links to websites as web chapter markers to skip around the podcast. Technically, enhanced podcasts are audio files in m4a format (also known as mp3 or AAC format), with a layer for embedding the synced images.

4. A screencast

A screencast is a digital recording of computer screen output, also known as a video screen capture, often containing audio narration.

Then the advantages of podcasts are:

1. Versatility

Podcasts can be used for many different purposes. Some consist of reviews for books, movies, games, or other products; others are instructional, discussing how to accomplish tasks. Podcasts are used for entertainment to present plays or audiobooks. More and more schools and colleges are making lectures and other materials available for download as podcasts, both for enrolled students and others who may be interested in auditing classes.

2. Creation and Distribution

Podcasts are very easy to create. Anyone can record and upload a podcast without the need for expensive equipment or software; the result may be a little rough without dedicated tools. But it is possible to create a podcast even if you do not have them.

3. Convenience

Podcasts are a convenient way to enjoy entertainment or educate yourself wherever you are. A student can review previous lessons on the way to class. Podcasts also can be played back repeatedly, listened to in full or scanned for key details.