

**THE EFFECTIVENESS OF USING PODCAST TO IMPROVE
LISTENING SKILL IN THE SECOND GRADE OF MAN
KRECEK**

THESIS

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State College for Islamic Studies (STAIN) Kediri
in Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



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(STAIN) KEDIRI
2016**

APPROVAL PAGE

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Bersama ini kami lampirkan berkas naskah skripsinya, dengan harapan dapat segera diujikan dalam Sidang Munaqasah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan terimakasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam Sidang Munaqasah yang dilaksanakan pada tanggal Juni 2016, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

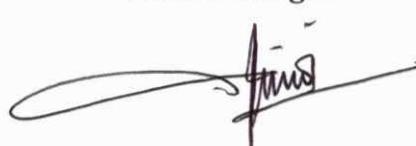
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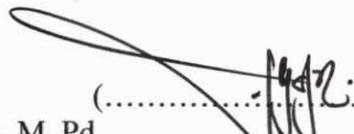
RATIFICATION SHEET

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MOTTO

✓ Fight For Someting Should Be Yours

(By Yuqna Antika, 2016)

DEDICATION

This thesis is dedicated to:

- My beloved father, Sukono and mother, Listiyah who always pray, give motivation; understand me, and pay attention to me. I love you so much.
- My beloved younger sisters Lita Istiana and Lilik Anggraini, you are my little girls who always make me happy. Thanks a lot for your sweet smile.
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- My advisors Dra. Nurul Ain, M.Pd and Muhyidin, M.Pd who guide and advise me in finishing my thesis, thanks a lot.
- My best friends, Sita Astri Sintara and Ratna Istuningtyas thanks for your help, motivation and attention, because of you I can feel truly friendship. I will miss you.
- All my friends, who always care, help and support me in completing this thesis. Thanks for everything.

ABSTRACT

Antika, Yuana. 2016. *The Effectiveness Of Using Podcast To Improve Listening Skill In The Second Grade Of MAN KRECEK*. English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisors (1) Dra. Nurul Ain, M.Pd. (2) Muhyidin, M.Pd.

Key words: Podcast, Listening

Listening plays significant role in learning English. Unfortunately, listening subject is still neglected by educators. This is because listening skill is one of the most difficult subjects. Nowdays, there is an appropriate media to support listening learning process. That is podcast. Podcast is video downloaded to help students to enhance students' listening proficiency. Besides, Podcast is easy to be accessed. So that, it helps the researcher to conduct a researcher which aims to improve students' listening skill using podcast.

This study is experimental. This is because this study tries to examine students' capability before given a treatment and after given a treatment. Data of this study involve 62 students as the correspondence. The researcher collects and analyzes the data using ANCOVA through SPSS.

The results of this study concern to the result of pre-test and post-test. The result shows significant differences between two groups, control group and experimental group, which was given some treatments and not. Experimental group is a group given some treatment. This group has fascinating score than control group which was not given a treatment. It seems from the mean score of experimental group is 81,81 than the mean score of control group is 65,00. Then the significant value is $0,000 < 0,05$. It means the data is significant.

To sum up, the results contribute to the development of students' listening skill using podcast. Based on the result above, it can be concluded that podcast is appropriate media to enhance students' listening skill. This also can make students more enthusiasm in listening learning process. In consequence, podcast can improve students' listening skill.

ACKNOWLEDGEMENT

In the name of Allah SWT, the beneficent, the merciful Alhamdulillah, all of honors are just for Allah, Lord of the world, who has given mercy and blessing to the researcher in finishing this thesis. This thesis by the title “The Effectiveness of Using Podcast to Improve Listening Skill In The Second Grade of MAN KRECEK ” is presented to fulfill one of the requirements for the “sarjana” degree in English Language Education of State College of Islamic (STAIN) Kediri.

In this occasion, the researcher would like to thank to people who assisted her during completing this thesis. The researcher would like to say thanks to:

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7. All of people who have helped her in doing this thesis.

Finally, the researcher realizes that this thesis is still far from the word “perfect”. Therefore, constructive suggestions and critics are needed to improve

this thesis. Hopefully, this thesis gives positive contribution to the development of education in Indonesia especially in making English textbooks for Indonesian students.

Kediri, 07 Juni 2016

The researcher

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