

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, it presented the conclusion based on the research finding and discussion and suggestion for English teacher, the students and the next researcher in teaching writing skill especially narrative text.

#### A. Conclusion

Based on the data analysis, finding and discussion, it could be drawn conclusion that the students writing ability and difficulties in writing a narrative text are different between low, middle and high achievers. The findings of this study indicate that all students from all levels of achievement have been aware of the obligatory constituent structure of a narrative text that includes orientation, complication, and resolution.

Furthermore, in terms of the narrative's language features, different student's levels of achievement have different ability in applying the features in the story. Forinstance, the low achiever student lacks knowledge of language features of narratives. The middle achiever has a better understanding and high achiever has a good understanding of language features of narratives.

From the text analysis, it is revealed that the students from middle and high achievers have good control about the schematic structure of narrative text. In terms of language features, almost all the students have

ability in implementing the language features in the text they wrote. In terms of transitivity process, all the students showed their good ability in applying it, but middle and high achievers showed better ability in using processes.

### **B. Suggestion**

Based on the conclusion of this researcher, she would like to give some suggestion as follow:

#### **1. For English teacher**

The English teacher grow on pursue the students to motivated in writing. The English teachers should give appreciation and feedback to students after correcting and analyzing their ability and difficulties in their writing. Teachers should reinforce the requirements needed in writing and motivate the students to keep learning in writing through their difficulties during process of learning writing. Besides that, it is suggested the teachers should choose the effective way which relate to the materials. And the last suggestion in teachers should give more practice to the students in learning narrative writing because students need more exercises to write in narrative writing.

It is suggested that the teachers should apply specific approaches and techniques in teaching writing to improve students' ability particularly in narratives. Moreover, the teachers need to put more effort in teaching low achiever since they need more guidance in

writing narratives. Besides that, give new strategy in writing especially narrative text. Example is using picture series.

2. For students

Students should pay attention when the teacher gives the material. They should learn the structure and language feature in narrative writing. Students should practice to write in narrative writing. And they should be more motivated in learning English.

3. For next researchers

The next researcher can do the same researcher with reorder the planning better than before to get the best result. And also the next researcher can do the research further, deeper and more comprehensive in analyzing students writing of narrative text.