

MILIK PERPUSTAKAAN
STAIN KEDIRI

KOLEKSI REFERENSI

TIDAK DI PINJAMKAN

**AN ANALYSIS ON THE STUDENTS' ABILITY AND DIFFICULTY IN
WRITING NARRATIVE TEXT AT GRADE VIII OF MTs MA'ARIF
UDANAWU BLITAR**

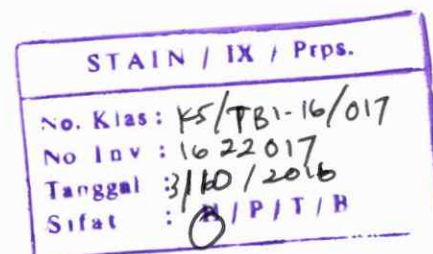
THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
in Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



By :

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9322.090.12**



**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2016**

Approval Page

**AN ANALYSIS ON THE STUDENTS ABILITY AND DIFFICULTY
IN WRITING NARRATIVE TEXT AT GRADE VIII OF MTs
MA'ARIF UDANAWU BLITAR**

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Di
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat ssebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1)

Bersama ini saya lampirkan berkas naskah skripsinya, dengan harapan dalam segera diujikan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesedian Bapak, kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan tanggal Juni 2016 kami dapat menerima dan menetujui hasil perbaikannya.

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RATIFICATION SHEET

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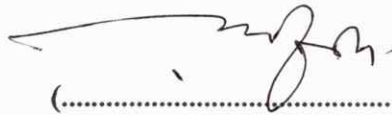
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Motto

Patience is needed

When you want to achieve a success

DEDICATION

With strongly thanks to Allah SWT, the writer dedicates this thesis to:

1. My beloved father and mother (Ayah Ridwan and Ibu Erni Megahti) and my families who have given me praying, love, support, moral encouragement and have financed my study.
2. My sincerely advisors, Mr. Drs. H. Nur Akhlis, M.Pd. and Mrs. Erna Nurkhalida, M.Pd the greatest thanks I appreciate for your time, guidance, valuable helps, correction and suggestion during completing this thesis.
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5. All of my friends who helped and supported me, especially TBI C and all my friends in English Department Students who I cannot mention one by one.

ABSTRACT

Putri, Olivia Eka 2016. *An Analysis on the Students Ability and Difficulty in Writing Narrative Text at Grade VIII of Mts Ma'arif Udanawu Blitar.* English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisor (1) Drs. H. Nur Akhlis, M.Pd. (2) Erna Nurkhalida, M.Pd

Key Words: Ability, Difficulty, Writing, Narrative Text.

This study is aimed to know the ability and difficulty in writing narrative text. In learning English, the students still have difficulties especially in writing. In K 13 states that writing takes important role. The research about students writing ability and difficulties is important to do to help both teachers and students. The teacher will know the appropriate way to teach and help students in solving their difficulties, besides that, the students will learn more easily if they get what they really need based on their the ability and difficulties.

This research used descriptive qualitative method because to describe the ability and difficulty of writing narrative text by rubric by J.B Heaton. The elements are contents, organization, vocabulary, language usage and mechanics. The subject of the study is the eighth graders of MTs Ma'arif Udanawu especially class H which consists of 35 students. Guided writing test is used as the data collection method. The student is divided into three categories: low, middle and high based on their writing score.

The findings revealed that the students representing the high and middle achievers had better ability than low and middle achievers based on their writing score. They had more variety of the types of content, organization, vocabulary, language usage and mechanics than low achievements. Beside, who got low achievement still had a lot of mistakes in some type of content, organization, language usage and mechanics those are 20 students got score low achievement, and then students who got middle achievement those are 7 students those are some mistake in content, language usage and mechanics. It is quite different with high achievers who only had difficulties in two types of language usage and mechanics, the students who got high achievement only 1 student. So, the students are still low achievement because they did not check when students have done practice test writing narrative text. The students were still confused in identifying the schematic structure, feature and mechanic.

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Bismillahirrahmanirrohim

In the name of Allah SWT, the most gracious, the most merciful, the lord of the universe, who has given blessing and mercies so that I can finish this thesis properly. *Sholawat* and *Salam* are always given to our Prophet Muhammad SAW, who has guided us from the wrongness to the rightness, from the blackness to the brightness.

This thesis entitle “An Analysis on The Students Ability and Difficulty in Writing Narrative Text at Grade VIII of MTs Ma’arif Udanawu Blitar” is completed to know about the ability and difficulties of the students in their writing.

In this occasion, the writer would like to dedicate great gratitude to all of people who have helped to finish this thesis. It is my pleasure to thank to the following people:

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The writer hopes, this sort writing will be useful for people somehow. And for students who want to conduct a research in discourse analysis. And the writer hopes Allah SWT gives His blessing due to the usage of this thesis. Amin.

The Writer

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