

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses the issues dealing with the researcher's conclusion and suggestion. The conclusion includes the result of the classroom action research in the first and the second cycle. The suggestion includes the suggestion for the teacher, the students, the institution, and other researcher that probably would like to the same action research.

A. Conclusion

The conclusion present the material used in improving speaking skill through discussion, the strategies used group investigation method, and the evaluation in improving speaking skill through discussion by using group investigation based on the data analysis.

1. The Materials Used in Improving Speaking Skill Through discussion by using group investigation

The material provide in improving speaking skill through discussion by using group investigation method about smoking. Because before the researcher implementing the method for the students, researcher presented an interesting topic for discussion then asked to the students they wanted it or not. So when they practiced speaking in the class, researcher easier to monitor and provide motivation to the students, so that they are easier to learn in speaking. The material taken from internet and gave example for students.

2. The Strategies Used in Improving Speaking Skill Through discussion by using group investigation method.

The strategy applied in improving speaking skill through discussion by using group investigation method. In the learning process the researcher used discussion strategies to applied the method. Then the researcher used to investigate students who had presentation in front of their friends. So when they discussed gathering with their friends, they can share the opinion for other friends.

3. The Evaluation In Improving Speaking Skill Through discussion by using group investigation method

The first cycle

After conducting the action and observation, the researcher evaluate the result of the first way. The result of the evaluation are as follows:

- a. The research is considered successful if at least 70% of students get score at least 75 and the average score is at least 75. The percentage of cycle 2 is 70% and the average of students minimally get score 76. The percentage of students in cycle 1 is 46,67% and the average score of students get 60,67 still not sucess yet.
- b. Group investigation method is a new method that applied in the first year students of class X-9. Therefore, the students of class X-9 were not adapted yet to use it.
- c. There were some students that still did not give attention to the reseacher's explanation. They still busy with another activity.

- d. There were some students lazy to speak up, it is proved by some students choose to keep silent during discussion, just few students who enthusiast in discussion.
- e. When monitoring, the reseacher can give attention to the students.
- f. The situation of class is still silent, it donated that most of them still inactive in speaking class. While the noise just happened when they asked to present their work.

Based on the evaluation of the first cycle, the reseacher concludes that the first cycle is not successful and continued the classroom action reseach to the second cycle. This was because the students' improvement and participation is less than the targeted value, the students felt difficult to focus on the material.

- a. Refers to criteria of success that was 80% who the students got score 76 minimally, the result of the students' test in cycle 2 raised; it was 70% students who got score 76 minimally from cycle 1 became 80% of the students who got score 76 minimally of cycle 2.
- b. The reseacher had explained the material clearly so the students could understand it easily. She also guided the students in every activity that makes the students were not shy to share together because the reseacher had been trusted the students and always gave opportunity to the students. Moreover, the reseacher also gave more appreciation to the students' performance.

- c. The students' motivation had appeared. It proved by their effort to try speak English as well as they can. They were not shy or afraid again to ask or answer with English although they did a mistakes.
- d. The students had aware of their responsibility as a student that appear from the result of observation checklist it was 100 %.
- e. The various activities of group investigation method can be applied to make the speaking class more alive, because the activities had characteristic to make the students speak up more.
- f. In teaching learning process, the guidance or help to solve the problem was not only gotten from the teacher but also from their friends or classmate. That make the students were confidence. Besides, it could increase the students' motivation.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestions to improve speaking of students, hopefully it is useful for English teacher, students, and the next researcher.

1. For the teacher

As English teacher, we must be creative and innovative in creating and applying a technique to increase the students' interesting in learning English specially in their speaking. It not only makes the students never bored in learning English, but also they can always enjoy in learning English. Teachers should use group investigation as one of method in teaching English especially teaching speaking in order to make students

more motivated and more interested in learning English. Group investigation will help to make the students more pay attention one each others and more active in class. Beside that, most of the rules of group investigation are liked by the students.

2. For the students

For the students, they have to improve their knowledge especially to enrich their vocabulary. To express the idea can do by a lot of manner and speak with second language need more application. Try to always speak in English although it still bad and do some mistakes.

3. For the next researcher

For the next researcher, the researcher has suggestion that this activity should be conducted in other schools to get the wider generalization of the result of the study. The researcher who explore and use group investigation method in teaching English especially in speaking.