CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the presentation of the research findings that are stated in the previous chapter. It also presents the suggestion to the several parts related to teaching learning process especially on English class.

A. Conclusion

Based on the observation result and the students' test result, researcher concludes that the implementation of *Reciprocal teaching* technique for reading comprehension effectively can build up the prior knowledge, students' interest, and motivation at seventh Grade students of MTs Negeri Kunir Wonodadi Blitar.

By giving some questions related to the theme of the text, it will help the students to predict the content of the reading text. At this point, the researcher's ability to give relevant questions toward the text is needed since the students will not get the point of what the content of the text if the researcher fails to give relevant questions. Finally, relevant questions are expected to be able to lead the students to connect their answer to the content of the text. Moreover, in guiding the students to understand the text better, the researcher can connect the students' prior knowledge toward the theme of the text. The last, exercises were given as a tool of measurement toward the students' result or achievement after the implementation of *Reciprocal teaching* technique for reading comprehension.

Related to the achievement data, there are some progressions of students score from pre cycle test to the post cycle test of the two cycles. In conclusion, the implementation of *Reciprocal teaching* technique helped the students to comprehend or understand the text, since most of them could answer the questions given by the researcher. Besides, *Reciprocal teaching* technique also can improve the criterion of minimum passing grade (KKM). The researcher has criteria of success, they are the average of students achievement should be 80, the percentage of successful is 80% from the total students, and the criteria of minimum passing grade (KKM) are 76. It can be known for the result of the score test. The score tests of the students are increased from 15% (06 students out of 40) in pretest and average is 62.55; 50% (20 students out of 40) in cycle 1 and average is 72.4, 80% (32 students out of 40) in cycle 2 and average is 80.0. Thus, the implementations of *Reciprocal teaching* technique to improve the seventh Grade students of MTs Negeri Kunir Wonodadi Blitar were successful.

B. Suggestion

After doing this classroom action research and know the result of this research, there are some suggestion especially for teachers, students and the next researchers. In order improve their ability in reading comprehension.

1. For the teacher

   a. The teacher should improve his/her technique and ability in teaching reading.

b. The teacher should be able to explain the kinds of text in order to make understanding of students.

c. The teachers should give the more exercise so that the student will be familiar with kinds of text and analyze it.

2. For the student

a. To enrich the student understands about reading comprehension, the student need to recognize the kinds of text.

b. The student should understand the *reciprocal teaching* technique to make main idea in the text.

c. The students will feel enjoy during learning process by reciprocal teaching technique, students who do not understand the words must read and read until they understand and to know the meaning.

3. For the next researcher

a. For the next researcher, the researcher has suggestion that this activity should be conducted in other schools to get more benefit of the result of this method.

b. The researcher also hopes that there will be many researchers, who explore reciprocal technique in teaching English, especially in reading comprehensions.