

MILIK PERPUSTAKAAN
STAIN KEDIRI

**IMPROVING READING COMPREHENSION
THROUGH RECIPROCAL TECHNIQUE TO THE
SEVENTH GRADE STUDENTS OF MTs NEGERI
KUNIR WONODADI BLITAR**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
in Partial Fulfillment of the Requirements
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KUNIR WONODADI BLITAR**

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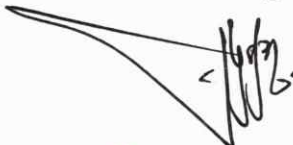
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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 21 juli 2016 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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MOTTO

..... يَرْفَعُ اللَّهُ الَّذِينَ ءَامَنُوا مِنكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ

دَرَجَاتٍ^ع وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ ﴿١١﴾

*“Allah will rise up, to (suitable)
ranks (and degrees) those of you
believe and who have been granted
knowledge”*

(QS. Al – Mujadalah: 11)¹

¹ Abdullah Yusuf Ali, *the glorious Qur'an translated to English* (Beirut: dar al-fikr, 1999).

DEDICATION

This thesis is dedicated to:

- ❖ *My beloved father and mother, Imam Toat and Masfurotin who have given me all of their love, life, time, and everything to support and fulfill all of my need since I live so that I can study till the high education and finish this thesis soon. Their sacrifice makes me eager to do everything. Their love and their praying wake up me to do good things. I cannot be strong like you without your love.*
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- ❖ *All of my lecturers who have given me all knowledge and guided me to have many experiences in this education. May it be useful.*
- ❖ *My beloved colors Family (Adi Riyanto, Olivia Eka putri , Umi Zahrotul mualimah, Vitria Nofiana and Anita Irmawati,) all of you have given me colorful life.*
- ❖ *My beloved family, TBI –C 2012, thank you very much for your kindness during this four years.*
- ❖ *All of my friends in Ponpes Mamba'ul Ulum, Thanks for supporting and always accompanying me every time.*
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At last, the writer can only wish that the result of the study would be valuable and useful especially for the writer and for all readers generally. *Amien.*

Kediri, 20th June 2016

The Writer

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ABSTRACT

Kudri, M, 2016, *Improving Reading Comprehension Through Reciprocal Technique to the Seventh Grade Student of MTs Negeri Kunir Wonodadi Blitar*. English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, 2016. The First Advisor: Dr. Ary Setya Budhy Ningrum, M.Pd. and the second Advisor: Erna Nurcholida, M.Pd.

Keywords: improving, reciprocal technique, reading comprehension.

Reading comprehension is a process to recognize the text and remember any information in the text. The students get difficulties in reading comprehensions, for instance, they get difficulties to convey the gist of the text, and the teacher builds their background knowledge at the beginning about the text. Acquire the students' reading comprehension is need to stimulate the students' mind and corrective feedback. Thus, in this study, researcher will try to apply reciprocal teaching technique. This technique is aim to solve the problem and improve the students' reading comprehension.

This researcher used classroom action research (CAR) in applying reciprocal technique to the seventh grade students of MTs Negeri Kunir Wonodadi Blitar in the academic year 2016/2017. This study consisted of two cycles in reading comprehension text. Each cycle consisted of two meetings. It was focused on planning, acting, observation, and reflecting. The instruments that were used in this research were lesson plan, achievement sheet and questionnaire. The criteria of the study first, the students' achievement class of percentage was 80 %. The second, the average score of the students was 80.0.

Based on the research result, the average score of students in cycle 1 is 72.4 were 20 students get good score and 20 students get pore score. And the achievement class percentage is 50 %. It has not reached the criteria of success in this study. So, the researcher revised the plan and continues to the next cycle. In cycle 2 the average score of the students was 80.0, where 32 students got good score or 80 % students got the achievement to the class and 8 students get pore score. The achievement class of percentage increase becoming 80 %. It has reached the criteria of success which was decided by the researcher and collaborator that the students achievement improves 80 % or more get score 76 minimally. Based on these findings can be concluded that the application of the reciprocal technique can improve the students' reading comprehension to the seventh grade student of MTs Negeri Kunir Wonodadi Blitar in the academic year 2016/2017.