

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter explains the conclusion and suggestion related to the research result found. After discussing the data, the researcher comes to the conclusion taking to the objective of the research and some suggestions related to the research finding.

#### A. Conclusion

1. The differences between male and female students in learning style are males preferred the auditory learning style. The reason why males preferred the auditory learning style are because they discovered information through listening and interpreting information by the means of pitch, emphasis and speed. Then, they gain knowledge from reading out loud in the classroom and may not have a full understanding of information that is written. Furthermore, females preferred group learning style and why individual learning style was negative are because our Asian culture seems to value collectivism.<sup>1</sup> In the collectivism culture, students seem to hesitate to answer the questions, cannot freely express their opinions, remain silent during class, etc.
2. The differences between male and female students in learning strategies shows that there is no differences. Both males and females sometimes use

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<sup>1</sup> Kim U., Triandis H., C. Choi, S-C. & Yoon G., *Individualism and collectivism: Theory, method, and application*, (Thousand Oaks CA: Sage, 1984).

learning strategies. This may be because of the age factor. The population in this study is 15 and 16 years of age. Therefore, age is considered to be one of the factors that affect language learning strategies. As a result, this study cannot be generalized to different age group population.

3. The most dominant language learning style that chosen by male students is auditory, it was evident that auditory learning style got high mean score that is 4. The reason why male students preferred auditory learning style because they seem to individuals discover information through listening. While the most dominant language learning style that chosen by female students is group learning style it was evident that group learning style got high mean score that is 3.8. The reason why male students preferred auditory learning style because they seem to learn more easily when they study with at least one other student, and they will be more successful completing work well when work with others. The most dominant language learning strategy.
4. The most dominant language learning strategy that chosen by male students is cognitive learning strategy, it means that they use all their mental processes, it was evident that cognitive learning strategy got high mean score that is 4. While the most dominant language learning style that chosen by female students is metacognitive learning strategy, it means that they organize and evaluate their learning. It was evident that metacognitive learning strategy got high mean score that is 3.7.

## **B. Suggestion**

1. For the teacher

For this part, the researcher would like to suggest that teachers should not focus on some activities that are appropriate to only one learning style but they should integrate them all in the class, so that learners with different leaning style and strategy preferences can learn best. Before the class, teachers should do a survey in order to know the learners' preferences for the benefits of learners. Once teachers know the results, teachers can arrange the teaching style that matches the learners' needs.

2. For the readers

The researcher expects to get much knowledge especially for assigning learning style and learning strategy in teaching learning process. Besides that, for the reader who wants to do analyze the learning style and learning strategy, they are not afraid to choose the same topic as this thesis.

3. For the students

The researcher provide some information for the students on their language learning style and strategy that would facilitate the process of mastering English. With the information at hand, students will be able to identify the most appropriate learning strategy to enhance their learning and to obtain best learning style and strategy in order to achieve their language learning performance.

4. For the next researcher

This study is one of the important and interesting one to observe and do research about learning style and learning strategy. The result of the research hopefully will be useful as an input for next researcher.