

MILIK PERPUSTAKAAN  
STAIN KEDIRI

**LEARNING STYLE AND STRATEGY PREFERENCE OF  
MALE AND FEMALE STUDENTS OF MAN 3 KEDIRI**

**THESIS**

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**(STAIN) KEDIRI**  
**2016**

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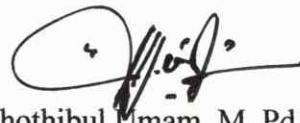
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Demikian agar maklum adanya.

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MOTTO

***"Just being beauty in your own different way"***

***Whatever you want to do, do it now. There are  
only so many tomorrows)\****

**\*Michael London**



## DEDICATION

This thesis is dedicated to:

- ✚ My beloved father, Nur Cholis and my big lovely mother, Yuliatin thanks for all beautiful things you give to me, thanks for prayers, supports, advices, motivations, those better me in my life, They are superhero in my live. A start I live. A reason I live. A guidance in my live. A lot of thanks is not enough to express my lucky for having you. This thesis is just a little thing to give evidence that my live is for making you proud for having me. Thank you for everything. EVERYTHING.
  
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- ✚ To all of my friends in English Department who always support me.  
Thank you for everything, I do hope we get success in our life.

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## ABSTRACT

Endrawati, Lenny. 2016. *Learning Style and Strategy Preferences of Male and Female Students of MAN 3 Kediri*. English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, Advisor 1.) H. Burhanudin Syaifulloh, M.Pd and Advisor 2.) Chothibul Umam, M. Pd.

**Key Words:** Learning Style, Learning Strategy, Gender

Learning fully and usefully means that students are thinking about what they learn, apply it in real situations or toward further learning, and it continues to learn independently. Thus every student has learning style and strategy, but every student has different learning style and strategy. Then, the teachers should not focus on activity that are appropriate to only one learning style, but also they should integrate them all in the class, so that students with different learning styles and strategy preferences can learn best. The objective of this study is to know the differences between male and female students' learning style and strategy preferences and to know the most dominant language learning style and strategies used by male and female students at MAN 3 Kediri.

The population of this study is the tenth grade of MAN 3 Kediri in academic year of 2015-2016. There are two classes, they are X IPA-4 and X IPS-1. These were administered to 79 students. The study used the perceptual learning-style preference questionnaire (PLSPQ) to investigate the language learning style preferences and the Strategy Inventory for Language Learning (SILL) version 7.0 designed by Oxford (1990) to find the language learning strategy preferences of male and female students at MAN 3 Kediri.

The results show that there are differences between male and female in language learning style. For male students, they preferred auditory learning style, while female students preferred group learning style. Then the results of this study show there are no differences between male and female students in language learning strategies. Both male and female students sometimes use learning strategies. Therefore, the most dominant language learning style chosen by male students is auditory, and for female students is group learning style. The most dominant language learning strategy that chosen by male students is cognitive learning strategy, while the most dominant language learning style chosen by female students is metacognitive learning strategy.

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The writer realizes that this thesis is still far for being perfect. Critics and suggestions are needed in order to make this thesis better.

Kediri,

The writer

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