

MILIK PERPUSTAKAAN  
STAIN KEDIRI

**THE EFFECTIVENESS OF USING SENTENCE VARIETY AS  
A STRATEGY IN TEACHING WRITING TO  
• THE TENTH-GRADE STUDENTS OF MA ARRAHMAH  
PAPAR KEDIRI**

**THESIS**

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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Demikian agara maklum dan atas kesediaan bapak, kami ucapkan banyak terimakasih.

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A STRATEGY IN TEACHING WRITING TO THE  
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## MOTTO

الَّذِينَ ءَامَنُوا وَتَطْمَئِنُّ قُلُوبُهُمْ بِذِكْرِ اللَّهِ أَلَا

بِذِكْرِ اللَّهِ تَطْمَئِنُّ الْقُلُوبُ ﴿٢٨﴾

28. "Those who believe, and whose hearts find satisfaction In the remembrance of Allah. for without doubt In the remembrance of Allah do hearts find satisfaction. (AL-ra'd:28)

## DEDICATION

This Thesis is dedicated to:

1. My lovely father and Mother, you're my best inspiration and heroes in my life.
2. My big Family, who always give me a support.
3. All lecturers in STAIN Kediri, especially in English Department.
4. Especially my advisors, Dr. Ary Setya Budhi Ningrum, M.Pd, and Dr. Sri Wahyuni M.Pd, thank to guide me in write this thesis.
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6. All commandants of FFF, who always support in struggle to do this thesis.
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In finishing this thesis by the title the effectiveness of using sentence variety as a strategy in teaching writing to tenth-grade students of MA Arrahmah papar Kediri, the researcher has gotten a lot of helps and advice that involve many people. Therefore, the researcher would like to give appreciation to:

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8. All of my organizations in STAIN Kediri, the researcher just want to say thanks to you all.

Finally, the writer hopes this thesis will be useful for all readers. The writer realize that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the writer excites to receive constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome.

Kediri, 1 september 2016  
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## ABSTRACT

Pradipta, David. 2016. *The Effectiveness of Using Sentence Variety as a Strategy in Teaching Writing to The Tenth-Grade Students of MA Arrahmah Papar Kediri*. Advisors : (1) Dr. Ary Setya Budhi Ningrum, M.Pd. (II) Dr. Sri Wahyuni M.Pd.

Key words: effectiveness, sentence variety, writing strategy, descriptive text.

This study foccuses on the effectiveness of the use of sentence variety as writing strategy to teach descriptive text to the tenth-grade students of MA Arrahmah Papar Kediri. The objective of this study is to know whether the students get a better achievement or not by sentence variety strategy.

Subject of the research is the students at the tenth-grade of MA Arrahmah Papar Kediri in the first semester in the academic year of 2016 / 2017 that consist of 54 students and divided into two classes (X IPA and X IPS). The subjects of this study are class IPA as the experimental group and class X IPS as the control group. The experimental class is conducted X IPA taught using Sentence Variety and control class at X IPS taught using non Sentence Variety. The instrument tests, namely pretest and posttest. The score of them was calculated by using ANCOVA.

The result of this research showed that there was a significant difference between the writing achievement of the students who were taught by using sentence variety and not using sentence variety. The result of ANCOVA value by SPSS and the researcher compares the two groups of sample and gives them pre-test before treatment and post-test after treatment. The calculate of mean pre-test who are not taught by the variety sentence strategy is 64.31 for Experimental group and 63.98 for the Control group. And calculate of mean post-test is 68.51 for Experimental group and 64.16 for Control group. It means that there is an influence of the treatment. Then, the result of ANCOVA shows that the distribution of dependent variable is normal that is  $p(0.431) > \alpha(0.05)$  and  $(0.240 > 0.05)$ . Then, the homogeneity variance of both groups is equal that is  $p(0.739) > \alpha(0.05)$ . There is no interaction between pre-test and group, as evidence  $(0.87 > 0.05)$  and there is relationship between post-test and pre-test, as evidence by  $p(0.00) < \alpha(0.005)$ . In the test result of between-subject effect, the significance is 0.00 that is lower than, 0.005,  $p(0.00) < \alpha(0.05)$ . From the result, we have enough evidence to reject the null hypothesis.

Based on the result of the test, it can be concluded that teaching writing using sentence variety to the tenth- grade students of MA Arrahmah Papar Kediri is effective. Therefore, the researcher would like to suggest to the teachers to use sentence variety to teach writing especially for senior high school that help the teacher in improving the students' writing skills.

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