

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is divided into two parts, namely conclusion and suggestion. Based on the findings and discussion on the previous chapter, could be drawn some conclusion on the use of sentence variety to teach descriptive text. Meanwhile, the last section proposed some suggestions for practitioner engaged in this topic. The conclusion and suggestion are presented in order as follows.

A. Conclusion

From this study, the researcher found that the use of sentence variety in experimental class is to enjoyable situation in this class, the students freely communicated with each other and they were more enthusiastic when they were joining this class. The main factor that affects students' progress is the students' interest in the way of teaching given so that they are motivated to learn in the classroom. In this case, they are gained into some student of learning.

The result of the statistical computation of ANCOVA which was significance at $(p) 0.00 < 0.05$ level. Since the significant value shown by SPSS output smaller than 0.05, meaning that the student who were taught by using sentence variety have better writing descriptive text than students taught without using sentence variety.

B. Suggestion

Suggestion is aimed to teacher, students and the researcher.

1. To the teacher

It is strongly suggested for the teacher to always teach writing by many strategies. Thus, the teacher not only focused on the way students got idea and

made writing but also how to help the students revising their composition. It needed more efforts and strategies. The main purpose of students' activity in writing is not only producing a piece of writing but also recognizing their writings. By doing this, the students are aimed to more understand their writing well.

2. To the students

The students have to improve their knowledge, especially in enriching their writing ability using *Sentence Variety strategy* that can help them to improve their idea.

3. To the Further Researchers

The other researchers are extremely encouraged to develop other researches related to strategy in teaching writing. Sentence variety strategy had the other part to be explored, thus it could be the next research or repetition strategy, which related to writing strategy. By doing so, it is expected to achieve better outcome in English writing class.