

MILIK PERPUSTAKAAN  
STAIN KEDIRI

KOLEKSI REFERENSI  
TIDAK DI PINJAMKAN

**THE USE OF *READING CARD* TO IMPROVE THE  
READING SKILL OF THE FIRST GRADE OF  
MAN KANDAT KEDIRI**

**THESIS**

Presented to  
State College for Islamic Studies (STAIN) Kediri  
In Partial Fulfillment of the Requirements  
For the Degree of *Sarjana* in English Language Education



STAIN / IX / Prps.  
No. Klas : *KS/TBI-14/091*  
No Inv : *1422094*  
Tanggal : *23-4-2015*  
Sifat : *H/P/T/B.*

By :

**MAR'ATUL KAMILIAH**

NIM : 9322.049.10

**ENGLISH DEPARTMENT  
FACULTY OF EDUCATION  
STATE COLLEGE FOR ISLAMIC STUDIES  
(STAIN) KEDIRI  
2014**

**THE USE OF *READING CARD* TO IMPROVE THE  
READING SKILL OF THE FIRST GRADE OF MAN  
KANDAT KEDIRI**

**THESIS**

**Presented to  
State College for Islamic Studies  
In Partial Fulfillment of the Requirements  
For the Degree of *Sarjana* in English Language Education**



Written by:

**MAR'ATUL KAMILIAH  
NIM: 9322 049 10**

**ENGLISH DEPARTMENT  
FACULTY OF EDUCATION  
STATE COLLEGE FOR ISLAMIC STUDIES  
(STAIN) KEDIRI  
2014**

## APPROVAL PAGE

This is to certify that the *Sarjana's Thesis* of Mar'atul Kamiliah has been approved by the thesis advisors for further approval by the Board of Examiners.

Kediri, 30 April 2014

Advisor I



**(Dr. Mukhammad Abdullah, M.Ag)**  
**NIP. 19660405 199203 1 002**

Advisor II



**(Sri Wahyuni, M.pd)**  
**NIP. 19840909 201101 2 018**

## RATIFICATION SHEET

### THE USE OF READING CARD TO IMPROVE THE READING SKILL OF THE FIRST GRADE OF MAN KANDAT KEDIRI

**MAR' ATUL KAMILIAH**  
**932204910**

Has been examined by the Board of Examiners of State Collage for Islamic Studies (STAIN)  
Kediri on 21 May 2014

1. Main Examiner

**Dr. Ary Setya Budhi Ningrum, M.Pd.**  
**NIP. 19820430 200801 2 011**



(.....)

2. Examiner I


**Dr. Mukhammad Abdullah, M.Ag.**  
**NIP. 19660405 199203 1 002**



(.....)


3. Examiner II

**Sri Wahyuni, M.Pd.**  
**NIP. 19840909 201101 2 018**



(.....)

Kediri 22 May 2014  
Acknowledged by  
Principal of State College for Islamic Studies (STAIN) Kediri



**Dr. H. Ahmad Subakir, M.Ag.**  
**NIP. 19631226 199103 1 001**

**NOTA KONSULTAN**

Kediri, 30 April 2014

Nomor :  
Lampiran : 4 Berkas  
Hal : Bimbingan Skripsi  
Kepada  
Yth. Bapak Ketua Sekolah Tinggi  
Agama Islam Negeri (STAIN) Kediri  
Di  
Jl. Sunan Ampel 07- Ngronggo  
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : MAR'ATUL KAMILIAH

NIM : 932204910

Judul : THE USE OF *READING CARD* TO IMPROVE THE READING SKILL OF THE FIRST GRADE OF MAN KANDAT KEDIRI

Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1)

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr.Wb.

Pembimbing I



**Dr. Mukhammad Abdullah, M.Ag**

**NIP 19660405 199203 1 002**

Pembimbing II



**(Sri Wahyuni, M.pd)**

**NIP. 19840909 201101 2 018**

## NOTA PEMBIMBING

Kediri, 22 Mei 2014

Nomor :  
Lampiran : 4 Berkas  
Hal : Bimbingan Skripsi

Kepada  
Yth. Bapak Ketua Sekolah Tinggi  
Agama Islam Negeri (STAIN) Kediri  
Di  
Jl. Sunan Ampel 07- Ngronggo  
Kediri  
Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : MAR'ATUL KAMILIAH

NIM : 932204910

Judul : THE USE OF *READING CARD* TO IMPROVE THE READING SKILL  
OF THE FIRST GRADE OF MAN KANDAT KEDIRI

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan dalam sidang munaqasyah yang diselenggarakan pada tanggal 21 Mei 2014, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disahkan sebagai kelengkapan sebagian syarat memperoleh gelar Sarjana Strata Satu (S-1) Jurusan Tarbiyah Program Studi Tadris Bahasa Inggris.

Demikian agar maklum dan atas perhatian Bapak kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr.Wb.

Pembimbing I



**Dr. Mukhammad Abdullah, M.Ag**  
NIP 19660405 199203 1 002

Pembimbing II



**(Sri Wahyuni, M.pd)**  
NIP. 19840909 201101 2 018

## MOTTO

قال فضيل بن سهيل "من سعادة المرء أن يكون  
حسن الخط وفصيح العبارة

**Among the lucky people are**

**Having a lovely writing**

**and**

**a good way of speech to deliver his**

**ideas (elegant)<sup>1</sup>.**

---

<sup>1</sup> Syaikh Ibrahim, *Syarah Ta'lim Muta'allim*. (Indonesia: Daru Ihya' Al kutub Al arabiyah),7.The sentence is quoted by Syeik Ibrahim bin Ismail in the book *SyarahTa'limMuta'allim* and the book of *Ta'limMuta'allim* was written by SyeikhAzzarnuji. "The word of *fasih* is derived from the word "fasahah" which means *clear*. In Arabic dictionary word *Fasohah* is used for two terms, namely in science of recitation (tajwid) and science of balaghah. 1) According to science of recitation (tajwid) terms, A person can be considered fluent if he is able to pronounce the letters in appropriate the articulation. So the focus of the science of recitation (tajwid) is the sound / spoken voice, 2). In terminology term *Balaghah*: someone is considered fluent if in their delivery (Ibarah) both his speech and writing that there are no difficult or heavy words to be pronounced and with the systematic sentence. So it is not boring for the reader or listener.

To achieve the level of the good ability of speaking and writing, we must diligently read and study hard to compare the words of the most precise in the statement. Reading cards is one of the media that the writer considers most help students to achieve the ability of writing and also speaking."

## DEDICATION

This Thesis is dedicated to:

*My Beloved FATHER (Drs. Mahfudz Siddiq), MOTHER (Dra. Maimunah Mashadi) and Parents in law (KH. Nizar and Ibu nyai Nur Syifa')*

*Thanks for your love, pray and care.*

*I Love You!!*

*My beloved husband, Ali Syibro Mulisi,  
Thanks for your motivation, support and help so that I can  
finish this thesis.*

*I do really love you so much*

*My beloved young brothers and sister, Muhammad Fathul  
Muluk, Nurul Faizah and M. Ali Adzim Fatih.*

*Thanks for your support. Keep spirit and never give up!*

*All of my big family, who have given their motivation and  
science to me to finish this thesis*

*My Lecturer in STAIN Kediri who had taught during  
My study in Faculty of Education.*

*My best friends*

*(Milka Lutfina Fatin, An'nisa Nurratnaningtyas, Shofroun  
Ni'mah, Ifana Bunga Z, Siti Nur Hidayatul F, Ike Wisnu  
Wijayanti, Puspita, and Marina Madalena)*

*All of My friends at TBI 10,  
Thanks for your help, suggestion and support.*



## ACKNOWLEDGEMENTS

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Praise be upon to Allah SWT: The Lord of the Universe, that under his blessing and great guidance, I eventually able to complete this thesis as one of the requirements of achieving the degree of *Sarjana Pendidikan* at English Study Program, Language Department, Faculty of Education of STAIN Kediri.

In accomplishing this thesis, I deservedly would like to acknowledge my deepest appreciation to the following persons who have helped and supported me to finish my thesis:

1. Dr. Mukhammad Abdullah, M.Ag, my first advisor who has given his charm ideas, suggestion and many other things which were useful in completing this thesis.
2. Sri Wahyuni, M.Pd, my second advisor who has given her correction, beneficial opinion and encouragement in the process of writing this thesis.
3. All of English Lecturers who had taught me during my study in Faculty of Education.

Finally, researcher hopes the readers could contribute developmental criticism and suggestion to improve this thesis.

Kediri, 30 April 2014

Mar'atul Kamiliah

## ABSTRACT

Kamiliah, Mar'atul. 2014. *The use of Reading Card to improve the reading skill of the first grade of MAN Kandat Kediri*. English Department Faculty of Education the State College for Islamic Studies (STAIN) Kediri 2014. Advisor: (1) Dr. Mukhammad Abdullah, M.Ag (2) Sri Wahyuni, M.pd

Key Words: reading card and reading.

In English, there are four skills that should be mastered, they are listening, speaking, reading, and writing. Reading is useful for language acquisition, provided that students more or less understand what they read, the more they read, the better they get at it. Reading also has a positive effect on students' vocabulary knowledge, on their spelling and on their writing. Good reading texts can introduce interesting topics, stimulate discussion, excite imaginative responses and provide the springboard for well-rounded, fascinating lesson. This research is formulated to know how is the implementation of *Reading Card* to teach reading and can the use of *Reading Card* improve the reading skill of the first grade students of MAN Kandat Kediri. The objectives of this study are to describe the implementation of *Reading Card* to teach reading to improve students' reading skill and to describe whether the method can improve students' reading skill at class X MAN Kandat Kediri.

The research design employed in this study is classroom action research. In conducting the research, the researcher designs some instruments to get the data, they are: a) Test is to know the students' reading ability and to see the progress of their reading ability, b) Observation checklist, to know the activities in teaching learning process at MAN Kandat Kediri, c) Field notes, employed to explain some aspects of teaching and learning activities which are not covered from observation checklist,

The result of this research can be seen from two indicators. First, the percentage of the students achieving the score greater than or equal to 75 improves significantly from Cycle I to Cycle II. The percentage of the students achieving the score greater than or equal to 75 in Cycle I was 53,1 %, (17 students out of 32). Meanwhile, in Cycle II the percentage of the students achieving the score greater than or equal to 75 increased into 84, 4% (27 students out of 32).

## TABLE OF CONTENTS

<b>TITLE PAGE</b> .....	i
<b>APPROVAL PAGE</b> .....	ii
<b>RATIFICATION SHEET</b> .....	iii
<b>NOTA KONSULTAN</b> .....	iv
<b>NOTA PEMBIMBING</b> .....	v
<b>MOTTO</b> .....	vi
<b>DEDICATION</b> .....	vii
<b>ACKNOWLEDGEMENTS</b> .....	viii
<b>ABSTRACT</b> .....	ix
<b>TABLE OF CONTENTS</b> .....	x
<b>CHAPTER I: INTRODUCTION</b>	
A. The Background of the Study .....	1
B. The statement of the problem .....	3
C. The Objective of the Study .....	4
D. The Research Significance .....	4
E. The Scope and Limitation of the Study .....	5
F. The Definition of Key Term .....	5
<b>CHAPTER II : REVIEW OR RELATED LITERATURE</b>	
A. The Nature of Reading .....	6
B. The teaching of Reading .....	7
C. The Problems in Teaching of Reading .....	8
D. Reading Card Technique .....	9
<b>CHAPTER III : RESEARCH METHOD</b>	
A. Research Design .....	12
B. Subject and Setting of the Study .....	13
C. Procedure of the Researcher .....	14
D. Data Analysis.....	19

**CHAPTER IV : RESEARCH FINDING AND DISCUSSION**

A. Findings from the Implementation of Reading Card ....	22
B. Finding from the Preliminary Study .....	25
C. Findings from Cycle I .....	26
1. Findings on the Students' Achievement.....	26
2. Findings on the Students' Involvement.....	27
D. Reflecting in Cycle I .....	29
E. Finding from Cycle II .....	30
1. Finding on the Students' Achievement .....	30
2. Finding on the Students' Involvement .....	31
F. Reflecting in Cycle II.....	32
G. Discussion.....	33

**CHAPTER V: CONCLUSION AND SUGGESTION**

A. Conclusion .....	42
B. Suggestion.....	43

**References**

**Appendixes**