CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion and suggestion of the research based on the research finding and discussion the types of communication strategies used by second semester of English department of STAIN Kediri.

A. Conclusions

The main objective of this study is to describe the types of communication strategies used bysecond semester of English department of STAIN Kediri when make conversation with their speaker in class.

In conveying the message or the intentions in English, especially for English speaker, is not easy, that's why they often get stuck in the middle of conversation because the lack of competencies. Through the communication strategies, the speakers are able to overcome the difficulties during the conversation. The types of communication strategies which are used by the second semester students of English department of STAIN Kediri consist of five types of communication strategies. The first is avoidance. In this type the communication strategies used by student are topic avoidance and message abandonment. The second is paraphrase. In this type the students just used approximation. The third is conscious transfer. In this type students used language switch. The fourth is appeal to assistance, and the fifth mime.

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B. Suggestions

Based on the result of the study, the writer would like to offer some suggestions:

1. For the students

The writer suggests the students to learn English more, add their English vocabulary and applies it in communication. Mastering vocabulary and improve their ability in speaking by learning the competencies to get the fluent English speaking. If they have not master or comprehend the competencies, they should understand the communication strategy to avoid misunderstanding when they convey the messages sent and to bridge the gap between the participants and the announcers, therefore the conversation between them can run smoothly.

2. For the teachers

For the teachers, they should be resourceful and sensitive in relation to learners' understanding of language learning therefore the learners can minimize the mistakes in constructing the conversation or in speaking practice.

3. For the further study

The writer realizes this thesis is still far from being perfect. So, she expects that the next researcher can complete and make this thesis better. In addition, the writer expects that the next researchers who are interested in the same topic, "communication strategies", can obtain more data and discuss it clearly also completely by using more references.