

## CHAPTER II

### REVIEW OF RELATED LITERATURE

In this chapter, the researcher presents about the theories of related literature of the improving students' vocabulary mastery by using picture dictionary at Mts Manba'ul Afkar Sendang – Banyakan – Kediri. They are definition of vocabulary, the important of vocabulary, what makes a word difficult, types of vocabularies, presenting of vocabulary, explanation of using vocabulary dictionary.

#### **A. Definition of Vocabulary**

Vocabulary is central to language and critical importance to typical language learner. Without a sufficient vocabulary, one cannot communicate effectively or express their ideas in oral and written form, when they do not know how to enrich their vocabulary.<sup>9</sup>

Vocabulary is more than words. Vocabulary certainly consists of words and meaning. The words in students' vocabulary are those they understood and used.<sup>10</sup> Words are clearly vocabulary, but the groups of words like not group of words, it can be said as vocabulary. If students want to use language fluently and want to sound like native speakers they need to be able to put words together quickly in typical combination.

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<sup>9</sup>Endang Fauziati, *Teaching of English as a Foreign Language (TEFL)* (Surakarta: Muhammadiyah University Press, 2005 ), 155.

<sup>10</sup> Lee C Deighton, *Words and Meaning* (New York: Harcourt Brace Jovanovich), 1.

Nunan and Caroline (1990) said that, "Language consists of words. Vocabulary is collection of words that an individual knows."<sup>11</sup> It means that vocabulary is a basic component of language. Students who master of the larges vocabulary will have a great chance to improve their writing, reading, speaking, and listening skill. They will enjoy dealing with English materials. In contrast, one who does not master of the vocabulary well will get bored and stress to deal with English materials. Besides, in teaching vocabulary the teacher has to give attention the aspect of vocabulary that is one of component of language that must be learned easily. So, it is very important to the students to enrich vocabulary and to master it not only the students, but also the teacher should effort to develop their vocabulary competence. This because it will be easy to the students to understand what they want and improve the four skills in English.

#### **B. The Important of Vocabulary**

Vocabulary is an important aspect in our life. Students need vocabulary in expressing their ideas. Vocabulary always becomes the part of English as foreign language. If the students want to learn about English, they must learn the vocabulary of the language in order to make the learning process easier. Without vocabulary mastery, learning a language will be a very hard thing to do and communication in second language cannot happen in any meaningful way.

Every people in this world needs language in building communication with other people or in other words language can help people to get their need. According to Thornbury (2002: 13), "without grammar very litle can be conveyed,

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<sup>11</sup>David Nunan, *Practical English Language Teaching Young Learner* (Singapore: McGraw-Hill, 2006), 121.

without vocabulary nothing can be convey.”<sup>12</sup> Harmer stated that, the teaching of English vocabulary is a second material in the process of learning, and he also said that teaching old vocabulary continuously is more important than teaching new vocabulary everyday.<sup>13</sup>

Vocabulary is the tool of language that it has to learn more enthusiasm to reach the maximum vocabulary. From this statement, the researcher decides that vocabulary is the group of words that is expressing an idea or in other meaning it is used for general communication. Vocabulary is the basic component of language. The students whose mastering enough vocabulary, the students will be able to improve their speaking, writing, reading, and listening skills. The students who do not master the enough vocabulary, they will get bored and stressed to study the basic English materials.

In conclusion, vocabulary is a basic component of language. Students who master large vocabularies, they will have a great chance to improve their writing, reading, speaking and listening skill. They will be enjoying dealing with English materials. In contrast, one who does not master the vocabulary well, they will get bored and stress to deal with English materials.

### **C. Vocabulary Mastery**

According to Hornby (1984), mastery is the complete control or knowledge. Here, mastery is the ability to combine skill and knowledge in one certain area. The certain area in teaching means a lesson taught. It is usually

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<sup>12</sup>Scott Thornbury, *How to Teach Vocabulary* (Malaysia: 2002), 13.

<sup>13</sup>Harmer Jeremy, *the practice of English Language teaching* ( New york, united stated of America ), 56

arranged by a standart of curriculum and syllabus in every aspect whether the topic or the test<sup>14</sup>.

While vocabulary is series of words foreign language used to express meaning in form symbol of group of letter, either a physical object or an idea and it also can be formed from a single or more than one word. So, from definition above, vocabulary mastery can be constructed as an ability to combine skill or knowledge of words that used to express meaning, in case of the physical object or idea, in form of symbols of group of letter in a single or more than one word.

The process of vocabulary mastery is not simple. The vocabulary mastery cannot be done spontaneously but with step by step, one by one and word by word. Kerap (1989) defined the steps in processing vocabulary mastery. The first, children period, this term children are able to define concept vocabulary to say their concrete idea. The second, adolescent period, this term is the adolescent start to use the language and make it more extensive directly in simple communication. The third, adult period, this term the vocabulary are used more and more intensive because they make more communication each other.<sup>15</sup>

Mastery may be defined as the ability to use skill or knowledge in one subject area based on recognize standard. While vocabulary, means a series of words in foreign language used to express meaning. Then vocabulary mastery define as an ability to combine skill or knowledge of words that used to expess

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<sup>14</sup>Hornby, 1995, Oxford Advance Learners Dictionary of current English, (London:oxford Univercity Press, p. 523

<sup>15</sup>Gorys Kerap, *Komposisi* (Ende : Nusa Indah, 1989) ,65-66.



meaning in case of physical object or idea. In form of symbols of group of letter in a single or more one word.

#### **D. The Important of Dictionary**

Obviously a dictionary provides one of the best resource for students who wish to increase the number of words they have understood or at least for students who wish to understand what a word means when they come across it in a text or in a conversation. Most students in such circumstances consult to dictionary to find an equivalent in their own language.

Perhaps the greatest resource can give our students a good monolingual dictionary. In the dictionary, there are many more words than students will ever see in class. There is more grammatical informations about the words than students get (usually) in the class. There are informations about pronunciation, spelling, word formation, methaphorical, and ideomatic used. There should also be examples of words in sentences and phrases. Of course not all dictionaries do this equally well, and teacher and also students have their preferences but we can and should expect this kind of information from a good dictionary.

When students get to the intermediate levels or above, they can seek to change to a complete to monolingual dictionary use and to prise the students away to their bilingual dependence. As their vocabulary improves so they can understand the definition and appreciate the information that they can find. Advanced students can use their monolingual dictionary as their chief source of information about meaning, pronountiation, and grammar.

The point is that the students are being actively involved in learning what the dictionary conventions mean rather than telling them. The latter course of action will not have much impact and may be demotivating. The former, done over a period of time will train them to understand dictionaries effectively.

#### **E. How to Teach the Students Using Picture Dictionary**

According to Thornbury, the use of Dictionary as tool for EFL and ESL instruction has come back into style. The students are able to get the benefit from using Dictionaries. Students who are at the beginning stages of language and literacy development can also use picture dictionaries as the tool to help them to increase both their vocabulary knowledge and their context clues. For example, if children are learning about apple, they can be guided to a picture dictionary page topically arranged to include fruit. They will discover the apple as being fruit.

Learning with English language literacy skills can also use dictionaries where the words are placed in alphabetical order. As the teacher, it is important to teach the students how to use different dictionaries. For example, most of students need to be told that the first meaning given in a dictionary is the most common. In addition, students who use the electric dictionaries need to be cautioned regarding their limitations.