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**USING PICTURE DICTIONARY TO IMPROVE THE VOCABULARY
MASTERY OF THE STUDENTS OF MTs MANBA'UL AFKAR
SENDANG - BANYAKAN - KEDIRI**

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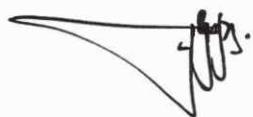
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munqaosah yang dilaksanakan pada tanggal 19 Juli 2014, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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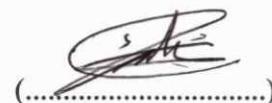
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MOTTO

فَإِذَا عَزَّمْتَ فَتَوَكَّلْ عَلَى اللَّهِ إِنَّ اللَّهَ يُحِبُّ الْمُتَوَكِّلِينَ

Artinya: *Kemudian apabila kamu telah membulatkan tekad, maka bertawakkallah kepada Allah. Sesungguhnya Allah menyukai orang-orang yang bertawakkal kepada-Nya. (Qs. Ali Imran/3: 159)*¹

¹ QS. Ali Imron (3):159.

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ABSTRACT

Aris, Muh. Luqman, 2014. "**Using Picture Dictionary to Improve the Vocabulary Mastery of the Students of Mts Manba'ul Afkar Sendang – Banyakan – Kediri**", Thesis, Tarbiyah, English Department, The State College for Islamic Studies of Kediri, Advisors: (1) Dr. Ary Setya Budhi Ningrum, M. Pd. (2) Sri Wahyuni, M. Pd.

Keywords: *Improving, Vocabulary Mastery, Picture Dictionary*

Vocabulary mastery is very important in learning English. One of the methods to improve the students' vocabulary is using picture dictionary. Picture dictionary is a list of English vocabulary with pictures which related to the topic or the materials in the teaching and learning process. The researcher and the English teacher diagnosed that the main problem why the students of the first year students of MTs Manba'ul Afkar Sendang – Banyakan – Kediri is still difficult in learning English, that is because the students' vocabulary mastery is still weak. So, based on this problem, the researcher wants to improve the students' vocabulary mastery by using picture dictionary.

The design of this research is classroom action research (CAR). In this research, the researcher has to do some cycles in order to successful to getting the targetted score 70% of the students get minimum score 76. Every cycle consists of planning, acting, observing, and reflecting. Moreover, to collecting the data, the researcher uses observation checklist and vocabulary test.

The result of this classroom research shows that the picture dictionary is effective to improve the students' vocabulary mastery of the first year students of MTs Manba'ul Afkar Sendang – Banyakan – Kediri. This is shown at the first cycle by 61% and the second cycle is shown by 83% from 18 students passed at the evaluation test.

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