CHAPTER I

INTRODUCTION

This chapter discusses the background of the study, problems of the study, objective of the study, significance of the study, scope and limitation of the study, and definition of the key terms

A. Background of the Study

A language is very important in our daily life. With the language we can communicate with other people, and express our thought, feeling, or what we want to say. According to Ronald Wardhaugh "language is what members of particular society speak.[1]It means language is used by a group of society or people to communicate each other.

As we know, member of society not only use to one language (monolingual) in their communication or speaking but more than one (multilingualism). It may be caused of many factors that happened in their selves, place, situation or others. According to theory of Hymes (1972) in Models of Interaction of Language and social Life as quoted by Kunjunan Rahardi, there are eight components of speech that influence the communication. It is called by SPEAKING.[2] **(S) Setting and Scene:** Setting refers to the time and place. Scene refers to the psychological person such as angry, disappointed and angry. **(P) Participants:** The term participants refer to various combinations of speaker or listener, addresser or sender-receiver.

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[1]Ronald Wardhaugh, *An Introduction To Sociolinguistics* (Oxford: Wiley-Blackwell, 2007), 1.
[2]KunjanaRahardi, *Sosiolinguistik, KodedanAlihKode* (Yogyakarta: PustakaPelajar, 2001), 29.

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They generally fill certain socially specified roles. **(E) Ends:** The term ends refer to the conventionally recognized and expected outcomes of an exchange as well as to the personal goals that participants seek to accomplish on particular occasion. **(A) Act sequence:** The term act sequence refers to the actual form and content of what is said such as the precise word used, how they are used, and relationship of what is said to the actual topic. **(K) Key:** The term key refers to the tone, manner, or spirit in which a particular message is conveyed, light-hearted, serious, precise, pedantic, mocking, sarcastic, pompous, and so on. **(I) Instrumentalities:** The term instrumentalities refer to the choice of channel: oral, written, or telegraphic, and to the actual forms of speech employed, such as the language, code, dialect, or register that is chosen. **(N) Norms of interaction and interpretations:** The term norms of interaction and interpretation refer to the specific behaviors and proprieties that attack to speaking and also to how these may viewed by someone who does not share them, e.g., loudness, silence, gaze, return, and so on. **(G) Genre:** The term genre refers to clearly demarcated types of utterance; such things as poems, proverbs, riddles, sermons, prayers, lecture, and editorials.

With the eight components of speech above, everyone may be able to speak or talk from one language to other language or use bilingual language in her society life and it is called by cod-mixing or code-switching. When someone uses to code-mixing or code-switching, it certainly there is special factors or purpose that want to express. So, he was switching or mixing from

one language to another language. In other hand, when he has intention to respect his teachers or talk with them, he uses Kromo, when he talks with his friends, he uses Ngoko language but if his friends use English language spontaneously, he also use English language.That case also occurs in learners' of As-sakienah daily conversation.

Talking about code switching and mixing, there are previous studies related this research (codes). The first pervious study is done by Laili Paulina Choirun Nisak (2005) from English Department Faculty of Education State College of Islamic Studies (STAIN) Kediri.[3] She stated that English department students switch two languages in daily communication at STAIN Kediri. They are Indonesian and Javanese language with the reasons: reflection, an action or attitude done unconsciously. The second pervious study is done by Diani Yuniarsih Wilujeng (2009) from English Department Faculty of Education State College of Islamic Studies (STAIN) Kediri.[4] She stated that most of the students of English department STAIN Kediri use Javanese, Indonesian, and English in their communication with the reasons: spontaneously, solidarity with the listeners, get stuck, the lack of vocabulary, language learning process, speaking style, just for fun, and talking about a particular topic. The last pervious study is done by Nurul Aini (2010) from English Department Faculty of Education State College of Islamic Studies

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[3] Laili Paulina Choirun Nisak, *Code Switching Among the English Department Students of STAIN Kediri* (Kediri: Unpublished Thesis STAIN Kediri, 2005), 31.

[4] Diani Yuniarsih Wilujeng, *Code Mixing Used by English Department Students of STAIN Kediri in Their Daily Conversation* (Kediri: Unpublished Thesis STAIN Kediri, 2009), 55.

(STAIN) Kediri.[5] She stated that most of Sociolinguistics class at the eight semester of English Department STAIN Kediri use code switching (Indonesian or Javanese) when having presentation and discussion in the class with the reasons: forgetfulness, lack of vocabulary, spontaneity, emphasizing, ignorance of the correct pronunciation and special case.

On the discussion above the researcher wants to research the codes that used by learners of modern Islamic boarding school As-sakienah in their daily conversation. Code is variety of a language.[6] It means code is same as language that used by speaker but code is part of language. Learners often used to more than one codes when they have conversation with their friends in a real life. They switched or mixed among their languages when they was speaking or communicating.

In this research, the researcher chooses this school because this school has two languages that used by learners of modern Islamic boarding school As-sakienah. The two languages are Arabic language and English language. The learners of As-sakienah use those languages. They use English language in a week and they use Arabic language in the next week

In addition, the researcher believes that every student or learner who learns at boarding school As-sakienah has potential in language and has good characters. With strong desire, and reason above the researcher wants to research **"Codes in Daily Conversation Used by Learners of Modern Islamic Boarding School As-sakienah Tugu-Sliyeg-Indramayu"**. This

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[5] Nurul Aini, *Code Switching Phenoena in Sosiolinguisyic Class at English Department Students STAIN Kediri (*Kediri: Unpublished Thesis STAIN Kediri, 2010), 58.
[6] Wardhaugh, *An Introduction To Sociolinguistics*, 84.

study purposed to describe the codes and the factors influence the learners'codes in their daily conversation at modern Islamic boarding school As-sakienahIndramayu.

B. The Problem of the Study

Based on the background of the study above the researcher decides to research the sociolinguistics especially in codes. In this study, the researcher has two problem, those are:

1. What kinds of code are used by learners of modern Islamic boarding school As-sakienahTugu-Sliyeg-Indramayu?

2. What are the factors that influence the learners' codes in their daily conversation at modern Islamic boarding school As-sakienah Tugu-Sliyeg-Indramayu?

C. The Objectives of the Study

The objectives of the study, the researcher wants to describe some important points. So that the reader will be easy to understand about the objective of the study as bellow:

1. To know kinds of code that used by learners of As-sakienah Tugu-Sliyeg-Indramayu.

2. To know the factors influence the learners' codes in their daily conversation at modern Islamic boarding school As-sakienah Tugu-Sliyeg-Indramayu.

D. The Significance of the Study

The significance of the study is getting the clear description ofkind of codes are used by learners of As-sakienah and the factors influence the learners' codes in their daily conversation at modern Islamic boarding school As-sakienah Tugu-Sliyeg-Indramayu. This research is expected to give benefit for:

1. Theoretically

Enrich the next researchers' information and knowledge about sociolinguistic especially in codes.

2. Practically

To know kinds of code happened in society life especially codes are used by learner of As-sakienah and the factors influence their codes.

E. Scope and Limitation of the Study

Scope and limitation of the research are important for this study. It purposed to limit the area of this research and to make this research efficiently. As what has been explained in the background of the study above, this study take place at modern Islamic boarding school As-sakienah Indramayu. Here the researcher does an observation at informal situation such as: mosque, room, and class. It begins from Monday until Wednesday, April 21-23, 2014.

The reason why the researcher chooses that school is that because the students of As-sakienah come from other country, has potential in language,

and has good characters. So they use the codes based on the context and situation.

In this research, the researcher only researches all of the girl students or learners who use codes in their daily conversation.

F. Definition of Key Terms

To make everything clear to the readers and avoid misunderstanding on similar terms in this study, it is necessary to state definition of key terms.

1. Code

   Code is a variety of a language.[7] Here there are two kinds of code; code switching and code mixing. Code switching is transition from one language or code to another code such as code A (Indonesian language) to code B (English language), while code mixing the use of two languages or more by entering each of the elements of language into another language consistently.

2. Daily Conversation

   Using both of English, and Arabic language that is used by learners of modern Islamic boarding school As-sakienah Indramayu in their daily conversation to express their thought and feeling among society or friends. They use English language in a week and Arabic language in the next week.

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[7]Ibid.,84.

3. Modern Islamic Boarding School As-sakienah

   A school where is MTs and MA located in Tugu-Sliyeg-Indramayu West Java. This school based on Modern Islamic Boarding School.