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**IMPROVING ENGLISH VOCABULARY THROUGH ACTIVE
LEARNING "GREAT WIND BLOW" OF THE ELEVENTH
GRADER STUDENTS OF MA NU MOJOSARI NGEPEH
LOCERET NGANJUK 2013/2014**

THE SIS

Presented to
State College for Islamic Studies (STAIN) Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education



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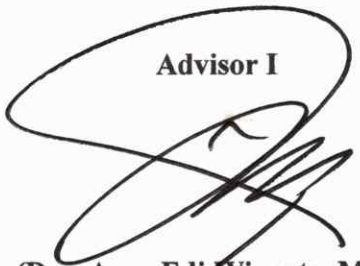
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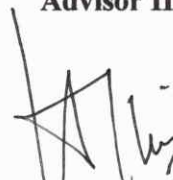
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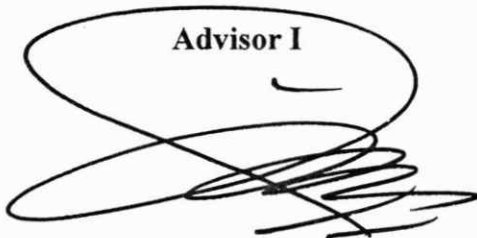
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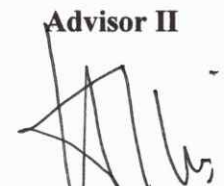
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan tanggal 21 Juni 2014, kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

WHERE THERE IS A WILL, THERE IS A WAY¹

(dimana ada kemauan di situ ada jalan)

¹ Mark Edward Thomas Piotrowski, *Where There Is a Will, There Is a Way*, (Raleigh: Lulu Enterprises, Inc, 2010), i.

DEDICATION

This thesis is dedicated to:

My beloved parents, **Mr. LASMIRIN** and **Mrs. TASI**, for giving me everything I need in this life, especially in finishing this thesis.

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In the name Allah, who has been giving us mercies, and blazing so the writer can finish this thesis by the title “Improving the Students’ English Vocabulary through Active Learning Great Wind Blow at the Eleventh Grade of MA NU Mojosari Ngepeh Loceret Nganjuk”. My sholawat and salam are always be given to our prophet Muhammad SAW, who has guided us from the stupidity to cleverness, namely Islamic Religion.

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4. All of staff in Kajur, Akademik, SLC and Library of STAIN Kediri who help me in the process of finishing my thesis

Finally, I hope this thesis gives advantage and great contribution for the readers.

ABSTRACT

NURHADI, 2014. *Improving English Vocabulary Through Active Learning "Great Wind Blow" of the Eleventh Grader Students of MA NU Mojosari Ngepeh Loceret Nganjuk 2013 / 2014*. Advisors: Drs. Agus Edi Winarto, M.Pd dan Dra. Nurul 'Ain, M.Pd..

English department, faculty of education, STAIN Kediri, 2014

Key words: Improving, Vocabulary, Great Wind Blow

The purpose of this research is to know how the learning process using active learning great wind blow improves students' vocabulary at the eleventh grade student of MA NU Mojosari Ngepeh Nganjuk. The kind of this research is Classroom Action Research (CAR), with the eleventh grade students of MA NU Mojosari Ngepeh Loceret Nganjuk as the object of this research. The researcher uses the interview, observation, test, and the documentation. The characteristic of this research is qualitative, and the the kind of this research is Classroom action research (CAR).

Based on the criterion of success, it is 75 % of the student get score 75 minimally in the test and the average score is at least 75. The research contain 2 cycles, they are cycle I and cycle II. The result of cycle I is that the students got score 75 or above is 33, 3 % and the average score is 56, 5. Based on the criterion of success, the cycle I is unsuccessful. Than the result of cycle II is that the students got score 75 or above is 100 % and the average score is 86, 5. Based on the criterion of success, the cycle II is successful.

Based on the criteria of success, it can be concluded that active learning Great Wind Blow can improve students' English vocabulary at the eleventh grade of MA NU Mojosari Ngepeh Loceret nganjuk.

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