CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion of this study and suggestion for the teacher and the next researcher.

A. Conclusion

The result of this research showed that using scaffolding strategy could improve the first year students' writing ability in writing the descriptive paragraph at SMAN 1 Plosoklaten in academic year 2013/2014. There are three points that can be concluded from this research.

First, the implementation of scaffolding strategy can improve students' ability in writing descriptive paragraph at the tenth grade students' of SMAN 1 Plosoklaten. Next, the students' ability in writing descriptive paragraph was improved. It was based on students' mean writing score from 49 in the preliminary study, and 81 in the cycle. It means that there was 32 points of mean score improvement. Then, the observation and interviews conducted by the collaborator teacher and the writer during the action showed that the students were motivated and interested in participating actively in writing activity. Finally, the collaborative teacher's response about the implementation of scaffolding strategy was positive and it would be an alternative technique in teaching writing.

B. Suggestion

Having concluded the result of this research, the writer would like to propose some suggestions that hopefully will be useful, especially for the teacher and the other researcher. It is suggested that the English teacher should master classroom management especially in manage the time so she/ he can manage lesson well and no one of the students less concentration and the teacher have to be able to motivate and support the students in writing class in order that the learning process running well .

For other researcher, the result of this study could be used as an additional reference and she/he could conduct the research by scaffolding strategy in another skill as reading, listening and speaking or she/he could conduct the research in another kind of texts as narrative text, recount text, news item text, etc.