

MILIK PERPUSTAKAAN
STAIN KEDIRI

KOLEKSI REFERENSI
TIDAK DI PINJAMKAN

**IMPROVING STUDENTS' ABILITY IN WRITING DESCRIPTIVE
TEXT BY USING SCAFFOLDING STRATEGY AT THE TENTH
GRADE STUDENTS OF SMA NEGERI 1 PLOSOKLATEN**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education



STAIN / IX / Prps.

No. Klas: KS/TB1-14/042
No Inv: 1422042
Tanggal: 21-4-2015
Sifat: (H) P/T/B.

By:

NEYLA FATMAWATI
NIM : 9322.003.10

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2014**

**IMPROVING STUDENTS ' ABILITY IN WRITING DESCRIPTIVE TEXT
BY USING SCAFFOLDING STRATEGY AT THE TENTH GRADE
STUDENTS OF SMA NEGERI 1PLOSOKLATEN**

THESIS

Presented to State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of *Sarjana* in English Language Education



By:

NEYLA FATMAWATI

9322.003.10

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2014**

APPROVAL PAGE

**IMPROVING STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT
BY USING SCAFFOLDING STRATEGY AT THE TENTH GRADE
STUDENTS OF SMA NEGERI 1 PLOSOKLATEN**

NEYLA FATMAWATI
9322.003.10

Approved by

Advisor I,



Dr. Ary Setya Budhi N, M.Pd
NIP.19820430 2008 012011

Advisor II,



Burhanudin Syaifulloh, M.Ed.
NIP.19790620200912 1 001

NOTA KONSULTAN

Kediri, 2014

Nomor :
Lampiran : 4 (Empat) berkas
Hal : Penyerahan Skripsi
Kepada,
Yth, Bapak Ketua
Sekolah Tinggi Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07-Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Neyla Fatmawati

NIM : 932200310

Judul : IMPROVING STUDENTS' ABILITY IN WRITING
DESCRIPTIVE TEXT BY USING SCAFFOLDING
STRATEGY AT THE TENTH GRADE STUDENTS OF
SMA NEGERI 1 PLOSOKLATEN

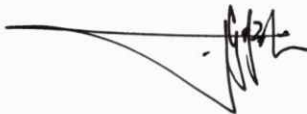
Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb

Pembimbing I



Dr. Ary Setya Budhi N, M.Pd
NIP.19820430 2008 012011

Pembimbing II



Burhanudin Syaifulloh, M.Ed.
NIP.19790620200912 1 001

NOTA PEMBIMBING

Kediri, Mei 2014

Nomor :
Lampiran : 4 (empat) berkas
Hal : Penyerahan Skripsi

Kepada,
Yth, Bapak Ketua
Sekolah Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07-Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Bersama ini kami kirimkan berkas Skripsi mahasiswa :

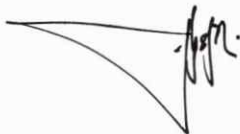
Nama : Neyla Fatmawati
NIM : 932200310
Judul : IMPROVING STUDENTS' ABILITY IN WRITING
DESCRIPTIVE TEXT BY USING SCAFFOLDING
STRATEGY AT THE TENTH GRADE STUDENTS OF
SMA NEGERI 1 PLOSOKLATEN

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan tanggal 21 Mei 2014, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr.Wb.

Pembimbing I



Dr. Ary Setya Budhi N, M.Pd
NIP.19820430 2008 012011

Pembimbing II



Burhanudin Syaifulloh, M.Ed.
NIP.19790620200912 1 001

RATIFICATION SHEET

**IMPROVING STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT
BY USING SCAFFOLDING STRATEGY AT THE TENTH GRADE
STUDENTS OF SMA NEGERI 1 PLOSOKLATEN**

NEYLA FATMAWATI

NIM: 9322.003.10

**Has been examined by the Board of Examiners of State College for Islamic
Studies (STAIN) Kediri on May 21, 2014**

Main Examiner

Dr. Mukhammad Abdullah, M.Ag

NIP: 196604051992031002

()

Examiner I

Dr. Ary Setya Budhi N, M.Pd

NIP.19820430 2008 012011

()

Examiner II

Burhanudin Syaifulloh, M.Ed

NIP.19790620200912 1 001

()

Kediri,

, 2014

Acknowledged by

Principal of State College for Islamic Studies (STAIN) Kediri



Dr. H Ahmad Subakir, M. Ag.

NIP: 196312261991031001

MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٥﴾ إِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٦﴾

So, verily, with every difficulty, There is relief (5)

Verily, with every difficulty There is relief (6)¹

¹ A. Yusuf Ali. *The Holy Qur'an Translation and commentary*. Islamic Propagation Centre International. 1993. Page. 1755

DEDICATION

This thesis is dedicated to:

My beloved father, Sujuni and my beloved mother, Aslimah, thanks a lot for looking after, loving, giving support and praying.

My beloved grandmother, Umi Kulsum, my beloved sister, Nana Nur Fadhilah, and all of my big family, Bani Tohari and Bani Karman, thanks a lot for giving support and praying.

My sincerely advisors, Dr. Ary Setya Budhi Ningrum, M.Pd, and Burhanudin Syaifulloh, M.Ed., thanks you very much for guiding me to finish my thesis.

Thanks a lot to all my lecturers in STAIN Kediri for giving me much knowledge not only in English but also another.

All my friends TBI 2010 who I cannot mention one by one, thanks for helping and giving support.

All my friends in student teaching (PPL-2) thanks for helping and giving support to finish my thesis.

Thanks to all the staffs in Education Faculty office, Academic office, SLC and Library of STAIN Kediri.

Thanks to the headmaster (Drs. Mudjali, MM.), Pak Darmono S.Pd, all students of class X-6, and all the teachers and staff of SMAN 1 Plosoklaten.

Thanks to he who must not be named, for giving support.

Thanks for everything to everyone who helped me in finishing this thesis.

ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim.

I thank to Allah, the compassionate and the merciful, all price is due to Allah, the Lord of the world and the creator of everything in the universe who has given me eyes to see, nose to smell, mouth to speak, ears to hear and hands to type, so I can finish my thesis. May peace and salutation always be given to our prophet Muhammad SAW, the last messenger of God who guided us from the bad character to the good one, so we can differentiate the right way and the wrong one in order that we can get an enter to my God's paradise.

In this occasion, the writer would like to dedicate great gratitude to all of people who have helped to finish this thesis. Therefore, the writer dedicates great gratitude to:

1. Dr. H. Ahmad Subakir, M.Ag, the principal of STAIN Kediri.
2. Dr. Mukhammad Abdullah, M.Ag, the chief of Education Faculty of STAIN Kediri.
3. Dr. Ary Setya Budhi Ningrum, M.Pd and Burhanudin Syaifulloh, M.Ed as my respected advisors who always guided me to finish this thesis.
4. Drs. Mudjali, MM, the headmaster of SMAN 1 Plosoklaten Kediri who has permitted me in conducting the research in SMAN 1 Plosoklaten.
5. Pak Darmono, S.Pd., who has helped me in conducting the research in the classroom

6. The students of class X-6 of SMAN 1 Plosoklaten Kediri, who have participated in the research as the subject of research.
7. My parents, my grandmother, my sisters, my big family and he who must not be named, who have given me support and motivation to finish this thesis.
8. All my friends TBI 2010 and all of my friends in student teaching (PPL-2) who I cannot mention one by one, for helping and giving motivation to finish this thesis.

The writer realizes that this thesis is far from being perfect. Therefore, the writer will receive any suggestion and critic to make this thesis better. Finally, the writer hopes this thesis will be useful for all people. Aamiin ya Robbal 'alamin.

Kediri,

2014

The Writer

ABSTRACT

Neyla Fatmawati. Advisor: (1) Dr.Ary Setya Budhi Ningrum, M.Pd. (2) Burhanudin Syaifulloh, M.Ed., *Improving Students' Ability in Writing Descriptive Text by Using Scaffolding Strategy at the Tenth Grade Students of SMA Negeri 1 Plosoklaten*, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, 2014.

Key words: Scaffolding Strategy, Descriptive Text

This research was conducted at the tenth grade students of SMAN 1 Plosoklaten in the academic year 2013-2014. The purpose of this research was to know how the scaffolding strategy can improve students' ability in writing descriptive text. Based on the writer's experience while she took student teaching (PPL) in SMAN 1 Plosoklaten, she found students' problem in writing skill especially in writing descriptive paragraph. When the writer gave exercises to students to make descriptive paragraph, they were still confused about how to make it. The result was that all of the students got scores under 75, under the Minimum Mastery Criterion (Kriteria Ketuntasan Minimum-KKM). To solve the problems, the researcher applied scaffolding strategy in teaching writing.

The research design used in this study is Classroom Action Research (CAR). This action research was conducted in cycle. The research procedure was preliminary study, which was followed by cycle comprising a numbers of steps. Those are planning, acting, observing, and reflecting. There are three meeting in cycle. In collecting data, the researcher used questionnaire, interview, observation checklists, field notes, and writing test.

The analysis of this study shows that in one cycle the research was successful and there was an improvement from students' ability. It can be seen from the different mean in the preliminary study and the result of cycle. In preliminary study, the mean score was 49 and the mean score of the cycle was 81. It means that there was 32 points of mean score improvement. The result shows that scaffolding strategy can improve the students' ability in writing descriptive paragraph.

Based on the result of the study, the researcher concludes that using scaffolding strategy could improve the first year students' writing ability in writing the descriptive paragraph at SMAN 1 Plosoklaten in academic year 2013/2014. It is suggested that English teacher should implement the scaffolding strategy as an alternative strategy in writing subject.

TABLE OF CONTENTS

TITLE	i
APPROVAL PAGE.....	ii
NOTA KONSULTAN.....	iii
NOTA PEMBIMBING	iv
RATIFICATION SHEET	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	x
TABLE OF CONTENT	xi
LIST OF APPENDIXES.....	xiii

CHAPTER I: INTRODUCTION

A. Background of the Study	1
B. Research Problem	3
C. Objective of the Study.....	4
D. Significance of the Study.....	4
E. Scope and Limitation of the Study	4
F. Definition of Key Terms.....	5

CHAPTER II: REVIEW OF RELATED LITERATURE

A. Writing.....	6
B. Teaching Writing.....	7
C. Writing Purposes	8
D. Writing Process	9
E. The Theory of Descriptive Text.....	10
F. Scaffolding Strategy.....	11
G. Scaffolding in Practice.....	13

CHAPTER III: RESEARCH METHOD

A. Research Design.....	15
-------------------------	----

B. Setting and Subjects.....	16
C. Research Procedures	16
C.1 Preliminary Study.....	18
C.2 Planning the Action	19
C.3 Implementing the Action	21
C.4 Observing the Action.....	22
C.5 Reflecting the Action.....	23
CHAPTER IV: RESEARCH FINDINGS & DISCUSSION	
A. Findings of Preliminary Study.....	25
a. The Result of Questionnaire.....	25
b. The Result of Interview.....	27
c. The Result of Pre-test	28
B. Findings of Cycle	29
a. Planning the Action	29
b. Implementing the Action	29
c. Observing the Action	30
d. Reflection on the Action	30
C. Findings after Implementing the Action.....	31
a. The Result of Questionnaire.....	32
b. The Result of Interview.....	34
D. Discussion	35
CHAPTER V: CONCLUSION AND SUGGESTION	
A. Conclusion	37
B. Suggestion	38
BIBLIOGRAPHY	39
APPENDIX	

LIST OF APPENDIXES

Appendix 1. Questionnaire for students in Preliminary Study

Appendix 2. Interview for the English teacher in the Preliminary Study

Appendix 3. Instrument of pre-test

Appendix 4. Lesson Plan

Appendix 5. Questionnaire for student after Classroom Action Research

Appendix 6. Interview for the English teacher after Classroom Action Research

Appendix 7. Observation checklist of the students' activities in cycle

Appendix 8. Observationa checklist of the teacher's activities in cycle

Appendix 9. Field Notes in the cycle meeting 1

Appendix 10. Field Notes in the cycle meeting 2

Appendix 11. Field Notes in the cycle meeting 3

Appendix 12. The result of questionnaire in the preliminary study

Appendix 13. The result of students' writing in the preliminary study

Appendix 14. The result of students' writing in the cycle

Appendix 15. The result of questionnaire in the cycle

Appendix 16. The result of interview in the preliminary study

Appendix 17. The result of interview in the cycle

Appendix 18. Sample of students' writing in preliminary study

Appendix 19. Sample of students' writing in the cycle

Appendix 20. Documentation

Appendix 21. Surat izin penelitian dari STAIN Kediri

Appendix 22. Surat Keterangan dari Kepala Sekolah SMAN 1 Plosoklaten

Appendix 23.Surat Keterangan Kolaborator

Appendix 24.Daftar Konsultasi

Appendix 25.Daftar Konsultasi