

MILIK PERPUSTAKAAN
STAIN KEDIRI

KOLEKSI REFERENSI
TIDAK DI PINJAMKAN

**DEVELOPING AN INTERACTIVE LEARNING MEDIA BY
USING ARTICULATE STORYLINE FOR TEACHING ENGLISH
AT SECOND GRADE STUDENTS OF MA AL-MANAR
PRAMBON NGANJUK**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



STAIN / IX / Prps.

No. Klas :

No Inv :

Tanggal :

Sifat : H/P/T/B.

By :

ANIS MA'RIFAH

NIM : 9322.140.11

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2015**

APPROVAL PAGE

This is to certify that *The Sarjana's Thesis* of Anis Ma'rifah has been approved by the Thesis Advisors for further approval by the board of examiners.

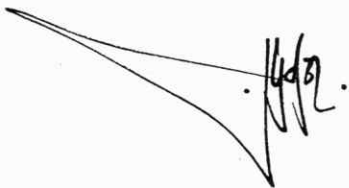
ANIS MA'RIFAH

932214011

Kediri, June 12th, 2015

Approved by :

Advisor I



Dr. Ary Setva Budhi Ningrum, M.Pd
NIP. 19820430 200801 2 011

Advisor II



Drs. H. Nur Akhlis, M.Pd
NIP. 19661119 200604 1 001

RATIFICATION SHEET

DEVELOPING AN INTERACTIVE LEARNING MEDIA BY USING ARTICULATE STORYLINE FOR TEACHING ENGLISH AT SECOND GRADE STUDENTS OF MA AL-MANAR PRAMBON NGANJUK

ANIS MA'RIFAH

9322 140 11

Has been examined by the Board of Examiners of State College for Islamic
Studies (STAIN) Kediri on June 30th, 2015

1. Main Examiner

Toyyibah, SS., M.Pd.

NIP. 19721220 200604 2 003

()

2. Examiner I

Dr. Ary Setya Budhi Ningrum, M.Pd.

NIP. 19820430 200801 2 011

()

3. Examiner II

Drs. H. Nur Akhlis, M.Pd.

NIP. 19661119 200604 1 001

()

Kediri, July 8th, 2015

Acknowledged by

Principal of State College for Islamic Studies
(STAIN) Kediri



Drs. Nur Chamid, MM.

NIP 19680714 199703 1 002

NOTA KONSULTAN

Kediri, 12 Juni 2015

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Anis Ma'rifah
NIM : 9322 140 11
Judul : DEVELOPING AN INTERACTIVE LEARNING MEDIA BY USING
ARTICULATE STORYLINE FOR TEACHING ENGLISH AT SECOND
GRADE STUDENTS OF MA AL - MANAR PRAMBON NGANJUK


Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Pembimbing I



Dr. Ary Setya Budhi Ningrum, M.Pd
NIP. 19820430 200801 2 011

Pembimbing II



Drs. H. Nur Akhlis, M.Pd
NIP. 19661119 200604 1 001

NOTA PEMBIMBING

Kediri, 8 Juli 2015

Nomor :
Lampiran : 4 (empat) berkas
Hal : Penyerahan Skripsi

Kepada
Yth. Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:


Nama : Anis Ma'rifah
NIM : 9322 140 11
Judul : DEVELOPING AN INTERACTIVE LEARNING MEDIA BY USING ARTICULATE STORYLINE FOR TEACHING ENGLISH AT SECOND GRADE STUDENTS OF MA AL - MANAR PRAMBON NGANJUK

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 30 Juni 2015 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

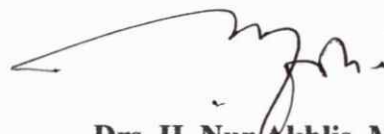
Wassalamu'alaikum Wr. Wb.

Pembimbing I



Dr. Ary Setya Budhi Ningrum, M.Pd
NIP. 19820430 200801 2 011

Pembimbing II



Drs. H. Nur Akhlis, M.Pd
NIP. 19661119 200604 1 001

MOTTO

“Technology is only a tool to make students collaborate and motivate them, but the teacher was the most important” (Bill Gates)

DEDICATION

This thesis is dedicated to:

- ♥ My beloved father and mother, Suwandi and Mas' Amah who have given me all of their love, life, time, and everything to support and fulfill all of my need since I live so that I can study till the high education and finish this thesis soon. Your sacrifice makes me eager to do everything. Your love and your praying wake up me to do good things. I cannot be strong like you without your love.
- ♥ My brothers, Mas Aziz and Mas Ipank, who always support me in my education. Thanks for your spirit.
- ♥ My sincere advisors, Dr. Ary Setya Budhi., M.Pd. and Drs. H. Nur Akhlis.,M.Pd. A great thanks I appreciate for all of your suggestions to make my thesis better.
- ♥ All of my lecturers who have given me all knowledge and guided me to have many experiences in this education. May it beuseful.
- ♥ My lovely, Rizal Alwi Mampa, thanks for your supporting, although distance separated us.
- ♥ All of my friends in STAIN KEDIRI, especially my best friends " Awesome Single Group " ; April, Cindy, Naning, Istigh, Amel, Yuris Thanks for supporting and always accompany me every time.
- ♥ All of my friends of D class. Thanks for this four years, we had been study together, so many memories which we made together, and I will never forget it.
- ♥ All of my boarding House's friends, Dek Tutik, mba Fuah, mb Wina, mba Rahma, Mb Roro,. Thanks for your support.

ACKNOWLEDGEMENTS

Praised be to Allah, Lord of the world, who has given the writer His Mercies, Blesses and permission to accomplish this thesis. Peace and salutation be upon to the prophet Muhammad, his family, his companion, and his followers.

Besides, the writer also believes that this thesis will not finish yet without any support from several people. Thus, the researcher would like to express her appreciation and thank so much to the following people:

1. Dr. Nur Chamid, MM. as the Head of STAIN Kediri.
2. Dr. Ary Setya Budhi Ningrum, M.Pd and Drs. H. Nur Akhlis, M.Pd as my advisors who has patiently guided me and given me many suggestions, so I can finish my thesis on time.
3. Dra. Nurul Ain as the Chief of Faculty of Education of STAIN Kediri.
4. All the lecturers and all staff of the Faculty of Education of STAIN Kediri.
5. All of my friends in who always give me support and pray for me.

At last, the writer can only wish that the result of the study would be valuable and useful especially for the writer and for all readers generally. *Amien.*

Kediri, 11nd June 2015

The Writer

ABSTRACT

Ma'rifah, Anis, 2015. *Developing an Interactive Learning Media By Using Articulate Storyline for Teaching English at Second Grade Students of MA Al-Manar Prambon Nganjuk*. Thesis, Tarbiyah, English Department, The Sate Collage of Islamic Studies of Kediri, Advisors (1) Dr. Ary Setya Budhi Ningrum, M.Pd, (2) Drs. H. Nur Akhlis, M.Pd.

Keywords: Interactive Learning Media Articulate Storyline, the development of R&D, Teaching English.

Learning media is important in teaching learning process, especially in English learning because English is foreign language in Indonesia. The teacher should use interesting learning media to make the students interest to study English, especially at second grade students of MA Al-Manar Prambon that have difficulty to understand English

Developing the interactive learning media by using articulate storyline for teaching English at second grade students of MA Al- Manar in this research is used model proposed by Borg and Gall . This model was chosen because it provides the researcher with simpler and clear steps in developing the materials. But the researcher modified the model according to the needs of the research purpose by small scale, and to meet a gap that cannot be fulfilled by Borg and Gall's model. The adapted model for developing articulate storyline as interactive learning media for teaching English consist of seven steps, they are need analysis & study reference collection, developing preliminary form of product, expert's validation, revision 1, Field Testing, revision 2 and final product.

In collecting the data, is used validation sheet which given to the expert to determine the eligibility or quality of interactive learning media After that, to know the responds of the students and English teacher on the interactive learning media which was developed by articulate storyline is by giving of questionnaire sheet.

Based on the validation result, the interactive learning media by using articulate storyline for teaching English got percentage 71,7%. It can be concluded that the interactive learning media had enough quality. While the results of student response got percentage 91%. Whereas based on the English teacher's respond, got percentage 94 %. So it can be concluded that the interactive learning media by using articulate storyline for teaching English got very good respond as learning media which help them to study English.

So, the developing an interactive learning by using articulate storyline can be used for teaching English at the second grade students of MA Al-Manar Prambon Nganjuk.

TABLE OF CONTENTS

TITLE	i
APPROVAL PAGE	ii
RATIFICATION SHEET.....	iii
NOTA KONSULTAN.....	iv
NOTA PEMBIMBING.....	v
MOTTO.....	vi
DEDICATION	vii
ACKNOWLEDGEMENTS	viii
ABSTRACT	ix
TABLE OF CONTENTS	x
LIST OF APPENDIXES	xii
CHAPTER I : INTRODUCTION.....	1
A. Background of the Study	1
B. Problem of the Study	5
C. The Objective of the Study	5
D. Significance of the Study	6
E. Scope and Limitation	7
F. Definition of Key Terms	7
CHAPTER II : REVIEW OF RELATED LITERATURE	9
A. Learning Media	9
B. Interactive Learning Media.....	11
C. Articulate Storyline.....	14
D. Advantage and Disadvantage of Articulate Storyline.....	15
E. Teaching English	17
1. Teaching Listening.....	18
2. Teaching Reading.....	19

3. Teaching Writing.....	22
4. Teaching Speaking.....	2
CHAPTER III : RESEARCH METHOD	26
A. Research design	25
B. The Model of Development.....	27
C. The procedure of Development	30
1. Need Analysis and Reference Study Collection.....	30
2. Developing Preliminary Form of Product.....	34
3. Expert Validation	36
4. First Revision	37
5. Field Testing	38
6. Second Revision	40
7. Final Product	40
CHAPTER IV : RESULT OF DEVELOPMENT	41
A. The Result of Need Analysis and Reference Study Collection.....	41
B. The Result of Developing Preliminary Form of Product	45
C. The Result of Expert Validation	57
D. The Result of First Revision	65
E. The Result of Field Test.....	71
F. The result of Second Revision.....	78
G. The Final Product	80
CHAPTER V : CONCLUSION AND SUGGESTION	81
A. Conclusion.....	81
B. Suggestion	82
REFERENCES	83
CURRICULUM VITAE	

APPENDIXES

LIST OF APPENDIXES

APPENDIX 1	A.1
APPENDIX 2	A.2
APPENDIX 3	A.3
APPENDIX 4	A.7
APPENDIX 5	A.9
APPENDIX 6	A.11
APPENDIX 7	A.14
APPENDIX 8	A.37
APPENDIX 9	A.40
APPENDIX 10	A.43
APPENDIX 11	A.
APPENDIX 12	A.
APPENDIX 13	A.
APPENDIX 13	A.
APPENDIX 13	A.