CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter describes the conclusion and suggestion of the study. The researcher draws some conclusion and suggestion for concerning the study. There are concerns about the values of character education found in novel The Land of Five Towers and the attitude changes that caused by the those values.

A. Conclusions

From the previous data display, the researcher can draw some of the conclusion, those are:

1. The values of character education that could be found based on novel *The Land of Five Towers*

    From this research, the researcher can conclude that the values of character education found in novel *The Land of Five Towers,* are found in several characters who play the stories in the novel. There are 14 points of values used by the characters from the indication of the values of character education by *kemendiknas*. Those are the indication that in Madani Pesantren based on novel *The Land of Five Towers* use 18 values from *kemendiknas* in character education. Those are: hard work, religious, discipline, independent, creative, loving homeland, friendliness, loving peace, the spirit of nationality, tolerance, social care, pleasure for reading, responsible, and honest. It proves that novel *The Land of Five Towers* which

has the setting in Madani Pesantren are not far from the prediction of the ministry of national education about character education values. The values can be used for every public school.

2. Attitude changes to main characters influenced by the values of character education based on novel *The Land of Five Towers*

From this research, the researcher concludes that the attitude changes of the character education based on novel *The Land of Five Towers* affects to the main characters. There are 8 values that the researcher found in the novel, those are: attitude changes become hard work, creative, friendly, religious, discipline, tolerance, pleasure for reading and responsible. The characters in this novel becomes change their attitude when they have learned in Madani Pesantren in the story of the novel. Those are the effect of the values of character education in Madani Pesantren.

B. Suggestions

The researcher get recommend some point of suggestion. The suggestion makes the reader and the others get advantages after read this research. Those are for:

1. The teachers

Hopefully to be more creative to use media for education, like benefitted the literature media, because the literature also has the role in education as the medium to teach from writing text. Moreover, based on the result of research to this novel, the researcher hopes this novel (*The Land of*

Five Towers) can be the references toward the new variation method to teach students about the values of character education. Benefitted to the values of character education ought to not to be border from the method as usual, but the teacher should be able to make more variety way to teach the education character to students.

2. The readers

It is suggested to everyone who likes to read this novel to catch the points that includes in this novel. One of including thing in this novel is the education values in the story. It is suggested to the reader to not only learn the educational values, but use it in daily life. In the novel, the readers are suggested to know and use the values of character education that is applied by the government to be the good nation. By followed and motivated, it indicates that the reader has participated to use the values of character education in daily life, either in formal, informal, and non-formal education that has been built by the government.

3. The students

For the students who wants to do analyzing to literature with focus to analyzing the novel, hopefully can be more creative to choose the novel that will be the media to analyze, of course it should compare with the theme discussion. The interesting novel to be analyzed is not only shows the explicit towards the relevancy, but the novel which has implicit that has the interesting to the theme of discussion will give the challenge to the researcher to analyzing and founding the relevancy.