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STAIN KEDIRI

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TIDAK DI PINJAMKAN

**AN OBLIGATORY OCCASION ANALYSIS OF THE USE OF
THE PRESENT THIRD PERSON SINGULAR-S AND ES IN
DESCRIPTIVE TEXT OF THE TENTH GRADERS OF
MAN KEDIRI II KOTA KEDIRI**

THESIS

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State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



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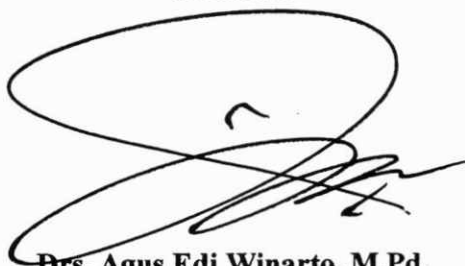
Approval Page

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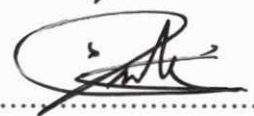
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Setelah di perbaiki materi dan susunannya, kami berpendapat bahwa skripsi telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-I).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah di tentukan dapat di ujikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

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GRADERS OF MAN KEDIRI II KOTA KEDIRI**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 30-Juni-2015 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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MOTTO

^^every people who do something
seriously, exactly they have their own
part^^

(Kitab Al-muntakhobat Fil Mahfudhot)

Just believe in Allah SWT

DEDICATION

This thesis is dedicated to:

- ♥ My beloved parents, **Ahmad Sangid** and **Eny Nur 'Aini**, who always give me pray, support, and power to finish my thesis, Thank you so much for your hard working to fulfill all of things that I need to finish my study.
- ♥ My sincerely advisor, **Drs. Agus Edi Winarto, M.Pd** and **Sri Wahyuni, M.Pd** great thanks I appreciate for all of your nice and pleasant suggestions to make my thesis better.
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This thesis is presented to the English Department of Education Faculty in STAIN Kediri as partial fulfillment of the requirement for the First Strata Degree.

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Finally, the writer hopes that Allah SWT gives His blessing due to the usage of this thesis for the readers. Aamiin.

Kediri, June 19th, 2015

The writer

ABSTRACT

'Aiffa, Shaina Nur. 2015. *An Obligatory Occasion Analysis of the Use of the Present Third Person Singular –s and –es in Descriptive Text of the Tenth Graders of MAN KEDIRI II Kota Kediri*, Thesis, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, Advisor: (1) Drs. Agus Edi Winarto, M.Pd and (2) Sri Wahyuni, M.Pd.

Key Words: obligatory, occasion, analysis.

An Obligatory Occasion Analysis (OOC) is a method for examining how accurately students or learners use specific linguistic (usually grammatical) features. This study is carried out in order to analyze the obligatory occasion analysis of the use of the third person singular –s and –es in descriptive text of the tenth graders of MAN KEDIRI II Kota Kediri. This study aims at examining the students' accuracy in using the third person singular –s and the third person singular –es in descriptive text and also to determine the order of learning of the certain morpheme to help in making decisions about when to provide form-focused instruction.

This study uses descriptive qualitative design because there is no control or treatment in this study. The researcher attends the class as the instrument to collect the data. There are 40 students of the tenth graders as the sample in this study. She gives the student a written task. She asks the students to fill the correct morpheme in the bracket and write to make a descriptive text about one of their family that they love in two paragraphs. It take the naturally condition as they get the test from their English teacher.

The result of this study shows that the third person singular –es is more accurately used than the third person singular –s. The result is different with Harvard study. The students' accuracy shows, the third person singular-s gets 74,709% and the third person singular –es gets 75,097%. So the third person singular –es is in the first rank-position then, followed by the third person singular –s in the second rank-position.

In conclusion, almost all of the students have acquired in using both of morphemes although some students are still confused using the specific form. To determining the order of acquisition, the researcher uses the implicational scaling matrix; there are seven errors in this scaling. The Crep is, 91 per cent (i.e. $1 - (7/40 \times 2)$). As this is higher than 90 per cent, the proposed acquisition order shown in the implicational scale can be considered 'valid'.

TABLE OF CONTENTS

COVER PAGE	i
APPROVAL PAGE	ii
RATIFICATION SHEET	iii
NOTA KONSULTAN.....	iv
NOTA PEMBIMBING.....	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGMENTS	viii
ABSTRACT	ix
TABLE OF CONTENTS.....	x
LIST OF TABLE.....	xii
CHAPTER I: INTRODUCTION	
A. The Background of the Study.....	1
B. The Research Question	4
C. The Objectives of the Study	5
D. The Significance of the Study	5
E. The Scope and Limitation of the Study	6
F. The Definition of the Key Terms.....	6
CHAPTER II: REVIEW OF RELATED LITERATURE	
A. Second Language Acquisition (SLA)	8
B. Writing	11
C. Process of Writing	12
D. Kinds of Genres (Text Types)	14
E. Descriptive Text.....	17
F. Obligatory Occasion Analysis (OOC)	18
CHAPTER III: RESEARCH METHOD	
A. The Research Design	22
B. The Subject of the Study	23
C. The Location of the Study	23
D. The Research Instruments	24
E. The Data Source	25
F. The Data Collection.....	26
G. The Data Analysis	27
H. Triangulation.....	30
CHAPTER IV: RESEARCH FINDING AND DISCUSSION	
A. Research Finding	32
1. Morphological Acquisition.....	32
2. The Accuracy Level and the Students' Acquisition	

Order.....	39
B. Discussion	43
CHAPTER V: CONCLUSION AND SUGGESTION	
A. Conclusion	46
B. Suggestion.....	47
BIBLIOGRAPHY.....	50
APPENDICES	
CURRICULUM VITAE	

LIST OF TABLE

Table 4.1 Morphological Acquisition of the Third Person Singular -s.....	33
Table 4.2 Morphological Acquisition of the Third Person Singular -s.....	36
Table 4.3 The Accuracy Level of Two Morphemes	39
Table 4.4 The Students' Acquisition Order (rank-ordering).....	40
Table 4.5 Implicational Scaling Matrix	41