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STAIN KEDIRI

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TIDAK DI PINJAMKAN

**ILLOCUTIONARY SPEECH ACTS USED BY STUDENTS OF
ENGLISH DEPARTMENT' 11 IN THEIR FACEBOOK
CONVERSATION**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



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ENGLISH DEPARTMENT '11 IN THEIR FACEBOOK
CONVERSATION**

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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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MOTTO

“Practice makes right, repetitions make perfect.”

Robert K.

DEDICATION

This thesis is dedicated to:

1. My beloved father and mother who always pray, give motivation; understand me, and pay attention to me. I love you very much.
2. My younger sister, Ayu who always support me, thanks for everything.
3. My grandmother and my family thanks for your advice.
4. The lecturers of English Department of STAIN Kediri, thanks for your education, guidance and attention as long as I study in this campus.
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6. My best friends thanks for your help, motivation and attention, because of you all I can feel truly friendship. I will miss you all.
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The writer admits that thesis is not perfect, so the writer would be excited to receive every critique, advice or suggestion from all readers, the writer hopes that this thesis will be very useful for all readers.

Finally, there are no beautiful words to say that can be describe now, except I only say thank you so much. But I am sure that Allah SWT will always keep blessing for you all. Aamiin 3x

Kediri, 20th of May 2015

The Writer
Leila Surya

ABSTRACT

Surya Hadiyati, Leila. 2015. *Illocutionary Speech Acts Used by Students of English Department '11 in their Facebook Conversation*. English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisors: 1) Nur Afifi, M.App.ling. 2) Burhanudin Syaifulloh, M.Ed.

Key words: Speech acts, facebook, status, comment, reply

This research discusses illocutionary speech act in facebook conversation. The researcher analyzes the facebook conversation of *English Department '11* who often express their emotions in social media. Speech act is a subfield of pragmatics which concerned with the ways in which words can be used not only to present information but also to carry out actions. The aim of this research is to know the categories of illocutionary speech act used in the status, comments and replies in *English Department '11* Facebook conversation and to know how the realization of the speech acts is used in the conversation.

This study uses descriptive qualitative method. The writer used theory of speech acts by Austin. The researcher collects the data from the facebook status updates, the comment and the replies made by the members of *English Department '11*. It consists of 35 items from 1 October 2014 to 31 October 2014. The researcher identify the illocutionary speech act. Then the researcher chooses and selects the data dealing with the problems to be investigated. She classified the data on speech act theory.

The research finding shows that the most dominant category is expositives. It consists of 21 items. In addition, verdictives are 8 items, then commissives 2 items. The last category is exercitives 1 item. The realization of the speech acts in the conversation can be seen from IFID. Category of IFIDS is directive mood 9 items. The second rank is interrogative mood 8 items then performative mood 7 items. The intonation is 1 item. Furthermore, the mood of the verb are 5 items then assertion 4 items. The last is word order 1 item.

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