

MILIK PERPUSTAKAAN
STAIN KEDIRI

KOLEKSI REFERENSI
TIDAK DI PINJAMKAN

**STUDENTS' PERCEPTION TOWARDS NATIVE AND NON-
NATIVE ENGLISH SPEAKING TEACHER'S TEACHING
STRATEGIES AT MAN PRAMBON, NGANJUK**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



STAIN / IX / Prps.
No. Kias : 15/TB1-15/063
No Inv : 1522062
Tanggal : 30-12-2015
Sifat : (A) / P / T / B

By :

TUTUT INDAH WIDYAWATI
NIM : 9322.084.11

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2015**

APPROVAL PAGE

STUDENTS' PERCEPTION TOWARDS NATIVE AND NON-NATIVE ENGLISH SPEAKING TEACHER'S TEACHING STRATEGIES AT MAN PRAMBON, NGANJUK

Tutut Indah Widyawati

932208411

Approved by:

Advisor I



Dr. H. Fathor Rasyid, M. Pd

NIP. 196908831 200003 1 001

Advisor II



Burhanudin Syaifulloh, M. Ed.

NIP. 19790620200912 1 001

RATIFICATION SHEET

**STUDENTS' PERCEPTION TOWARDS NATIVE AND NON-NATIVE ENGLISH
SPEAKING TEACHERS' TEACHING STRATEGIES AT MAN PRAMBON,
NGANJUK.**

TUTUT INDAH WIDYAWATI
NIM. 932208411

Has been examined by the Board of Examiners of State College for Islamic Studies (STAIN
Kediri) Kediri July 1st 2015

1. Main Examiner

Toyyibah, SS, M. Pd.


NIP. 19721220 200604 2 003


(.....)

2. Examiner I

Dr. H. Fathor Rasyid, M. Pd.


NIP. 196908831 200003 1 001


(.....)

3. Examiner II

Burhanudin Syaifulloh, M. Ed.

NIP. 19790620200912 1 001


(.....)

Kediri, July 1st 2015

Acknowledged by

Principal of State College for Islamic Studies

(STAIN) Kediri



Drs. Nur Chamid, MM.

NIP. 19680714 19 97 03 1 002

NOTA KONSULTAN

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kediri, 22 Juni 2015

Kepada,

Yth. Bapak Ketua
Sekolah Tinggi Agama Islam Negeri (STAIN) Kediri
Jalan Sunan Ampel no. 08, Ngronggo, Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Tutut Indah Widyawati
NiM : 932208411
Judul : **Students' perception towards Native and Non-Native English Speaking Teachers' Teaching Strategies at MAN Prambon, Nganjuk.**

Setelah diperbarui materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam sidang munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Pembimbing I



Dr. H. Fathor Rasyid, M. Pd

NIP. 196908831 200003 1 001

Pembimbing II



Burhanudin Syaifulloh, M. Ed.

NIP. 19790620200912 1 001

NOTA PEMBIMBING

Nomor : Kediri, 8 Juli 2015
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada,

Yth. Bapak Ketua
Sekolah Tinggi Agama Islam Negeri (STAIN) Kediri
Jalan Sunan Ampel no. 08, Ngronggo, Kediri

Assalamu'alaikum Wr. Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa:

Nama : Tutut Indah Widyawati
NiM : 932208411
Judul : **Students' perception towards Native and Non-Native English Speaking Teachers' Teaching Strategies at MAN Prambon, Nganjuk.**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 1 Juli 2015 kami dapat menerima dan menyetujui hasil perbaikannya.


Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Pembimbing I

Pembimbing II

Dr. H. Fathor Rasyid, M. Pd
NIP. 196908831 200003 1 001


Burhanudin Syaifulloh, M. Ed.
NIP. 19790620200912 1 001

MOTTO

“Just Being Beauty in My Own Different Way”

DEDICATION

I dedicated this thesis to :

My Mother, Almh. Ibu Murtini

And

My Father, Bapak Shofwan

ACKNOWLEDGMENT

Bismillahirrahmanirrahim.

Praise be to Allah Subhanallahu Wata'ala who has bestowed all His graces, blessings and His guidance to us. There is no beautiful sentence to say except thanks to Allah who gave me a great chance to do and to finish my thesis be entitled "Students' Perception towards Native and Non-Native English Speaking Teacher's Teaching Strategies at MAN Prambon, Nganjuk" properly.

With the completion of this paper the writer would like to give great dedication and gratitude to all of people who are involved in finishing this thesis. Therefore, the writer wants to deliver her deep thankfulness to:

1. Dr.H. Fathor Rasyid, M.Pd. and Burhanudin Syaifulloh, M. Ed. as the great supervisor of this thesis. Without their support, this thesis would not present as great as this. Also with their unconditional support, this thesis could be unbelievably finished after striking so many problems encountered during its finishing.
2. Drs. Nur Chamid, MM. as the chief of STAIN Kediri with all of the staff and lectures of STAIN Kediri who gives a good educational environment so that for almost four years, the writer could get unforgettable experiences on her study.
3. Bapak Shofwan and Ibu Murtini (Almh.) who give their life with no condition so that the writer can received best of the best living with good education. Also to my two big brothers (Khoirul Anam and Syamsul Ghofur)

and my only sister (Nur Hidayati insiyah) who always gives a good example in life.

4. Syamsul Ghofur, M.M. my brother, my advisor who always supports me with his brilliant mind, give me constructive criticism and suggestion to finish this thesis also for my 'thesis' of life.
5. T-Family (Makhrusy, Adhif, Ninik, Diah, Afifa, and Zizi) who always presents the joyfulness, craziness, cheerfulness of life, who always have a way to remind each other that there will always be a meaning in this life that we have to seek for the sake of Allah.

The writer awares that this paper is still far from perfect, however the writer hope that his paper can be give a contribution to the educational field, also can give beneficial for the students who wants to take the same research in the future.

Kediri, July 1st 2015

(Tutut Indah Widyawati)

Abstract

Widyawati, Tutut Indah, *Students' Perception towards Native and Non-Native English Speaking Teachers' teaching strategies at MAN Prambon, Nganjuk*, Thesis, Tarbiyah, English Department, The State College of Islamic studies of Kediri, 2015. Advisor (1) Dr. H. Fathor Rasyid, M. Pd. (2) Burhanudin Syaifulloh, M. Ed.

Keywords: Students' Perception, Native Teacher, Non-Native Teacher, Teaching Strategies

Numerous research studies on Native and Non-Native English Speaking Teacher as Teachers of English are fairly recent phenomenon as debating issue in Education field. Moreover, there is a stereotype that NEST is considered to be a good example of an English Teacher that makes Non-NNEST leave little room to receive good perception. So that, this study was aimed to investigate the students' insights towards NEST and NNEST's teaching strategies conducted in MAN Prambon, Nganjuk to proof or to break that stereotype. The aim of asking the students' perception was because the students are considered as the direct object of teaching, so that they can provide feedback on the quality of teaching they encounter during the lesson.

Conducted in a class of MAN Prambon, Nganjuk that was intensively taught by Native and Non-Native Teacher consisting of 20 students, the used of a set of questionnaire on this study was generated and modified from some earlier researches on the same field. Using the mixed method, for both quantitative data using questionnaire and qualitative data using Focus Group Discussion (FGD), the finding revealed that the students perceived NEST better than NNEST in conducting teaching strategies on the strength level of agreement that achieved on 75% while NNEST just 65%. Although, both of them have their own strength and weaknesses in teaching strategies.

Thereby, the writer attempts to present this study on students' perceptions, expecting both teachers and especially NNEST would able to make the most of their potentials in teaching to seek their professional development and to make Indonesian Education run better after knowing what's the students really need in their study.

TABLE OF CONTENTS

COVER.....	i
APPROVAL PAGE.....	ii
RATIFICATION SHEET	iii
NOTA KONSULTAN.....	iv
NOTA PEMBIMBING.....	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGMENT	viii
ABSTRACT	x
TABLE OF CONTENTS.....	xi
LIST OF TABLES.....	xiii
LIST OF APPENDIXES	xiv

CHAPTER I : INTRODUCTION

A. Background of Study	1
B. Research Problems.....	5
C. The Objective of Research	6
D. The Significance of the Study	6
E. The Scope and Limitation	7
F. The Definition of Key Terms.....	8

CHAPTER II : REVIEW OF RELATED LITERATURE

A. The Concept of Perception.....	10
1. Factors influencing perception	11
2. Types of Perceptions.....	13
B. The concepts of Students' Perception.....	14
C. The concepts of Native English Speaking Teacher (NEST).....	15
D. The concepts of Non-Native English Speaking Teacher (NNEST).....	19

E. The concepts of Teaching Strategies	23
F. The Previous Related Studies	27
BAB III : RESEARCH METHOD	
A. Research Design	30
B. Population and Sample of Research	31
C. Research instrument.....	32
D. Data Collection.....	34
E. Data Analysis.....	35
BAB VI : FINDING AND DISCUSSION	
A. FINDINGS	38
1. Quantitative Data.....	38
2. Qualitative Data.....	47
B. DISCUSSION	52
BAB V : CONCLUSION AND RECOMMENDATION	
A. Conclusion	73
B. Recommendation	74
BIBLIOGRAPHY	76
APPENDIXES	
CURRICULUM VITAE	

LIST OF TABLES

Table 4.1.1.: The result of Students' Perception towards Native English Speaking Teacher (NEST)' Teaching Strategies.....	40
Table 4.1.2: The Strength of the Students' perception towards Native English Speaking Teacher with the Frequencies and the Percentages.....	43
Table 4.1.3: The result of Students' Perception towards Non-Native English Speaking Teacher (NNEST)' Teaching Strategies.....	44
Table 4.1.4: The Strength of the Students' perception towards Non-Native English Speaking Teacher (NNEST) with the Frequencies and the Percentages.....	46
Table 4.2.1. Students' perception towards Native and Non-Native Teacher.....	53
Table 4.2.2. Students' perception toward Native and Non-Native Teacher	54
Table 4.2.3. Students' perception toward Native and Non-Native Teacher	55
Table 4.2.4. Students' perception toward Native and Non-Native Teacher	56
Table 4.2.5. Students' perception toward Native and Non-Native Teacher	57
Table 4.2.6. Students' perception toward Native and Non-Native Teacher	58
Table 4.2.7. Students' perception toward Native and Non-Native Teacher	59
Table 4.2.8. Students' perception toward Native and Non-Native Teacher	60
Table 4.2.9. Students' perception toward Native and Non-Native Teacher	61
Table 4.2.10 Students' perception toward Native and Non-Native Teacher	62
Table 4.2.11 Students' perception toward Native and Non-Native Teacher	62
Table 4.2.12 Students' perception toward Native and Non-Native Teacher	63
Table 4.2.13 Students' perception toward Native and Non-Native Teacher	64
Table 4.2.14 Students' perception toward Native and Non-Native Teacher	65
Table 4.2.15 Students' perception toward Native and Non-Native Teacher	66
Table 4.2.16. Students' perception toward Native and Non-Native Teacher	67
Table 4.2.17 Students' perception toward Native and Non-Native Teacher	68
Table 4.2.18 Students' perception toward Native and Non-Native Teacher	69
Table 4.2.19 Students' perception toward Native and Non-Native Teacher	70
Table 4.2.20 Students' perception toward Native and Non-Native Teacher	71

LIST OF APPENDIXES

Questionnaire sheet of Native English Speaking Teacher (NEST).....	77
Questionnaire sheet of Non-Native English Speaking Teacher (NNEST)	79
Tabulation of Native English Speaking Teacher (NEST).....	81
Tabulation of Non-Native English Speaking Teacher (NNEST).....	82
Interview Guide for Focus Group Discussion (FGD)	83
Focus Group Discussion (FGD) Bahasa Indonesia.....	84
Focus Group Discussion (FGD)	88
Surat izin riset/penelitian STAIN Kediri.....	92
Surat izin penelitian MAN Prambon, Nganjuk	93
Daftar Konsultasi Penyelesaian Skripsi Pembimbing 1	94
Daftar Konsultasi Penyelesaian Skripsi Pembimbing 2	95
Curriculum Vitae.....	96
Documentations.....	97
Documentations on FGD.....	98