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TIDAK DI PINJAMKAN

**THE USE OF INSIDE-OUTSIDE CIRCLE METHOD TO
IMPROVE THE SPEAKING ABILITY OF THE SEVENTH
GRADERS OF MTs. DARUSSALAM TULUNGAGUNG**

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in Partial Fulfillment of the Requirements
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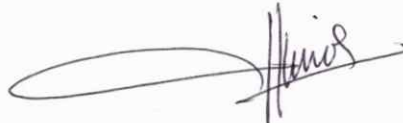
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SPEAKING ABILITY OF THE SEVENTH GRADERS OF MTs.
DARUSSALAM TULUNGAGUNG**

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Demikian agar maklum adanya dan atas kesediaan bapak kami ucapkan terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada 12 Oktober 2015 kami dapat menerima dan menyetujui hasil perbaikannya.

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Motto

“All You Need is Love”

(John Lennon)

DEDICATION

This Thesis is dedicated to:

- ❖ Love of my life; Ibuk, Bapak, Alus, Feby, and Mas Awang
- ❖ My advisors (Dr. Mukhammad Abdullah, M.Ag and Mohammad Muhyiddin, M.Pd) and all lecturers in STAIN Kediri.
- ❖ Partner of my life; Bramanta Putra Pamungkas
- ❖ My parent-in-law
- ❖ My beloved sisters and brothers; Henny, Yunin, Ayu, Ifa, Dewi, Fatikhin, Arifin, Faris
- ❖ Team-work on my wonderful project Heejabme Hijabstore
- ❖ Everyone who helped me to finish this thesis.

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The researcher realizes that this research paper would have never been completed without the help of many people. I deeply express my gratitude to all people who helped me finish this thesis. My gratitude is also due to:

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4. All my friends in STAIN Kediri and all of the people who help and support me to finish this thesis.

Finally, the researcher hopes that Allah always gives his blessing for us and this thesis will be useful for others.

Kediri, October 5th 2015

Writer

ABSTRACT

Wanda Ristina. 2015. *The Use Of Inside-Outside Circle Method To Improve The Speaking Ability of The Seventh Graders Of Mts. Darussalam Tulungagung.* English Departement STAIN Kediri. Advisor: (1) Dr. Mukhammad Abdullah, M.Ag. (2) Mohammad Muhyidin M.Pd

Keywords: Inside-Outside Circle, speaking ability

This study aimed at improving the students' speaking skill through the use of Inside-Outside Circle method. This classroom action research was conducted at seventh grade of MTs. Darussalam Tulungagung in academic year 2014/2015. The subjects of the study were 16 students consist of 12 males and 4 females.

This study was conducted in two cycles. Each cycle consisted of two sessions, which were each session for the treatment and in the end of the cycle for the test. Each cycle involved planning, action, observation, and reflection.

The instruments used in this study were observation, interview, and tests. This study was carried out based on preliminary observation, which indicated that the students had problem in speaking ability. This result of the study showed that the students' speaking skill improved through the implementation of Inside-Outside Circle method. It was shown by the students' mean score in the tests. The students' mean score in the test on cycle 1 was 66.25 (62.5%). Then it improved to 76.25 in cycle II. It was 12 students (81.25%) who are able to achieve the passing grade score ≥ 7.0 . The students' speaking ability further improved after the researcher modified the teaching and learning activities in cycle II. The result of questionnaires indicated that Inside-Outside Circle method could help the students in speaking ability.

Based on the result of the study, it could be concluded that the application of Inside-Outside Circle method could improve the speaking skill of the students.

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