

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

It is no longer questionable that the role of motivation in determining the success of language learning is something inevitable. Numerous studies in the past are the best example of scientific works that provide the readers with lots of abundant references supporting the initial outstanding studies carried out by Gardner and Lambert (1972). This study also presents some conclusion in which it can be drawn as follow:

1. The motivation possessed by the students of English Department of STAIN Kediri falls into some category namely instrumental, integrative and equal motivation. Based on the finding, the most dominant type of motivation possessed by the students of English Department of STAIN Kediri is instrumental motivation because the students learn English in the foreign environment without any direct exposure or contact to the native speakers of target language. Besides, the objectives of learning English are simply aimed at obtaining the practical reasons rather than for communicative purposes.
2. Again, the most frequent reason that underlies the instrumentally motivated students of STAIN Kediri is the desire to take the TOEFL/TOEIC test in the future. This reason becomes the major interest of some instrumentally motivated students because when they have taken such test, they are likely to get better position in particular job.

The desired objectives that the students want to achieve at the end of the study will come to the naught when it is not supported by the good relationship between the teacher and the students. In this regard, teachers are in the charge of keeping the students stay motivated and maintaining the motivation of low-motivated students in the purpose of helping them not to end up the study in short-term period.

### **B. Suggestion**

This work is quite far from the word "perfect" so that some constructive suggestions are extremely required to produce better work. By this work, some new breakthroughs in the field of Second Language Acquisition (SLA) are expected to give valuable contribution in dealing with some related problems on motivation, in particular. This work, later, are supposed to give the new framework for the upcoming researchers to conduct the similar research with new findings, for sure, in the future since the research that investigates the motivation at different level of study needs improving. Research on motivation mainly used to discuss only the relationship of motivation with the students' achievement and it has been scientifically proved. When the researchers do investigation on motivation, they indirectly help the teacher to overcome the problem dealing with motivation and help the low-motivated students to achieve the desired goal in the study. Besides, teachers should be able to recognize the students' motivation in learning so that they can provide the apt method and material based on the motivation possessed by the students. Students themselves