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STAIN KEDIRI

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TIDAK DI PINJAMKAN

**A COMPARATIVE STUDY ON EFL STUDENTS'  
MOTIVATION AT DIFFERENT LEVEL OF STUDY**

**THESIS**

Presented to  
State College for Islamic Studies  
in Partial Fulfillment of the Requirements  
for the Degree of Sarjana in English Language Education



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**ENGLISH DEPARTMENT  
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STATE COLLEGE FOR ISLAMIC STUDIES  
(STAIN) KEDIRI  
2015**

**A COMPARATIVE STUDY ON EFL STUDENTS'  
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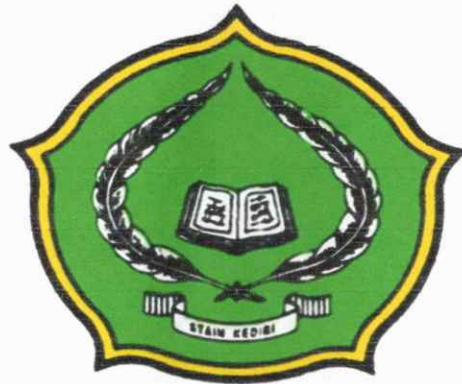
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**2015**

**RATIFICATION SHEET**

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DIFFERENT LEVEL OF STUDY**

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Assalamu'alaikum Wr. Wb.

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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, saya ucapkan terimakasih.

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## DEDICATION

I would like to dedicate this thesis to some people who directly and indirectly give me continued support in completing this work especially my late father for the endless love and courage through my whole life though he is no longer live around. I also want to dedicate this work to my beloved mother and brother who give me tremendous help during my life span in pursuing knowledge and unforgettable my relatives, Dandung M. Qomari and his family for the valuable assistance during my study in this university. Besides, this thesis is also dedicated to my two great advisors, Nur Afifi, M.App.Ling and Burhanudin Syaifulloh, M.Ed for the guidance and suggestion during the completion of this thesis. The last, I would like to dedicate this work for all my dearest friends for being the color of my life during conducting this research.

“Thank you very much for everything that you’ve done for me, for the joy, the pain, the good times and the hard times through my whole life. These memories will remain and linger in my mind forever”

And

“Thank you for receiving me as who I am today”

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Foremost, I am highly thankful to God for his blessings that continue to flow into my life and because of You, I made this through against all the odds.

With a great pleasure I would like to acknowledge the support, assistance and contribution made by individuals from the beginning of the fieldwork, providing me access, data and information to the writing process until the completion of this thesis.

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5. I wish to thank to all my respondents at different level of study for the sincerity and willingness to get involved in the data collection.
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Finally, I would like to thank to all the people who contribute to the completion of this thesis. Thank you so very much for the constructive advice and suggestion during conducting the research.

Kediri, May 2015

The Writer

## **STATEMENT OF ORIGINALITY**

The thesis entitled **A Comparative Study on EFL Students' Motivation at Different Level of Study** is my own original work, not plagiarism. Any quotation in this thesis has been acknowledged.

Kediri, May 2015

AHMAD MUSTARIF  
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**MOTTO**

**IF YOU DON'T TAKE THE CHANCES, YOU'LL NEVER KNOW**

**Celine Dion**

## ABSTRACT

AHMAD MUSTARIF, Advisors Nur Afifi, M.App.Ling and Burhanudin Syaifulloh, M.Ed.: A Comparative Study on EFL Students' Motivation at Different Level of Study, English Department, Faculty of Education, STAIN Kediri, 2015.

Key words : Comparative, Motivation and Level of Study

This study is aimed at finding the degree of students' motivation in learning English at different level of study. With the respect of the theory of motivation proposed by Gardner and Lambert (1972), this study attempts to categorize the students into two types namely integratively and instrumentally motivated students. Nevertheless, the possibility to be equally motivated might happen toward the students who pursue the goals of the instrumental and integrative motivation. Besides, this study is intended to find out the most frequent reason possessed by both the instrumentally and integratively motivated students in learning English.

To answer these research problems, this survey study that involves 214 respondents of different level of study uses quantitative design in which it deals with the numerical data. The obtained data is presented in the form of table and polygon in the purpose of providing the comprehensive and understandable elaboration. The typically motivated student is drawn based on the comparison of the computation of rating of instrumental and integrative motivation. When the rating of instrumental motivation is higher than rating of integrative motivation, it can be inferred that the student is instrumentally motivated and vice versa. Nevertheless, when the total of rating of instrumental motivation is equal with rating of integrative motivation, it can be said that the student is equally motivated.

Having analyzed the obtained data, the EFL students of STAIN Kediri falls into some categories namely instrumentally, integratively and equally motivated students. Among those types of motivation, the most dominant motivation is instrumental motivation and the most frequent reason among the instrumentally motivated students is to take TOEFL/TOEIC test in the future. In contrast, the most dominant reason that underlies the integratively motivated students is the interest of the students toward the English songs and movies. Since the learning and teaching process takes place in the instructional setting, teacher should be aware of the apt method and material applied in language learning so that both instrumentally and integratively motivated student will get the desired goal at the end of the study. Moreover, the researcher hopes that this study will give valuable contribution to some people such as the language teacher, the students and the upcoming researchers.

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