

**DEVELOPING E-FLIPBOOK MEDIA AS A LEARNING RESOURCE  
FOR SENIOR HIGH SCHOOL**

**THESIS**

**Presented to  
State Islamic Institute of Kediri  
in Partial Fulfillment of the Requirements  
For the Degree of Sarjana in English Language Education**



**By:  
NUZULIA A'YUN  
NIM. 20202021**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF TARBIYAH  
STATE ISLAMIC INSTITUTE OF KEDIRI  
2024**

**DEVELOPING E-FLIPBOOK MEDIA AS A LEARNING RESOURCE  
FOR SENIOR HIGH SCHOOL**

**THESIS**

**Presented to  
State Islamic Institute of Kediri  
in Partial Fulfillment of the Requirements  
For the Degree of Sarjana in English Language Education**

**By:  
NUZULIA A'YUN  
NIM. 20202021**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF TARBIYAH  
STATE ISLAMIC INSTITUTE OF KEDIRI  
2024**

## DECLARATION OF AUTHENTICITY

Name : Nuzulia A'yun  
Student's ID Number : 20202021  
Departement : English Language Education  
Faculty : Tarbiyah  
Title of Thesis : Developing E-Flipbook Media as a Learning  
Resource For Senior High School

I hereby declare that the thesis and the work presented in it are my own, and I have generated them as the result of my original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted to support an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis fulfils the Sarjana (S1) degree requirement in the Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute of Kediri (IAIN).

Kediri, May 13 th, 2024

The Reseacher,



Nuzulia A'yun

NIM. 20202021

**APPROVAL SHEET**

**DEVELOPING E-FLIPBOOK MEDIA AS A LEARNING RESOURCE  
FOR SENIOR HIGH SCHOOL**

A THESIS

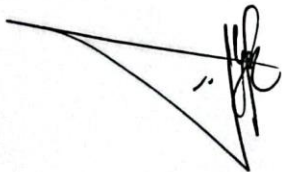
By:

**Nuzulia A'yun**

**NIM. 20202021**

Approved on 13 th May, 2024 by:

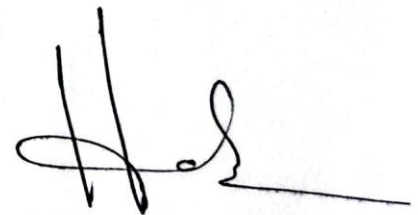
Advisor I



Dr. Ary Setya Budhi Ningrum, M. Pd.

NIP: 198204302008012011

Advisor II



Dr. H. Fathor Rasyid, M.Pd

NIP. 196908312000031001



**RATIFICATION SHEET**  
**DEVELOPING E-FLIPBOOK MEDIA AS A LEARNING RESOURCE**  
**FOR SENIOR HIGH SCHOOL**

**NUZULIA A'YUN**

**NIM. 20202021**


Has been examined by the Board of Examiner of State Islamic Institute (IAIN)

Kediri on June 25<sup>th</sup> 2024

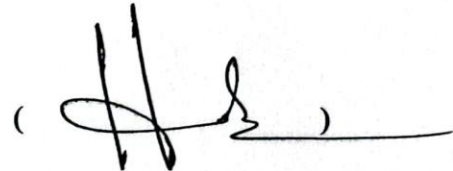
1. Main Examiner  
Bahruddin, S.S., M.Pd.  
NIP. 197509302007101004

(  )

2. Examiner I  
Dr. Ary Setya Budhi Ningrum, M. Pd.  
NIP: 198204302008012011

(  )

3. Examiner II  
Dr. H. Fathor Rasyid, M.Pd  
NIP. 196908312000031001

(  )

Kediri, June 25<sup>th</sup> 2024

Acknowledged by  
Dean of Faculty of Tarbiyah  
State Institute of Islamic Studies  
(IAIN) of Kediri,



Dr. H. Munifah, M. Pd.  
NIP. 197004121994032006

## MOTTO

*Rasulullah shallallahu 'alaihi wa sallam said:*

اٰخِرُ صُنْ عٰلٰى مَا يَنْفَعُكَ وَاسْتَعِزْ بِاللّٰهِ وَلَا تَعْجِزْ

“Be passionate about things that are beneficial to you.

Ask God for help, don't be weak.”

-HR. Muslim no.2664

## **DEDICATION**

With all praise and gratitude to Allah SWT, and with the support and prayers from loved ones, this thesis has finally been completed successfully and on time. Therefore, with pride and happiness, I express my thanks and appreciation, and I dedicate this thesis to:

1. Allah SWT, because only with His permission and grace could this thesis be created and completed on time.
2. My mother (Nurul Wahyu Kholifah), patiently raised her daughter and always prayed for the best for my studies and life. Although she did not have the opportunity to complete her university education, she was able to educate, motivate, and support me until I completed this thesis. Thank you for nurturing me with love from childhood until now; your prayers and sincerity have helped me fulfill your dreams.

## ACKNOWLEDGEMENTS

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

*Alhamdulillah Robbil 'Alamiin* first and foremost, I extend my gratitude to Allah SWT, the Almighty, for His guidance in completing this final project. I acknowledge that this achievement would not have been possible without the support and assistance of numerous individuals, both directly and indirectly. Therefore, I would like to express my sincere appreciation to the following:

1. Dr. Wahidul Anam, M.Ag., the Rector of the State Islamic Institute of (IAIN) Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd., the Dean of the Faculty of Education, State Institute for Islamic Studies (IAIN) Kediri.
3. Nur Afifi, M. App. Ling., Ph.D., the Head of the English Department, State Institute for Islamic Studies (IAIN) Kediri.
4. Dr. Ary Setya Budhi Ningrum, M.Pd. and Dr. Fathor Rasyid, M.Pd, my advisors, for their knowledge, guidance, and motivation throughout the thesis completion.
5. A special thanks to all my lecturers at IAIN Kediri, particularly those in the English Department.
6. Drs.H.Syaifulloh,M.Pd., the Head Master of MA Al-Huda
7. Nova Rahmita Balkis, M.Pd as content validator and Arief Setyawan, S.Kom as design validator who provided suggestions for the development of my e-module
8. My beloved parents, Mrs.Nurul Wahyu, for their constant support, advice, and assistance.
9. My two younger siblings (Aqilla Quratul 'Aini and Maulana Ramadhani) who always encourage me
10. The entire family and relatives, especially my grandparents (Mr.Djamin and Mrs.Samiati) always pray for and motivate me to complete my studies on time.
11. Abah Drs. KH. Achmad Kirom and Amma Prof. Dr. Hj. Munifah, M.Pd as caregivers of PP Al-Fath Rejomulyo and as second parents, who have guided and prayed for me.



12. My good friends Nabilla Dwi Dika , and Muhammad Hamdan Alfani who have provided support and motivation to me and all my friends at the English Language Education Department IAIN Kediri.
13. All individuals who contributed to the completion of this thesis, even if not mentioned individually.

I acknowledge the imperfections in this research and apologize for any mistakes. It is my hope that this work imparts meaningful knowledge to the readers. Constructive suggestions and criticisms are welcomed to enhance the quality of this research.

Kediri, 13 May 2024

The Researcher

NUZULIA A'YUN

NIM. 20202021

## ABSTRACT

**A'yun, Nuzulia.** 2024. *Developing E-Flipbook Media as a Learning Resource For Senior High School.* English Department, Faculty of Tarbiyah, State Islamic Institute of Kediri (IAIN Kediri). Advisors Dr. Ary Setya Budhi Ningrum, M.Pd and Dr.H.Fathor Rasyid,M.Pd

**Keywords:** *Development, E-Modul, Flipbook, Learning Resources, Recount text*

The development of this flipbook-based learning e-module is based on the rapid growth of science and technology where teachers must utilize science and technology. By the Independent Learning Policy, teachers are required to create a comfortable learning atmosphere that can arouse enthusiasm for learning, so that students do not feel burdened by the material presented by the teacher. Therefore, interesting teaching materials are needed in the form of learning e-modules so that students feel happy and understand the material during learning. This research aims to develop the most appropriate digital book learning media using Flipbook to recount text learning materials for class 10 MA

In this development research, researchers used the ADDIE (Analyze, Design, Development, Implementation, and Evaluation) development model to produce flipbook-based e-module learning media designed in stages. Based on the results of Media Experts, the e-module learning media flipbook-based recount text material can be developed in learning with a proportion of 100%. and according to the results proven by the Material Expert, the flipbook-based e-module learning media uses recount text material with a proportion of 96.5%. Based on data from MA Al-Huda students' responses to the flipbook-based English learning e-module on recount text material, the percentage obtained was 9.28%. Thus it can be said that learning media is included in the category "suitable for testing in the field without any revisions".

Based on the results of this research, this learning E-module is structured according to student characteristics so that it is hoped that students can use it independently. Researchers also suggest that teachers and schools utilize e-modules developed as a form of innovation in using digital teaching materials. They also develop e-modules for other English language materials to support the learning process which can help teachers support learning and make it easier for students to learn independently. In contrast, other researchers are advised to develop digital teaching materials by expanding English language learning to other material

## TABLE OF CONTENTS

<b>COVER OF TITLE..</b>	<b>i</b>
<b>DECLARATION OF AUTHENTICITY.....</b>	<b>ii</b>
<b>APPROVAL SHEET.....</b>	<b>iii</b>
<b>RATIFICATION SHEET.....</b>	<b>iv</b>
<b>MOTTO .....</b>	<b>v</b>
<b>DEDICATION.....</b>	<b>vi</b>
<b>ACKNOWLEDGEMENTS .....</b>	<b>vii</b>
<b>ABSTRACT.....</b>	<b>ix</b>
<b>TABLE OF CONTENTS .....</b>	<b>x</b>
<b>LIST OF TABLE .....</b>	<b>xii</b>
<b>LIST OF FIGURE .....</b>	<b>xiii</b>
<b>LIST OF PICTURES.....</b>	<b>xiv</b>
<b>LIST OF APPENDICS.....</b>	<b>xv</b>
<b>CHAPTER 1 .....</b>	<b>1</b>
<b>INTRODUCTION.....</b>	<b>1</b>
A.Research Background.....	1
B.Research Question .....	6
C. Research Objectives .....	6
D. Research Benefits.....	6
E. Expected Product Specifications .....	7
F. Research Scope And Limitation .....	7
G. Definition Of Terms.....	8
<b>CHAPTER II.....</b>	<b>9</b>
<b>THEORETICAL STUDIES.....</b>	<b>9</b>
A.Development .....	9
B. Learning Resources .....	10
C. Learning Resources in Improving Learning Quality.....	12
D. E-Modul.....	14
E. Flipbook.....	16
F. Heyzine Flipbook.....	19
G. Text Recount.....	22
<b>CHAPTER III.....</b>	<b>24</b>
<b>RESEARCH METHODS.....</b>	<b>24</b>
1.Development Model.....	24
2.Research and Development Procedures.....	25
2.1. Analysis.....	26
2.2. Design.....	33
2.3. Development.....	35
2.4. Implementation.....	36
2.5. Evaluation.....	37
3.Design Try Out.....	37
4.Research Subjects.....	37
5.Types of Data .....	38
6.Data Collection Instruments.....	38
7.Technical Data Analysis.....	41

<b>CHAPTER IV.....</b>	<b>42</b>
<b>DEVELOPMENT RESULTS AND DISCUSSION.....</b>	<b>42</b>
1.Presentation Result Development.....	42
2.Discussion of Research Results.....	58
<b>CHAPTER V.....</b>	<b>63</b>
<b>CONCLUSIONS AND SUGGESTIONS.....</b>	<b>63</b>
1.Conclusion.....	63
2.Suggestion.....	64
<b>REFERENCES.....</b>	<b>65</b>

## LIST OF TABLE

Table 3.1 Media Creation Schedule.....	33
Table 3.2 Product Design.....	34
Table 3.3. Student Response Sheet Grid.....	36
Table 3.4 Grid of Media Experts.....	40
Table 3.5 Grid of Material Experts.....	40
Table 3.6 Score Assessment Criteria.....	41
Table 3.7 Profile of Learning Media Expert Validation Data.....	49
Table 3.8 Media Expert Validation Results.....	50
Table 3.9 Conclusions and Comments From Media Expert Validatioan.....	51
Table 3.10 Profile of Learning Material Expert Validation Data.....	51
Table 3.11 Material Expert Validation Results.....	52
Table 3.12 Conclusions and CommentsFrom Material Expert Validation.....	54
Table 3.13 Parts Before and After Media Expert Revision.....	55
Table 3.14 Parts Before and After Material Expert Revision.....	56
Table 3.15 Student Responses.....	57

**LIST OF FIGURE**

Figure 3.1 Model Development ADDIE.....25

## LIST OF PICTURE

Picture 3.1. Creating the Cover.....	45
Picture 3.2. Creating a Foreword.....	45
Picture 3.3. Creating a Table Contents.....	46
Picture 3.4 Creating a Glossary.....	46
Picture 3.5 Creating Introduction.....	47
Picture 3.6 Creating CP and TP.....	47
Picture 3.7 Creating Learning Activities.....	47
Picture 3.8 Craeting Unit of Activities.....	48
Picture 3.9 Creating Test Section.....	48
Picture 3.10 Creating Test Section.....	48
Picture 3.11 Creating a Close.....	49



## LIST OF APPENDICES

Appendix 1. Flipbook Based E-Modul.....	68
Appendix 2. Wordwall Quiz.....	69
Appendix 3. Quiziz Quiz.....	70
Appendix 4. The Need Analysis Questionnaire.....	71
Appendix 5. Analysis Of Student Character.....	72
Appendix 6. Aanlysis Of Teacher Needs.....	73
Appendix 7. Material Expert Assessment Sheet.....	74
Appendix 8. Material Expert Validation.....	78
Appendix 9. Media Expert Assesment Sheet.....	79
Appendix 10. Media Expert Validation.....	83
Appendix 11. Student Response Sheet.....	84
Appendix 12. Student Response Sheet.....	86
Appendix 13. Grid and Description of Assessment Items.....	87
Appendix 14. Documentation.....	94
Appendix 12. Curriculum Vitae.....	95