CHAPTER V

CONCLUSION

The last chapter of this study presents the conclusion of the study and some suggestions based on the result of the previous discussion. In addition, the conclusions deal with the result of the representations found in each online news agency and the underlying ideology behind it. The suggestions contain some recommendations for further research.

A. Conclusion

After conducting transitivity analysis of 'Indignation' movie, there can be found 39 data are related to Religion and Private Life. That 39 data consist of 13 material processes, 12 mental processes, 6 verbal processes, 4 relational attributive processes, 3 relational identifying processes, and 1 existential process. Behavioral process is not found in the 'Indignation' movie.

Based on the findings and discussion results, the 'Indignation' movie largely represents the occurrence of power relation within Educational Institutions. Marcus Messner, the main character, is a student who tries do defend himself, defend his ideas, and oppose the conservative Institution culture. Marcus is often the one who is blamed, objectified, and treated unfairly because of the principles he holds. As a student who tries to defend himself from the barrage of questions and pressure from educational institution authorities, Marcus faces mistreatment and injustice.

These events, as depicted in the 'Indignation' movie, show that power relation within educational institutions have always existed. This representation shows that the moviemaker wants to criticize and expose the dominance of conservative ideology in the educational environment, as well as show sympathy for the individual's struggle against an oppressive system. Thus, the 'Indignation movie supports the ideology of anti-conservatism, underscoring the importance of freedom of thought, opinion, and individual rights in fighting unjust power structures.

B. Suggestion

1. For Future Researcher

It is essential to understand the framework of critical discourse analysis and analytical tools that we are going to use first before conducting this kind of research. It is suggested for future researcher to use not only transitivity, but also mood and modality that represent interpersonal meaning, and also theme and rheme that represent textual meaning.

2. For Reader

From this study, we can know that systemic functional grammar, especially transitivity process, is a very valuable tool to analyze a text critically. As for rader, we can use this analytical tool as well since it is quite easy to be understood.