

CHAPTER VI

CONCLUSION AND SUGGESTION

A. Conclusion

After the authors plan, gather the theoretical basis, identify methods, presented data, findings, and discussion of research results, in chapter VI this author present the following conclusions, implications, and suggestions:

1. The process of guidance and counselling management is done in four stages including planning, organizing, actuating, and controlling. From each stage have different activities including: a) Planning (analysis of problems / needs of students, analysis of the situation and condition of the school, designing work programs counseling and guidance, as well as determination of facilities and budget costs); b) Organizing (socialization of work programs guidance and counseling, division of tasks and authority, cooperation with stakeholders); c) Actuating (counseling and guidance services and support activities of guidance and counseling); and d) Controlling (recording of work, determining the work, measuring and assessing the results of work, and take corrective action and development).
2. The role of school counsellors is a motivator, facilitator, informer, mediator, and collaborator. As a motivator school counselors are required to motivate students in terms of career and learning, as a facilitator school counselors are required to provide student facilities in the activities of guidance and counseling services, as informer are required to provide information to students in terms of career, as a mediator school counselors should be a mediator between students; homeroom teacher; teacher; and stakeholders, and as collaborators of school counselors should collaborate with teachers; homeroom teacher; as well as stakeholders in the success of guidance and counseling services for students.
3. The results of the provision of guidance and counselling services are students can understand themselves, students can adjust to the environment, students have high motivation in terms of learning, and students have understanding

and information about the world of work and lectures so that students can plan for the future with mature.

B. Implications

Good management in counselling and guidance services is essential schools in order to provide effective counselling and guidance services efficient so as to have an impact on the optimal student development in the field personnel, social learning and career. Ideal conditions can occur if:

1. Planning is done according to the process and its stages will result in a good program.
2. The existence of the division of tasks between teacher guidance and counselling, the flow of student handling mechanisms and socialization to stakeholders will be good in the cooperation of service delivery.
3. An implementation that refers to the program that has been created will have an impact on improving students' ability and confidence in the school environment and the industrial world.
4. The existence of clear work standards will have an impact on improving teacher guidance and counselling performance.

C. Suggestion

Referring to the above conclusions, the researcher gives the following suggestions:

1. Theoretically

For further researchers who are interested in continuing similar research is expected to explore more information about service management guidance and counselling so that the results obtained better.

2. Practically

a. For the Education Office

The education office is expected to make the right selection for guidance and counselling teachers to be in accordance with academic qualification standards, and there needs to be additional teacher guidance

and counselling so that the process of guidance and counselling services can run with the maximum.

b. For the Principal

The principal is expected to always support the guidance services and activities counselling by facilitating all pre-programmed activities.

c. For the Teacher

Teachers in general and counselling tutors, in particular, should be done not feel complacent fast with the capacity of knowledge and skills which he currently has, but should always strive to update their knowledge and skills.