

**THE ROLES OF SCHOOL COUNSELLORS IN DEVELOPING  
STUDENTS CAREER**

**(Multi Site Study at SMKN 1 Kediri, SMKN 2 Kediri, and SMKN 3 Kediri)**

THESIS

Presented to State College for Islamic Studies in Partial Fulfilment of the  
Requirements for the Degree of *Magister* in Management of Islamic Education



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Acknowledging the truth that in my research results there are no elements of plagiarism of scientific papers which have been made or made by others except in writing in the quotation of the manuscript mentioned in the source of the quotation and the reference list.

If in the future the results of this research proved to have elements of plagiarism and claims from other parties, then I am willing to be processed according to the prevailing laws and regulations.

Thus this statement I make with the truth and without coercion from anyone.

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Sincerely,

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## ABSTRACT

TRY HENI APRILIA, Advisors Dr. Mu'awanah, M.Pd., and Dr. Fathor Rasyid, M.Pd.: The Role of School Counsellor in Developing a Student's Career (Multi Site Study at SMKN 1 Kediri, SMKN 2 Kediri, and SMKN 3 Kediri), Management of Islamic Education, Postgraduate Program, STAIN KEDIRI, 2017.

Key Words: School Counsellor, Student's Career

School counsellors help every student improve academic achievement, personal, social development, and career planning. School counsellors are the main actors in the development of individuals in order to achieve the understanding and self-direction needed to make the maximum adjustment to schools, families and communities. The purpose of this research is to know the management of guidance and counselling service, the role of the school counsellor, and the result of guidance and counselling service in student career development at SMKN 1 Kediri, SMKN 2 Kediri, and SMKN 3 Kediri.

The research method using descriptive qualitative with phenomenology approach in application management of guidance and counselling services. The research informant is the principal, school counsellors, teacher, homeroom, students, stakeholders and other school personnel. Technique data collection using interviews, observation, and documentation. Data analysis is guided by interactive analysis model that is data collection, data reduction, data presentation and conclusions.

The results showed that management of guidance and counseling services at SMKN 1 Kediri, SMKN 2 Kediri, and SMKN 3 Kediri covered: a) Planning (analysis of problems / needs of students, analysis of the situation and condition of the school, designing work programs counseling and guidance, as well as determination of facilities and budget costs); b) Organizing (socialization of work programs guidance and counseling, division of tasks and authority, cooperation with stakeholders); c) Actuating (counseling and guidance services and support activities of guidance and counseling); and d) Controlling (recording of work, determining the work, measuring and assessing the results of work, and take corrective action and development). The role of the school counsellor in developing students career is as: motivator, facilitator, informer, mediator, and collaborator. While the results of guidance and counselling services are: students can understand themselves, students can adjust to the environment, students have high motivation in terms of learning, and students have understanding and information about the world of work and lectures so that students can plan for the future with mature.

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Jombang, 18<sup>th</sup> October 2017

Researcher

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