

REFERENCES

- Abdussamad, Zuhri. (2021). *Metode Penelitian Kualitatif*. Makassar: CV. Syakir Media Press
- Adila, N. S., Nasution, A., Purba, W. N. Z., Sulistyowati, S., & Sukiman, S. (2023). Problematika Implementasi Kurikulum Mbkm (Merdeka Belajar Kampus Merdeka) Di Program Studi Pgmi Iain Palagkaraya. *JRPD (Jurnal Riset Pendidikan Dasar)*, 6(1), 77–83. <https://doi.org/10.26618/jrpd.v6i1.9810>
- Aji, K. Suherman, A., Kurniawan, F., & Achmad I. Z. (2023). Literature Review: The Relationship between Merdeka Curriculum and Student Learning Achievement. *Jurnal Pendidikan Jasmani (JPJ)*, 4(1), 17-30. <https://doi.org/10.55081/jpj.v4i1.732>
- Almulla, M. A. (2020). The Effectiveness of the Project-Based Learning (PBL) Approach as a Way to Engage Students in Learning. *SAGE Open*, 10(3). DOI: <https://doi.org/10.1177/2158244020938702>
- Amiruddin, Nurmasiyah, P., A., Salim, A., Fransiska, I., Daris, K., & Suryani, K. (2023). Implementation Kurikulum Merdeka of Learning to Students' Learning Activities. *Holistic Science*, 3(1), 39–44. <https://doi.org/10.56495/hs.v3i1.331>
- Anderman, E. M., & Anderman, L. H. (2009). Discussion methods. In Psychology of classroom learning: An encyclopedia (pp. 330–336). Gale/Cengage. Retrieved from https://www.researchgate.net/publication/301290144_Discussion_methods
- Anisa, S. & Qamariah, Z. (2023). The Teacher's Role in the Implementation of Curriculum Merdeka in English Classroom. *Jurnal Ilmu Pendidikan Nasional (JIPNAS)*, 1(3), 111-117. <https://doi.org/10.59435/jipnas.v1i3.104>
- Annafiah, Afiya Ulin. (2023). *The Implementation of the Kurikulum Merdeka in English Lesson at MAN 2 Ponorogo*. Retrieved From <http://etheses.uin-malang.ac.id/55601/1/19180018.pdf>
- Arikunto, S. (2014). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta:Rineka Cipta
- Arina, Ayuningtyas. (2023). *Strategies Used by the Teacher in Teaching Speaking in Kurikulum Merdeka at SMP N 13 SURAKARTA*. Retrieved from <https://eprints.ums.ac.id/109481/11/00%20Depan.pdf>

- Asep., Septiani, S., Novianti, W., Astuty, H. S., Handayani, I., Prasetya, C., ... & Fauziah, N. K. (2023). *Strategi Pembelajaran*. Banten: Sada Kurnia Pustaka.
- Astina M. A., Artani, K. T. B., & Alam, H. S. (2023). Workshop Kurikulum Merdeka di SMK Singamandawa. *JAM (Jurnal Abdi Masyarakat)*, 3(2), 166-172. DOI:<https://doi.org/10.22334/jam.v3i2.60>
- Australian Council for Educational Research. (n.d.). *Australasian Survey of Student Engagement (AUSSE) background*. Retrieved from <https://www.acer.org/id-id/ausse/background>
- Cahyani, P. N. T., Artini, L. P., & Santosa, M. H. (2024). Teaching And Learning Activities During The Implementation Of Kurikulum Merdeka In Junior High School. *Jurnal Joepallt (Journal Of English Pedagogy, Linguistics, Literature, And Teaching)*, 12(1), 86-105. DOI: <https://doi.org/10.35194/jj.v12i1.4044>
- Cents-Boonstra, M., Lichtwarck-Aschoff, A., Lara, M. M., & Denessen, E. (2022). Patterns of motivating teaching behaviour and student engagement: A microanalytic approach. *European Journal of Psychology of Education*, 37(1), 227-255. <https://doi.org/10.1007/s10212-021-00543-3>
- Christenson, S. L., Reschly, A. L., & Wylie, C. (2012). Epilogue. In S. L. Christenson, A. L. Reschly, & C. Wylie (Eds.), *Handbook of research on student engagement* (pp. 813818). New York: Springer. Available from <https://doi.org/10.1111/j.0963-7214.2004.01301010>
- Clarke, L., & Winch, C. (2007). *Vocational education: International approaches, developments and systems*. London: Routledge.
- Connell, J. P., & Wellborn, J. G. (1991). Competence, Autonomy, and Relatedness: A motivational Analysis of Self - system Processes. *The Minnesota symposia on child psychology*, 23.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed.). Pearson.
- Creswell, J. W. (2015). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. New York: Pearson Education
- Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches*. United States: Sage publications.

- Damayanti, A. D., Jannah, A. N., & Agustin, N. (2023). Implementasi Kurikulum Merdeka Dalam Pembelajaran Bahasa Indonesia Di Smp Muhammadiyah 19 Sawangan. *Prosiding Samasta*.
- Dariyono & Rusman. (2023). Curriculum Transformation in the 21st Century Education: Perspectives, Challenges, and Prospects. *The 2nd International Conference on Education Innovation and Social Science*, 57-68
- De Oliveira Biazus, M., & Mahtari, S. (2022). The impact of the Project-Based Learning (PJBL) model on secondary students' creative thinking skills. *International Journal of Essential Competencies in Education*, 1(1), 38–48. <https://doi.org/10.36312/ijece.v1i1.752>
- Dewi, E. R. & Alam, A. (2022). Facilities and Merdeka Curriculum Influence Students' Achievement Through Knowledge and Learning Quality. *Journal of Educational Science and Technology*, 8(3), 198-209. DOI: <https://doi.org/10.26858/est.v8i3.42357>
- Dewi, M., Wahyuningsih, S. D., Aisyah, N., Bisri, W. H., & Noviani, D. (2023). Aplikasi Metode Studi Kasus Kelebihan dan Kelemahannya dalam Pembelajaran Fiqih. *Pengertian: Jurnal Pendidikan Indonesia (PJPI)*, 1(1), 113-122. DOI: 10.00000/pjpi.v1n12023
- Directorate General of Vocational Education. (2023). Implementasi Kurikulum Merdeka Jadikan SMK Lebih Relevan. Retrieved from <https://www.vokasi.kemdikbud.go.id/read/b/implementasi-kurikulum-merdeka-jadikan-smk-lebih-relevan>
- Directorate of Junior High School. (2022). Kurikulum Merdeka Sebagai Upaya Pemulihan Pembelajaran. Retrieved from <https://ditsmp.kemdikbud.go.id/kurikulum-merdeka-sebagai-upaya-pemulihan-pembelajaran/>
- Fabela, P., Zasrianita, F., & Febriani, H. (2024). An Analysis of The Implementation of Merdeka Curriculum in English Teaching Learning SMPN 14 Bengkulu. *Jurnal Kajian Ilmu Pendidikan (JKIP)*, 5(2), 180-188. <https://doi.org/10.55583/jkip.v5i2.982>
- Fiantika, F., Wasil, M., Jumiyati, S. R. I., Honesti, L., Wahyuni, S. R. I., Mouw, E., ... & Ambarwati, K. (2022). *Metodologi penelitian kualitatif*. Surabaya: PT. Pustaka Pelajar.
- Firdaus, H. & Anriani, N. (2022). Evaluasi Program Praktek Kerja Industri Pada Sekolah Menengah Kejuruan Menggunakan Model CIPP. *Jurnal Ilmiah Profesi Pendidikan*, 7(4), 2253–2260.

<https://doi.org/10.29303/jipp.v7i4.1011>

Firdaus, H., Syarifudin, E., & Atikah , C. . (2023). Implementasi Kurikulum Merdeka Pada Kompetensi Gambar Teknik Otomotif di SMK Negeri 4 Kota Serang. *Jurnal Ilmiah Profesi Pendidikan*, 8(1b), 546–553. <https://doi.org/10.29303/jipp.v8i1b.1269>

Fredricks, J. A., & McColskey, W. (2012). The measurement of student engagement: A comparative analysis of various methods and student self-report instruments. In *Handbook of research on student engagement* (pp. 763-782). Boston, MA: Springer US. DOI: 10.1007/978-1-4614-2018-7_37

Fredricks, J. A., Blumenfeld, P. C., & Paris, A. H. (2004). School Engagement: Potential of The Concept, State of The Evidence. *Review of Educational Research Spring*, I(74), 59-109

Gladisia, N., Laily, N., & Puspitaningrum, N. S. E. (2022). Gambaran Student Engagement dalam Pembelajaran di Era New Normal. *Jurnal Psikologi : Jurnal Ilmiah Fakultas Psikologi Universitas Yudharta Pasuruan*, 9(1), 26-46. <https://doi.org/10.35891/jip.v9i1.2763>

Habib, H., Eliyah, E., & Hasanah, M. (2023). Implementation and Issues of the Merdeka Curriculum. *COSMOS: Jurnal Ilmu Pendidikan, Ekonomi Dan Teknologi*, 1(1), 24–32. DOI: <https://doi.org/10.37567/cosmos.v1i1.28>

Hakiki, H. (2017). Pengaruh penggunaan metode pembelajaran mandiri berstruktur terhadap hasil belajar servis pendek bulutangkis (Studi di kelas XI SMA Negeri 19 Surabaya). *Jurnal Pendidikan Olahraga dan Kesehatan*, 5(2). Retrieved from <https://ejournal.unesa.ac.id/index.php/jurnal-pendidikan-jasmani/article/view/21260>

Hardani. (2020). *Metode Penelitian Kualitatif & Kuantitatif*. Yogyakarta: Pustaka Ilmu

Hardiansyah, M. A., Ramadhan, I., Suriyanisa, S., Pratiwi, B., Kusumayanti, N., & Yeni, Y. (2021). Analisis Perubahan Sistem Pelaksanaan Pembelajaran Daring ke Luring pada Masa Pandemi Covid-19 di SMP. *Jurnal Basicedu*, 5(6), 5840–5852. <https://doi.org/10.31004/basicedu.v5i6.1784>

Hasanova, N., Abduazizov, B., & Khujakulov, R. (2021). The Main Differences Between Teaching Approaches, Methods, Procedures, Techniques, Styles And Strategies. *JournalNX*, 7(02), 371-375.

Heilporn, G., Lakhal, S., & Bélisle, M. (2021). An examination of teachers' strategies to foster student engagement in blended learning in higher

- education. *International Journal of Educational Technology in Higher Education*, 18(1), 25. DOI: <https://doi.org/10.1186/s41239-021-00260-3>
- Helda & Syahrani. (2022). National Standards of Education in Contents Standards and Education Process Standards in Indonesia. *Indonesian Journal of Education (INJOE)*, 2(3), 257–269. DOI: [10.54443/injoe.v3i2.32](https://doi.org/10.54443/injoe.v3i2.32)
- Helmiati. (2012). *Model Pembelajaran*. Yogyakarta: Aswaja Pressindo
- Hermanto, F. Y., Sutirman, S., Hidayati, B., & Sholikah, M. A. (2019). The need of practical teaching in vocational high school of Automation and Office Management Program. *Jurnal Pendidikan Vokasi*, 9(3), 238-248. DOI: <https://doi.org/10.21831/jpv.v9i3.26734>
- Hermawan, P., & Jasrial. (2023). Pengelolaan Kurikulum Merdeka di SMK Negeri 2 Padang. *Pedagogi: Jurnal Ilmu Pendidikan*, 23(2), 209-216. <https://doi.org/https://doi.org/10.24036/pedagogi.v23i2.1788>
- Hikmawanti, F. (2017). *Metodologi Penelitian*. Depok: Rajawali Pers
- Hilmi, H., & Summiyani, S. (2023). Implementation of Active Learning Strategies. *Journal of Curriculum and Pedagogic Studies (JCPS)*, 2(1), 23-31. DOI: <https://doi.org/10.30631/jcps.v2i1.1778>
- Inayati, U. (2022, August). Konsep dan implementasi kurikulum merdeka pada pembelajaran abad-21 di SD/MI. In *ICIE: International Conference on Islamic Education* (Vol. 2, pp. 293-304). Retrieved from <https://proceeding.iainkudus.ac.id/index.php/ICIE/article/view/241>
- Indrawan, R. & Yaniawati, P. (2014). *Metodologi Penelitian: Kuantitatif, Kualitatif dan Campuran untuk Manajemen, Pembangunan dan Pendidikan*. Bandung: PT. Refika Aditama
- Ingrias, F. T., Ampera, D., Fariyah, F., Amal, B. K., & Purba, A. S. (2022). Implementation of Teaching Practitioners In Improving The Quality of Learning and Implementing The Curriculum Merdeka Belajar. *Jurnal Studi Guru Dan Pembelajaran*, 5(2), 157-169. <https://doi.org/10.30605/jsgp.5.2.2022.1927>
- Jabri, U., Naro, W., & Yuspiani. (2023). Kedudukan Guru Sebagai Pendidik. *Journal of Education, Psychology and Counseling (EduPsyCouns)*, 5(1), 7-12. <https://doi.org/10.33487/edupsycouns.v5i1.5805>
- Jones, J. D., & Barrett, C. E. (2017). Simulation as a classroom teaching method. *i-manager's Journal on School Educational Technology*, 12(4), 49–55.

Retrieved from <https://files.eric.ed.gov/fulltext/EJ1269378.pdf>

Jusuf, H., & Sobari, A. (2022). Pembelajaran Paradigma Baru Kurikulum Merdeka Pada Sekolah Dasar. *Jurnal Pengabdian Kepada Masyarakat*, UBJ, 5(2), 185–194. <https://doi.org/10.31599/JABDIMAS.V5I2.1360>

Kamila, S. N., & Agus RM, A. H. (2023). Implementation of Kurikulum Merdeka in Improving the Quality of Senior High School. *Jurnal Educatio FKIP UNMA*, 9(1), 394–401. <https://doi.org/10.31949/educatio.v9i1.4591>

Kamiludin, K., & Suryaman, M. (2017). Problematika pada pelaksanaan penilaian pembelajaran Kurikulum 2013. *Jurnal Prima Edukasia*, 5(1). <https://doi.org/10.21831/jpe.v5i1.8391>

Kemendikbudristek. (2021). Buku Saku: Tanya Jawab Kurikulum Merdeka. *Kementerian Pendidikan, Kebudayaan, Riset Dan Teknologi, Kementerian Pendidikan, Kebudayaan, Riset Dan Teknologi*. Retrieved from <http://repositori.kemdikbud.go.id/id/eprint/25344>

Kemendikbudristek. (2022). *Pembelajaran dan Asesmen Pendidikan Anak Usia Dini, Pendidikan Dasar, dan Menengah*. Retrieved from <https://kurikulum.kemdikbud.go.id/wp-content/uploads/2022/06/Panduan-Pembelajaran-dan-Asesmen.pdf>

Kementerian Pendidikan dan Kebudayaan Republik Indonesia. (2022, Februari 11). *Kurikulum Merdeka: Membangun potensi siswa sesuai fitrahnya*. Kementerian Pendidikan dan Kebudayaan Republik Indonesia. Retrieved from <https://www.kemdikbud.go.id/main/blog/2022/02/kurikulum-merdeka-membangun-potensi-siswa-sesuai-fitrahnya>

Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi. (2021). Merdeka Belajar Episode 15. Retrieved from http://merdekabelajar.kemdikbud.go.id/episode_15/web

Komarudin, M., & Aziz, I. A. (2022). Analisis persepsi mahasiswa terhadap implementasi kurikulum merdeka belajar kampus merdeka (MBKM). *Tadbir Muwahhid*, 6(2), 207-222. <https://doi.org/10.30997/jtm.v6i2.6556>

Kristiawan, M. (2019). *Analisis Pengembangan Kurikulum dan Pembelajaran*. Bengkulu: Unit Penerbitan dan Publikasi FKIP Univ. Bengkulu

Kusuma, J. W., Arifin, S. P., Abimanto, D., Hum, A., Hamidah, M. P., Haryanti, Y. D., ... & Solong, N. P. (2023). *Strategi Pembelajaran*. Batam: Cendikia Mulia Mandiri.

- Latifa, H., Ratih, K., & Maryadi, M. (2023). Implementing the Merdeka Curriculum in English Language Teaching: A Study of Teacher Learning Steps. *Voices of English Language Education Society*, 7(3), 640–651. <https://doi.org/10.29408/veles.v7i3.24049>
- Lestari, E., Darmansyah, D., & Desyandri, D. (2022). Analisis Implementasi Kurikulum Merdeka Di Sekolah Penggerak SDN 12 Padanglua Kecamatan Banuhampu Kabupaten Agama. *Jurnal IKA PGSD (Ikatan Alumni PGSD) UNARS*, 12(2), 131-138. doi:10.36841/pgsdunars.v12i2.2549
- Lestari, I. (2023). The English Teachers Perspective and Challenge on Implementing Merdeka Curriculum. *RETORIKA: Jurnal Ilmu Bahasa*, 9(3), 331-339. <https://doi.org/10.55637/jr.9.3.8876.331-339>
- Lestari, N. B., Adia, A., Nirwana, P., & Mapgun, J. A. (2023). PORTRAYING HOW GENRE-BASED APPROACH WAS EMPLOYED BY EFL TEACHER UNDER KURIKULUM MERDEKA. *English Education and Applied Linguistics Journal (EEAL Journal)*, 6(3), 147–163. <https://doi.org/10.31980/eeal.v6i3.77>
- Luthfiah., Solikhah, M., Tamamiyah, L., Dwi. P. P. G. N., Kholifah, S.A. (2023). Relevansi Kurikulum SMK Ibnu Khaldun dengan Konsep Pendidikan Perspektif Ibnu Khaldun. *Jurnal Pendidikan Indonesia*, 4(9), 907-917. Doi : 10.59141/japendi.v4i9.2668
- Mantra, I. B. N., Pramerta, I. G. P. A., Arsana, A. A. P., Puspadewi, K. R., & Wedasuware, I. A. M. (2022). Persepsi guru terhadap pentingnya pelatihan pengembangan dan pelaksanaan kurikulum merdeka. *Jurnal Inovasi Penelitian*, 3(5), 6313-6318. <https://doi.org/10.47492/jip.v3i5.2073>
- Marks, H. M. (2000). Student engagement in instructional activity: Patterns in the elementary, middle, and high school years. *American educational research journal*, 37(1), 153-184. DOI: 10.3102/00028312037001153
- Martyastuti, W. W., Hartono, H., & Jazuli, M. (2022). Implementation of the Merdeka curriculum in the dance learning of SMP Negeri 4 Demak. *Catharsis: Journal of Arts Educations*, 334–341. <https://doi.org/10.15294/catharsis.v11i3.65423>
- Maulana, I., Mortini, A. V., & Jaya, A. (2024). Merdeka Belajar Curriculum and Its Implementation in Junior High School Level. *Journal of English Study Programme (ESTEEM)*, 7(1), 97-108. DOI: <https://doi.org/10.31851/esteem.v7i1.12666>
- Maulida, U. (2022) “PENGEMBANGAN MODUL AJAR BERBASIS

- KURIKULUM MERDEKA”, *Tarbawi: Jurnal Pendidikan dan Pemikiran Islam*, 5(2), pp. 130-138. doi: 10.51476/tarbawi.v5i2.392.
- Mawati, A. T., Siregar, R. S., Fauzi, A., Purba, F. J., Sinaga, K., Ili, L., ... & Bermuli, J. E. (2021). *Strategi pembelajaran*. Medan: Yayasan Kita Menulis.
- Maxson, R. C. (1973). Simulation: A method that can make a difference. *The High School Journal*, 57(3), 107-111.
- Ministry of Education and Culture. (2023). Hampir 70 Persen Satuan Pendidikan Sudah Menerapkan Kurikulum Merdeka. Retrieved from <https://www.kemdikbud.go.id/main/blog/2023/08/hampir-70-persen-satuan-pendidikan-sudah-menerapkan-kurikulum-merdeka>
- Minniti, L. F. S., Melo Jr, J. S. M., Oliveira, R. D., & Salles, J. A. A. (2017). The use of case studies as a teaching method in Brazil. *Procedia-Social and Behavioral Sciences*, 237, 373-377. DOI:[10.1016/j.sbspro.2017.02.024](https://doi.org/10.1016/j.sbspro.2017.02.024)
- Mislan & Irwanto, E. (2019). STRATEGI PEMBELAJARAN Komponen, Aspek, Klasifikasi dan Model-Model Dalam Strategi Pembelajaran. Klaten: Lakeisha
- Mu'awanah. (2011). *STRATEGI PEMBELAJARAN*. Kediri: STAIN KEDIRI PRESS
- Muhammad Rafi Zidan, & Zaitun Qamariah. (2023). A Literature Study On The Implementation Of Merdeka Curriculum. *Jurnal Riset Rumpun Ilmu Bahasa*, 2(2), 153–167. <https://doi.org/10.55606/jurribah.v2i2.1576>
- Mujab, S. ., v, A. T. R. ., & Gumelar, W. S. . (2023). Analisis Implementasi Kurikulum Merdeka (Studi Kasus SMK Al Huda Kedungwungu Indramayu). *Jurnal Pendidikan Dan Konseling (JPDK)*, 5(1), 1538–1545. <https://doi.org/10.31004/jpdk.v5i1.11166>
- Mulyono & Wekke, I. S. (2018). *Strategi Pembelajaran Di Abad Digital*. Yogyakarta: Gawe Buku
- Munna, A. S. (2022). International students’ learning experience on global curriculum. *Journal of Education*, 202(3), 243–254. DOI: <https://doi.org/10.1177/0022057420972063>
- Nashiroh, P. K., Kamdi, W., Elmunsyah, H. (2017). The effectiveness of web-programming module based on scientific approach to train logical thinking ability for students in vocational high school, AIP Conference Proceedings

1887(1):020068, 1-9, DOI: <https://doi.org/10.1063/1.5003551>

Nashrullah, M., Maharani, O., Rohman, A., Fahyuni, E. F., Nurdyansyah, Untari, R. S. (2023). *Metodologi Penelitian Pendidikan (Prosedur Penelitian, Subjek Penelitian, dan Pengembangan Teknik Pengumpulan Data)*. Sidoarjo: UMSIDA Press

Nasution, A. F. (2023). *Metode Penelitian Kualitatif*. Bandung: CV. Harfa Creative

Nasution, W. N. (2017). *Strategi Pembelajaran*. Medan: Perdana Publishing

Nathasia, H., & Abadi, M. (2022). Analisis strategi guru bahasa Indonesia dalam implementasi kurikulum merdeka di SMKN 11 Malang. *Basastra: Jurnal Kajian Bahasa Dan Sastra Indonesia*, 11(3), 227-245. DOI: <https://doi.org/10.24114/bss.v11i3.39685>

Ni'mah, F., Wafa, Z., & Sulistyaningsih, E. F. (2024). The Implementation of Merdeka Curriculum in English Language Teaching in High School. *English Education and Literature Journal (E-Jou)*, 4(02), 99-106. DOI: <https://doi.org/10.53863/ejou.v4i02.996>

Ningsih, L. K., & Adnan, A. (2023). Challenges Faced by English student teachers on implementing Kurikulum Merdeka during the teaching practicum program. *Journal of English Language Teaching*, 12(2), 435-440. DOI : <https://doi.org/10.24036/jelt.v12i2.122686>

Nofrizal, N., Arizal, N., Waldelmi, I., Aznuriyandi, A., Khairani, Z., & Juju, U. (2022). Strategy Analysis of the Implementation of the MBKM Curriculum at the University. *AL-ISHLAH: Jurnal Pendidikan*, 14(4), 5853-5872. DOI: <https://doi.org/10.35445/alishlah.v14i4.1777>

Norman, E. W., & Fraenkel, J. R. (2000). *How to Design and Evaluate Research in Education Seventh Edition*. New York: McGraw hill

Novtian, F., & Yavani, Z. (2023). English Teachers' Challenges in Applying Learning Model of the Implementation of Merdeka Belajar Curriculum. *Journal of Interdisciplinary Research Practice*, 1(1), 56-65.

Nugraha, T. S. (2022). Kurikulum merdeka untuk pemulihan krisis pembelajaran. *Inovasi Kurikulum*, 19(2), 250-261. <https://doi.org/10.17509/JIK.V19I2.45301>

Nurhasanah, S., Jayadi, A., Sa'diyah, R., & Syafrimen. (2019). *Strategi Pembelajaran*. Jakarta Timur: Edu Pustaka

- Nurmasyitah, P., Amiruddin, A., Salim, A., Fransiska, I., Daris, K., & Suryani, K. (2023). Implementation Merdeka Curriculum of Learning to Students' Learning Activities. *Holistic Science*, 3(1), 39–44. <https://doi.org/10.56495/hs.v3i1.331>
- Nursalam, N., Sulaeman, S., & Latuapo, R. (2023). Implementasi Kurikulum Merdeka Melalui Pembelajaran Berbasis Proyek pada Sekolah Penggerak Kelompok Bermain Terpadu Nurul Falah dan Ar-Rasyid Banda. *Jurnal Pendidikan Dan Kebudayaan*, 8(1), 17–34. <https://doi.org/10.24832/jpnk.v8i1.3769>
- Nurzen, M. (2022). Teacher Readiness in Implementing the Merdeka Curriculum in Kerinci Regency. *Edunesia : Jurnal Ilmiah Pendidikan*, 3(3), 313–325. <https://doi.org/10.51276/edu.v3i3.424>
- Octavia, N., Astutik, Y., & Rahayu, E. M. (2023). Teachers' Teaching Strategies for Teaching Speaking Skills at Junior High School. *Borneo Educational Journal (Borju)*, 5(1), 37-47. <https://doi.org/10.24903/bej.v5i1.1107>
- Oktavia, Theresia. (2023). The Implementation of Curriculum Merdeka (IKM) in the Perspective of English Learning (Descriptive Qualitative at 7th Grade Students of SMPN 2 Pontianak). Retrieved from <http://digilib.ikippgriptk.ac.id/id/eprint/1980/1/SKRIPSI%20THERESIA%20.pdf>
- Orey, M. (2010). *Emerging perspectives on learning, teaching and technology* (pp. 56-61). North Charleston: CreateSpace
- Pertiwi, A. D., Nurfatimah, S. A., & Hasna, S. (2022). Menerapkan metode pembelajaran berorientasi student centered menuju masa transisi kurikulum merdeka. *Jurnal Pendidikan Tambusai*, 6(2), 8839-8848.
- Pertiwi, K. & Pusparini, R. (2021). Vocational High School English Teachers' Perspectives On "Merdeka Belajar" Curriculum. *Edukatif : Jurnal Ilmu Pendidikan*, 3(5), 1982-1992, DOI: <https://doi.org/10.31004/edukatif.v3i5.672>
- Pratama, F. I., Zubainur, C. M., & Khairunnisaq, C. (2019). Manajemen kelas dan keterlibatan siswa pada pembelajaran dengan model problem based learning (pbl). *Jurnal Ilmiah Mahasiswa Pendidikan Matematika*, 4(2), 160-170. Retrieved from <https://jim.usk.ac.id/pendidikan-matematika/article/view/10220>
- Priantini, D. A. M. M. O., Suarni, N. K., & Adnyana, I. K. S. (2022). Analisis Kurikulum Merdeka dan Platform Merdeka Belajar Untuk Mewujudkan

Pendidikan yang Berkualitas. *Jurnal Penjaminan Mutu*, 8(02), 243-250.
 DOI: <https://doi.org/10.25078/jpm.v8i02.1386>

Puteri, A. Y., Safitri, A. I., Sherliyanti, Y., Qiro'ah, I. F., Mustafaroh, V. A., Admoko, S., Suliyana, S., & Sucahyo, I. (2024). Innovative approach: Teachers' perceptions of implementation Merdeka Belajar Curriculum in physics education. *Momentum: Physics Education Journal*, 8(2), 261-269. <https://doi.org/10.21067/mpej.v8i2.9544>

Putri, N. S. E., Setiani, F., & Al Fath, M. S. (2023). Building Character Education Based On The Kurikulum Merdeka Towards Society Era 5.0. *Pedagogik: Jurnal Pendidikan*, 18(2), 194–201. <https://doi.org/10.33084/pedagogik.v18i2.5557>

Rahayu, R., Rosita, R., Rahayuningsih, Y. S., Hernawan, A. H., & Prihantini, P. (2022). Implementasi Kurikulum Merdeka Belajar di Sekolah Penggerak. *Jurnal Basicedu*, 6(4), 6313–6319. <https://doi.org/10.31004/basicedu.v6i4.3237>

Rahimah, S., & Widiastuty, H. (2023). 2013 Curriculum And Merdeka Curriculum In English Learning. *Seroja : Jurnal Pendidikan*, 2(2), 116–131. <https://doi.org/10.572349/seroja.v2i2.499>

Rahmadayanti, D. & Hartoyo, A. (2022). Potret Kurikulum Merdeka, Wujud Merdeka Belajar di Sekolah Dasar. *Jurnal Basicedu*, 6(4), 7174 – 7187. DOI: <https://doi.org/10.31004/basicedu.v6i4.3431>

Reeve, J. (2012). A self-determination theory perspective on student engagement. In *Handbook of research on student engagement* (pp. 149-172). Boston, MA: Springer US.

Reza, F., Rohmah, Z. ., & Abdullah, N. N. . (2023). Challenges in Implementing Kurikulum Merdeka for EFL Teachers. *JEELS (Journal of English Education and Linguistics Studies)*, 10(2), 439–469. <https://doi.org/10.30762/jeels.v10i2.1899>

Rianto. (2006). *Pendekatan, Strategi, dan Metode Pembelajaran*. Malang: Departemen Pendidikan Nasional Direktorat Jenderal Peningkatan Mutu Pendidik Dan Tenaga Kependidikan Pusat Pengembangan Penataran Guru IPS Dan PMP Malang

Richards, J. C., & Rodgers, T. S. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge University Press.

Rizaldi, D. R. R. & Fatimah, Z. (2022). Merdeka Curriculum: Characteristics and

Potential in Education Recovery after the COVID-19 Pandemic. *International Journal of Curriculum and Instruction*, 15(1), 260–271

Safitri, R., Kardena, A., & Gustina, G. (2023). The Use of Active Learning Method in Teaching English Speaking Skill. *Education: Jurnal Sosial Humaniora dan Pendidikan*, 3(1), 01-09. DOI: <https://doi.org/10.51903/education.v3i1.284>

Salhuteru, J., Rumahuru, O., Kainama, L., Unityl, M., & Amanukuany, R. (2023). Model-Model Pembelajaran Dalam Implementasi Kurikulum Merdeka. *DIDAXEI*, 4(1), 536-550. Retrieved from <https://ejournal.iaknambon.ac.id/index.php/DX/article/view/760>

Salsabila, F. A., & Fatimah, N. (2024). English teacher's experience in implementing *Kurikulum Merdeka*: A case study at a private elementary school in Yogyakarta. *International Undergraduate Conference on English Education*, 3(1), 41-45. DOI: <https://doi.org/10.12928/iucee2024.v3i1.14611>

Sanjaya, W. (2010). *Kurikulum dan Pembelajaran: Teori dan Praktik Pengembangan Kurikulum Tingkat Satuan Pendidikan (KTSP)*. Jakarta: Kencana

Sari, F. F. K., Sukarno, & Murwaningsih, T. (2023). The New Paradigm of Merdeka Curriculum: Implementation of Pancasila Education Subject in Elementary School. *International Journal of Elementary Education*, 7(1), 79-88. <https://doi.org/10.23887/ijee.v7i1.54092>

Sari, T. V. & Muamaroh. (2024). The Implementation of The Kurikulum Merdeka in Learning English in Senior High School: Case Study. *Jurnal Onoma: Pendidikan, Bahasa dan Sastra*, 10(1)

Satriyanto, K. (2023). Analysis of the Implementation of the Independent Curriculum at Vocational High Schools (SMK) Centers of Excellence. *Journal of Social Research*, 2(10), 3786-3792. DOI: <https://doi.org/10.55324/josr.v2i10.1468>

Schoch, K. (2020). *Case study research*. In K. Schoch (Ed.), *Part V: Selected research designs and approaches*. SAGE Publications, Inc.

Setlhodi, I. I. (2019). The value of pacing in promoting self-directed learning. In *Self-directed learning strategies in adult educational contexts* (pp. 1-22). IGI Global. DOI: 10.4018/978-1-5225-8018-8.ch001

Shadri, R., Hermita, N., Deswarni, D., Purnamasari, A., Lingga, L. J., & Wijoyo,

- H. (2023). Assessment in the Merdeka Curriculum: How are the Teachers' Perspectives on It?. *Jurnal PAJAR (Pendidikan dan Pengajaran)*, 7(1). P.202-209. DOI: <http://dx.doi.org/10.33578/pjr.v7i1.9127>
- Shroff, R. H. S. F., Hung, W., Cecot, T., Yang, J., & Ki, L. (2021). Conceptualization, Development And Validation Of An Instrument To Measure Learners' Perceptions Of Their Active Learning Strategies Within An Active Learning Context. *International Journal of Educational Methodology*, 7(1), 201–223. DOI: <https://doi.org/10.12973/ijem.7.1.201>
- Sibuea, M. A., Amin, M., Mustaqim, B., & Tumanggor, G. (2023). The Evaluation of Implementation Merdeka Curriculum at The Centre of Excellence Vocational High School. *Jurnal Kependidikan*, 9(4), 1280-1289. DOI: <https://doi.org/10.33394/jk.v9i4.8589>
- Sugiyono & Setiyawami. (2022). *Metode Penelitian Sumber Daya Manusia: Kuantitatif, Kualitatif, dan Studi Kasus*). Bandung: ALFABETA
- Suharsaputra, U. (2012). *Metode Penelitian: Kualitatif, Kuantitatif, dan Tindakan*. Bandung: PT Refika Aditama
- Sukma, M. A. & Trisno, E. (2023). Analysis of Implementation of Kurikulum Merdeka in English Learning Process at SMA Negeri 1 Palembayan. *Journal of English Language Teaching*, 12(4). DOI : <https://doi.org/10.24036/jelt.v12i4.125624>
- Sukma, M. A. & Trisno, E. (2023). Analysis of Implementation of Kurikulum Merdeka in English Learning Process at SMA Negeri 1 Palembayan. *Journal of English Language Teaching*, 12(4), 1200-1207. DOI : <https://doi.org/10.24036/jelt.v12i4.125624>
- Sukmadinata, N. S. (2017). *Metode Penelitian Pendidikan*. Bandung: PT REMAJA ROSDAKARYA
- Supena, I., Darmuki, A., & Hariyadi, A. (2021). The influence of the 4C (Constructive, Critical, Creativity, Collaborative) learning model on students' learning outcomes. *International Journal of Instruction*, 14(3), 873–892. <https://doi.org/10.29333/iji.2021.14351a>
- Sutikno, M. S. (2019). *Metode & Model-Model Pembelajaran:Menjadikan Proses Pembelajaran Lebih Variatif, Aktif, Inovatif, Efektif dan Menyenangkan*. Lombok: Holistica
- Thomas, J. W. (2000). A review of research on project-based learning. San Rafael, CA: Autodesk.

Tim Pengembang MKDP. (2016). *Kurikulum dan Pembelajaran*. Jakarta: PT RAJAGRAFINDO PERSADA

Tuerah, R. M., & Tuerah, J. M. (2023). Kurikulum Merdeka dalam Perspektif Kajian Teori: Analisis Kebijakan untuk Peningkatan Kualitas Pembelajaran di Sekolah. *Jurnal Ilmiah Wahana Pendidikan*, 9(19), 979-988. DOI: <https://doi.org/10.5281/zenodo.10047903>

Vázquez-Villegas, P., Garay-Rondero, C. L., Deng, B., Mejía-Manzano, L. A., Chen, D., & Membrillo-Hernández, J. (2023). Effect of extended reality learning experience on student engagement in science and engineering courses. *International Journal of Instruction*, 16(4), 939-964. DOI: <https://doi.org/10.29333/iji.2023.16452a>

Wagiran, Pardjono, Suyanto, W., & Sofyan, H. (2017). Vocational Education Development Framework in 21st Century. *Advances in Social Science, Education and Humanities Research*, 102, 395-398. DOI: [10.2991/ictvt-17.2017.68](https://doi.org/10.2991/ictvt-17.2017.68)

Warta, W., Setiawan, I., Mahpuдин, A., & Rifai, M. (2023). Implementasi Kurikulum Merdeka Belajar Pada Sekolah Menengah Kejuruan Dalam Meningkatkan Kompetensi Lulusan Peserta Didik Di SMKN 7 Baleendah. *al-Afkar, Journal For Islamic Studies*, 6(2), 578-584. DOI: <https://doi.org/10.31943/afkarjournal.v6i2.572>

Widiyanti, Marsono, Eddy, D.L., & Yoto. (2020). Project-Based Learning Based On Stem (Science, Technology, Engineering, And Mathematics) To Develop The Skill Of Vocational High School Students. In *2020 4th International Conference on Vocational Education and Training (ICOVET)* (pp. 123-126). IEEE. DOI: <https://doi.org/10.1109/ICOVET50258.2020.9230088>

Widiyono, A., & Irfana, S. (2021). Implementasi Merdeka Belajar melalui Kampus Mengajar Perintis di Sekolah Dasar. Metodik Didaktik : Jurnal Pendidikan Ke-SD-An, 16(2), 102–107. DOI: <https://doi.org/10.17509/md.v16i2.30125>

Wiguna, I. K. W., & Tristantingrat, M. A. N. (2022). Langkah Mempercepat Perkembangan Kurikulum Merdeka Belajar. *Edukasi: Jurnal Pendidikan Dasar*, 3(1), 17–26. DOI: [10.55115/edukasi.v3i1.2296](https://doi.org/10.55115/edukasi.v3i1.2296)

Woodside, A. G. (2010). *Case Study Research: Theory, Methods, Practice*. Wagon Lane: Emerald Group

Yahya, M., Iskandar, S. I., & Sunardi. (2017). Technical skills and employability

skills of vocational high school students in Indonesia. *Journal of Scientific Research and Studies*, 4(6), 148-155. Retrieved from <http://eprints.unm.ac.id/id/eprint/17507>

Yanti, N. P. W. K., Nitiasih, P. K., & Suwastini, N. K. A. (2024). An Analysis Of Teaching Method Incorporating Kurikulum Merdeka For Teaching Speaking. *Jurnal Pendidikan Bahasa Inggris Indonesia*, 12(2), 173-182. DOI: <https://doi.org/10.23887/jpbi.v12i2.3971>

Zainiyati, H. S. (2010). Model dan strategi pembelajaran aktif: teori dan praktek dalam pembelajaran Pendidikan Agama Islam. Surabaya: Putra Media Nusantara

Zidan, M. R. & Qamariah, Z. (2023). A Literature Study On The Implementation Of Merdeka Curriculum. *Jurnal Riset Rumpun Ilmu Bahasa*, 2(2), 153–167. <https://doi.org/10.55606/jurribah.v2i2.1576>