

## **CHAPTER VI**

### **CONCLUSIONS AND SUGGESTIONS**

This section consists of two parts, namely the conclusion and recommendations. The conclusion section presents the conclusions from the findings of this research, while the recommendations section contains suggestions based on the findings of this study

#### **A. Conclusion**

This research aims to explore the teaching methods implemented by the teacher at SMKS YP 17-01 Lumajang, as well as to describe the implementation and reasons behind the implementation of these methods. The study analyzes how students are engaged through the implementation of teaching methods in three aspects, namely behavioral, emotional, and cognitive. Additionally, it examines how teachers encourage students' engagements in the learning process through the implementation of these teaching methods. The research findings indicate that teachers utilize three teaching methods, these are project-based, simulation, and discussion methods.

In the implementation of these methods, the teacher considers the needs and interests of the students, as well as their understanding of English. In addition, the teacher also considers how the environment in this institution will support the learning process. These indicators are what guide the teacher in implementing of the three teaching methods. As a result, through various activities presented by the teacher to the students, there are positive results that indicate on behavioral engagement. Students are engaged in interactions, communication, and collaboration during the learning process, such as participating in question and answer sessions with the teacher, group discussions, and carrying out practical assignments given by the teacher. This encourages enthusiasm, spirit, and motivation for learning to increase. Certainly, this is influenced by the learning process associated with real life. In the implementation of learning, students are also encouraged to have problem-solving abilities, such as independently finding learning resources. Through various activities, students show their understanding of the learning

material. Surely, it will refer to students' cognitive engagement in implementing each teaching method. However, not all students are equally involved. Therefore, in order to maximize student engagement, teachers need to prepare stimulation to encourage student engagement in the presented activities. Through the stimulation, the teacher hope that through these activities conducted during the learning process will engage all students actively.

## **B. Suggestion**

### 1. For teachers

The teachers are expected to continuously develop their competencies and understanding in designing learning process. Additionally, the teachers are also expected to continually evaluate the learning process. Optimization of support from relevant parties should also be enhanced. This is done to continuously improve the effectiveness and efficiency of the planned educational process, thus, the intended goals can be achieved maximally and future further researcher

### 2. For future researchers, it is recommended to broaden the scope of the study by involving school principals and other subject teachers who may have correlations with the English subject. This way, the research results will be more representative from the perspective of all parties involved. Additionally, future researchers can use different research methods to assess the impact of teaching methods and student involvement, as well as analyze the effects of engagements on other aspects such as academic and non-academic achievements.