

BAB VI

CONCLUSION

This chapter contains conclusions from research that has been carried out and suggestions from research for future input.

A. CONCLUSION

Many agendas have been planned and implemented, including the Guru Penggerak Program which is a program presented to implement change.

From the research that has been conducted, it is known that Guru Penggerak are able to apply learning principles. Love for students is the main value promoted by the Merdeka Curriculum and this is in line with Ki Hajar Dewantara's educational philosophy that every child has their own potential so that students are born with their own characteristics and era.

Research also finds that Guru Penggerak needs to receive full support from all parties, from the school principal to colleagues. There are several obstacles faced when the changes planned by the Guru Penggerak lack support from colleagues, so mutual understanding and support is needed between each other.

B. SUGGESTION

Guru Penggerak is one of the government's flagship programs currently as a requirement for efforts to disrupt progress and strengthen learning which further strengthens learning which strengthens students' potential with all its differences.

This research is indeed successful in capturing the role of motivating teachers in general, but further and in-depth research is needed because the dynamics of education are constantly changing so continuous observation and analysis is needed.

The Guru Penggerak Program also needs to continue to receive suggestions and criticism because supervision and suggestions will be very important to improve the quality of learning and further improve education in Indonesia.