

**The Roles of *Guru Penggerak* at Private Islamic Junior High Schools in  
Kota Kediri: A Case Study**

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**Kediri: A Case Study**

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I hereby certify that the thesis and the work presented and illustrated within it are entirely my own and have been produced as a result of my original research. It does not include any material previously written or published by another individual, except as properly cited in quotations and references. No part of this work has been submitted in support of an application for another degree or qualification at this or any other university or institution of higher education. Consequently, I assume full responsibility for the thesis in the event of any objections or claims from others.

This thesis to fulfil the requirement for the degree of magister (S2) in Department of English Language Education, State Islamic Institute of Kediri.

Kediri, 2024

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## RATIFICATION SHEET

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## ABSTRACT

**Rahmanto, Andik.** 2024. *The Roles of Guru Penggerak at Islamic Private Junior High School in Kota Kediri: A Case Study*, Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Nur Afifi, M.App. Ling., Ph. D. (II) Dr. Irma Khoirot Daulay, M. Hum.

**Keywords:** *Merdeka Curriculum, Guru Penggerak, Roles.*

Student developments and global problems that continue to be dynamic require a wise attitude. The Merdeka Curriculum is here to provide changes for a better quality of learning. One of the superior programs presented to bring about significant change is Guru Penggerak. The Guru Penggerak is here to carry out the educational mission of the father of Indonesian education, Ki Hajar Dewantara, that education must be in accordance with the child's nature and age.

This research method is descriptive qualitative where data is obtained by observation. The instruments used in this research to obtain data were observation, interviews and documentation. The subjects of this research were 3 Guru Penggerak from 2 different schools and also interviews with 4 children to find out perceptions regarding the roles of Guru Penggerak in their schools.

It was found from the research results that the Guru Penggerak was able to implement the principles of learning by taking sides with students and playing an active roles in the school ecosystem. Students view positively towards teaching methods in class and their roles in the school environment. Meanwhile, the obstacles faced are adjustments to the curriculum and new methods related to student-centered learning and lack of support from colleagues. The roles of the Guru Penggerak in implementing the Merdeka Curriculum has had quite an impact on changes in the quality of learning in Indonesia. The learning principles applied understand student needs and develop all their potential.

## ABSTRAK

**Rahmanto, Andik. 2024. *The Roles of Guru Penggerak at Junior High School in Kota Kediri: A Case Study*, Thesis, Pendidikan Bahasa Inggris, Fakultas Tarbiyah, Institut Agama Islam Negeri (IAIN) Kediri. Pembimbing: Nur Afifi, M.App. Ling., Ph.D. And Dr. Irma Khoirot Daulay, M. Hum.**

***Kata kunci: Kurikulum Merdeka, Guru Penggerak, Peran.***

Perkembangan siswa dan permasalahan global yang terus dinamis memerlukan sikap yang bijaksana. Kurikulum Merdeka hadir untuk memberikan perubahan demi kualitas pembelajaran yang lebih baik. Salah satu program unggulan yang dihadirkan untuk membawa perubahan signifikan adalah Guru Penggerak. Guru Penggerak hadir untuk menjalankan misi pendidikan bapak pendidikan Indonesia Ki Hajar Dewantara, bahwa pendidikan harus sesuai dengan fitrah dan usia anak.

Metode penelitian ini adalah deskriptif kualitatif dimana data diperoleh dengan cara observasi. Instrumen yang digunakan dalam penelitian ini untuk memperoleh data adalah observasi, wawancara dan dokumentasi. Subyek penelitian ini adalah 3 orang guru penggerak dari 2 sekolah yang berbeda dan juga wawancara kepada 4 orang siswa untuk mengetahui persepsi mengenai peran guru penggerak di sekolahnya.

Dari hasil penelitian diketahui bahwa Guru Penggerak mampu melaksanakan prinsip-prinsip pembelajaran dengan memihak siswa dan berperan aktif dalam ekosistem sekolah. Siswa memandang positif terhadap metode pengajaran di kelas dan perannya dalam lingkungan sekolah. Sedangkan kendala yang dihadapi adalah penyesuaian kurikulum dan metode baru terkait pembelajaran yang berpusat pada siswa serta kurangnya dukungan dari rekan kerja. Peran Guru Penggerak dalam penerapan Kurikulum Merdeka cukup memberikan dampak terhadap perubahan kualitas pembelajaran di Indonesia. Prinsip pembelajaran yang diterapkan memahami kebutuhan siswa dan mengembangkan seluruh potensinya.

## **MOTTO**

*Not only think, but also do*

“Memahami juga butuh merasakan, apa yang menjadi angan-angan perlu direalisasikan. Itulah wujud nyata dari karya”

## DEDICATION

*Especially to my mother, thank you for everything.*



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Nothing is perfect, no living creature is able to survive without the help of others. Continue to improve and hopefully education in Indonesia will get better.

Kediri, 2024

The researcher,

Andik Rahmanto

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