

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter describes the conclusion and suggestion to answer the statement of problem and suggestion for the English teacher, students and the next researcher to use *English song* as media in increasing vocabulary mastery in English lesson.

#### A. Conclusion

The objective of this research was to know the effectiveness of teaching vocabulary mastery by using song as media in increasing the students vocabulary mastery. The analysis showed that the students who were taught by *song* as media get better score than those who are taught without using *song*. It can be seen from the different mean of both groups before and after treatment. It means that the using song as media can increase students vocabulary mastery. In pre-test the mean score of experimental group was 62.83, and the mean score of control group was 66.08. The mean score of experimental group was lower than control group. In the post-test, the mean score of experimental group was higher than control group. The experimental group got 77.70, and control group got 71.21. it can be conclude that using *English song* as media can improve students' vocabulary mastery.

The result of ANCOVA showed that the distribution of data in pre-test and post-test were normal. The significant value of pretest was  $(0,303) \geq (0,05)$ , meanwhile the significant value of post-test was  $(0,209) \geq$

(0,05). Then the Levene's test result showed the significant value  $0,647 \geq 0,05$ . It means that the variance of experiment and control group is equal across groups. In addition, there is no interaction between pre-test and group. It is proven by the significant value ( $0,192 > 0,05$ ). Table 4.7 gave evidence that there is relationship between covariate and dependent variable ( $0,000 < \alpha$  (0.05)).

The result of the test between subject-effect is significant at (p)  $0,000 < 0,05$ . Because the significant value is smaller than 0,05, it means that there is enough evidence to reject the null hypothesis and the alternative hypothesis was accepted. Furthermore, it means that using song as media is effective to improve vocabulary mastery for the students of eighth grade of MTs Darussalam Krempyang Tanjunganom Nganjuk.

## **B. Suggestion**

Based on the result of the research, the researcher would like to give some suggestions to the English teachers, students and the future researchers. Hopefully, the researcher is useful for them.

### **1. For English Teachers**

As English teacher, we must be creative and innovative in creating and apply a strategy to increase ability in learning English especially in the vocabulary skill. Using song as media in teaching students' vocabulary mastery is one of the most effective strategies to increase their vocabulary mastery. It can make students more interest and enthusiastic in learning

English. The teacher should try to teach vocabulary by using song as media in the classroom.

## 2. For the Students

The researcher hopes that the students can lose their boredom in the class. They have to improve their skill in English especially vocabulary skill, because we can not speak well if we do not have vocabulary. So, by giving this strategy, hopefully it will help them to increase their vocabulary

## 3. For Future Researchers

By conducting this study, the future researchers can use this study on the framework to conduct the research in the future. The writer offers some suggestion that such activity should be done with a longer duration of time to get the wider generalization of the result of the study. The next researcher should be able to be creative to make something different in conducting the research but it is still interest.