THE EFFECTIVENESS OF USING *ENGLISH SONG* TO INCREASE VOCABULARY MASTERY OF THE EIGHTH GRADERS OF MTS DARUSSALAM KREMPYANG TANJUNGANOM NGANJUK

THESIS

Presented to: State College for Islamic Studies (STAIN) Kediri In Partial Fulfillment of the Requirements For the Degree of *Sarjana* in English Language Education



By:

NURUL HIDAYATI NIM : 932213013

ENGLISH DEPARTMENT

FACULTY OF EDUCATION STATE COLLEGE FOR ISLAMIC STUDIES (STAIN) KEDIRI

2017

DECLARATION OF AUTHENTICITY

Name

: Nurul Hidayati

Student's ID Number Study Program : 9322.130.13

: English Department (TBI)

: Tarbiyah

Title of Thesis

Department

: The Effectiveness of Using *English Song* to Increase Vocabulary Mastery of the Eighth Graders of MTs Darussalam Krempyang Tanjunganom Nganjuk

I here by declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State College for Islamic Studies (STAIN) Kediri.

Kediri, September 29th 2017 The researcher,

NURUL HIDAYATI NIM. 9322.130.13

APPROVAL PAGE

THE EFFECTIVENESS OF USING *ENGLISH SONG* TO INCREASE VOCABULARY MASTERY OF THE EIGHTH GRADERS OF MTS DARUSSALAM KREMPYANG TANJUNGANOM NGANJUK

<u>Nurul Hidayati</u> 9322.130.13

Approved by:

Advisor I

<u>Dr. Toyyibah, SS., M.Pd.</u> NIP. 19721220 200604 2 003

Advisor II

<u>Drs. Agus Edi Winarto, M.Pd.</u> NIP. 19650527 200003 1 001

RATIFICATION SHEET

THE EFFECTIVENESS OF USING *ENGLISH SONG* TO INCREASE VOCABULARY MASTERY OF THE EIGHTH GRADERS OF MTS DARUSSALAM KREMPYANG TANJUNGANOM NGANJUK

NURUL HIDAYATI NIM : 9322 130 13

Has been examined by the Board of examiners of State College for Islamic Studies (STAIN) Kediri on November 6th 2017

- Main Examiner <u>Dr. Ary Setya Budhi Ningrum, M.Pd.</u> NIP. 19820430 200801 2 011
- Examiner 1
 <u>Dr. Toyyibah, SS. M. Pd.</u>
 NIP. 19721220 200604 2 003
- 3. Examiner 2 <u>Drs. Agus Edi Winarto, M.Pd.</u> NIP. 19650527 200003 1 001





NOTA KONSULTAN

Kediri, 29 September 2017

Nomor Lampiran

Hal

: 4 (empat) berkas

: Bimbingan Skripsi KepadaYth. Bapak Ketua Sekolah Tinggi Agama Islam Negeri (STAIN) Kediri Di Jl. Sunan Ampel No.07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Nurul Hidayati

NIM : 9322 130 13

Judul : THE EFFECTIVENESS OF USING ENGLISH SONG TO INCREASE VOCABULARY MASTERY OF THE EIGHTH GRADERS OF MTS DARUSSALAM KREMPYANG TANJUNGANOM NGANJUK

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skrpsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr. Wb.

Pembimbing I

<u>Dr. Toyyibah, SS., M.Pd.</u> NIP. 19721220 200604 2 003

Pembimbing I Drs. Agus Edi Winarto, M.Pd.

NIP. 19650527 200003 1 001

NOTA PEMBIMBING

:

Kediri, 6 November 2017

Nomor

Hal

Lampiran : 4 (empat) berkas

: Bimbingan skripsi

Kepada

Bapak Ketua Sekolah Tinggi

Agama Islam Negeri (STAIN) Kediri

di Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb

Bersama ini kami mengirimkan berkas mahasiswa:

Nama : Nurul Hidayati

NIM : 932213013

Judul : THE EFFECTIVENESS OF USING *ENGLISH SONG* TO INCREASE VOCABULARY MASTERY OF THE EIGHTH GRADERS OF MTS DARUSSALAM KREMPYANG TANJUNGANOM NGANJUK

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam Sidang Munaqosah yang dilaksanakan pada 25 Oktober 2017 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

Pembimbing I

Dr. Toyyibah, SS., M.Pd. NIP. 19721220 200604 2 003

Pembimbing I

Drs. Agus Edi Winarto, M.Pd. NIP. 19650527 200003 1 001

ΜΟΤΤΟ

يا محول الاحوال حول احوالنا الي احسن الحال

(Yaa Muhawwilal Ahwaal, hawwil ahwaalanaa ilaa ahsanil haal.)

Wahai Yang Maha Mengubah Keadaan. Ubahlah keadaan kami, ke keadaan yang lebih baik lagi.¹

¹ Yusuf Mansur, *Doa dari Ibu*. Yusuf Mansur Blog (<u>http://yusufmansur.com/doa-dari-ibu/2/</u> accessed on September 17, 2017)

DEDICATION

Bismillahirrohmanirrohim

Thanks to ALLAH for blessing me till I can finish my thesis.

This study is dedicated to:

My beloved mother (SURATMI) who always give spirit and inspiration to step bright future. Thank you for your hard worked to raise me alone till I became a successful scholar. You are best of the best human being that I can not say anything more than tank you. My superhero who never tired to pray, love, and care for me. I love you and I Miss You!

My beloved father (Alm. BASUKI) who watched and accompanied me from a distanceand. Finally your naughty daughter becomes a scholar, Dad. Thank you so much for protected me from the rain and the pain. Dad, I love you so much from my deep heart and I MISS YOU!

My best lil sisters (Oktya Rahmayani and Febi Triwulandari) who never stop supporting everything I do, praying me to God. Thank you girls.

My advisors, Dr. Toyyibah, SS., M. Pd and Drs. Agus Edi Winarto, M.Pd, thank you so much for your criticsm and suggestion till I finish may thesis, and thank you for being patient advisors for me. May ALLAH always bless you and your family.

My friends D3's room (Mba Nida, Mba Rina, Nurul, Maknyak, Navi', Risa, mba Yeni, Bidut) for sharing adorable moments, the laughter that I cannot found in another places. Thanks for your existences, fams!

> Thank you~ *bow* Love You All!!

ABSTRACT

Hidayati, Nurul. 2017. The Effectiveness of Using English Song to Increase Vocabulary Mastery of the Eighth Graders of MTs Darussalam Krempyang Tanjunganom Nganjuk. English Department Faculty of Education the State College for Islamic Studies (STAIN) Kediri 2017. Advisor: (1) Dr. Toyyibah, SS., M.Pd. (2) Drs. Agus Edi Winarto, M.Pd.

Key Words: The Effectiveness, Vocabulary, English Song.

Vocabulary is all the words that a person knows or uses. Without vocabulary, we cannot know everything about English. Vocabulary is very important for the students who learn English as a foreign language. Because of that, the teacher should be creative and innovative to find out the strategy in teaching vocabulary in order to make students feel fun and enjoy in learning English. Song as media in teaching vocabulary mastery is one of the strategy that can be applied to make the students more active and increase their vocabulary easily.

The objective of this research is to know whether the students who are taught using English song have better vocabulary mastery than those who are not taught using English song. In order to achieve the objective of research, the research design is an experimental research. The subject of the research is the students at the eighth grade of MTs Darussalam Krempyang Tanjunganom Nganjuk. The research design is quasi-experimental design. It is done by comparing two groups, experimental and control groups. Every group consists of 37 students. The experimental group is conducted at class VIII-A who were taught using English song as media and control group at class VIII-B who were taught without using English song. In this study, the researcher gave pre-test and posttest to both experimental and control groups. Then, the result of the test was calculated by using ANCOVA through SPSS 21.0.

In the result of pre-test, the mean score of experimental group is 62.83 and control group is 66.08. In the post-test, the mean score of experimental group is 77.70 and control group is 71.21. Based on the data analysis, the result of statistical computation of ANCOVA reveals that the significant at p(0,00) < a(0,05) statistically, there was enough evidence to reject null hypothesis, then the alternative hypothesis was received. It means that the students' who were taught by using English song as media got significantly better vocabulary mastery than the students' who were not taught by using English song. Therefore, the hypothesis "Teaching vocabulary by using English song as media to improve students' vocabulary mastery is effective" is accepted. Based on the result of the test, the researcher concluded that using English song as media is effective to improve vocabulary mastery for the students' of eighth grade of MTs Darussalam Krempyang Tanjunganom Nganjuk. The researcher suggests that teachers use this strategy as an alternative in improving vocabulary mastery.

ACKNOWLEDGEMENTS

Bismillahirrohmanirrohim

Praise and great gratitude submitted to almighty God, ALLAH SWT who always gives gracious mercy and tremendous blessing that has helped the writer finish her thesis. Peace and salutation be on our prophet Muhammad SAW, who is the last prophet in this world guiding us into brightness era, namely ad-dinnul Islam.

This thesis is presented to the English Department of Faculty of Education of the State College for Islamic Studies Kediri as a partial fulfillment of the requirement for the degree of first strata.

To finish this study, is not merely done by the researcher herself. The writer has deserved some favor from many hands. Therefore, it is my pleasure to acknowledge the following people:

- 1. Dr. Nur Chamid, M. M. as the chief of State College for Islamic Studies (STAIN) Kediri.
- 2. Dr. Toyyibah, SS., M. Pd. my first advisor who has given her concern, suggestion and many other things which were useful in completing this thesis.
- 3. Drs. Agus Edi Winarto, M.Pd. my second advisor who has given his charm ideas and the support in the process of finish this thesis.
- 4. All of English Lectures who had taught during the study in the Faculty of Education.
- 5. My beloved family for the endless love and support, and give me everything I need. Thank you for believing in me for all this time.
- 6. All my friends of STAIN Kediri especially English Department, thank you very much for the support, the suggestion, the advice and helping me.

Finally, the researcher hopes that the result of this thesis could give contribution to the reader and also this thesis need any comments and suggestions to perfect this thesis. Therefore, the writer receives any constructive criticism, and suggestion to make this thesis better. And hopes that the next researcher is supposed to explore more about the theory in any context. May ALLAH bless us.

Kediri, 29 September 2017

The researcher

TABLE OF CONTENTS

COVER	••••••		i
DECLARATIO	ON O	PF AUTHENTICITY	ii
APPROVAL P	AGE	E	iii
RATIFICATIO	ON S	НЕЕТ	iv
NOTA KONSU	JLTA	AN	v
NOTA PEMBI	MBI	NG	vi
MOTTO	••••••		vii
DEDICATION	T		viii
ACKNOWLEI	DGEI	MENTS	X
TABLE OF CO	ONTI	ENTS	xi
LIST OF TAB	LE		xiii
LIST OF APPI	END	IX	xiv
CHAPTER I	: IN'	FRODUCTION	
	А.	The Background of the Study	1
	В.	Statement of the Problems	4
	C.	Objective of the Study	5
	D.	Significance of the Study	5
	E.	Hypothesis	5
	F.	Limitation of the Study	6
	G.	Definition of the Key Terms	6
CHAPTER II	: RE	VIEW OF RELATED LITERATURE	8
	A.	The Definition of Vocabulary	
	В.	The Importance of Vocabulary	
	С.	How to Help Learners with Vocabulary	
	с.	1. Introducing and Explaining Vocabulary	
		 Helping Learners Record New Words 	
	D.	Teaching Vocabulary	
	р.	1. Encouraging strategies for dealing with	
		vocabulary in text	
		 Developing reference skills 	
		 Beveloping reference skins	
		4. Demonstrating and discussing ways of m	
		vocabulary	-
		5. Giving choice	

	6. Helping learners to design their own revision plan for
	reviewing and learning vocabulary14
E.	Ideas for Vocabulary Activities15
	1. Brainstorming round an idea
	2. Identifying words we know
F.	
	1. Meaning of song16
	2. Kinds of song
	3. Techniques of teaching vocabulary through song
	4. Advantage and the effectiveness of teaching vocabulary
	through song
CHAPTER III : RI	ESEARCH METHODOLOGY
A.	Research Design
B.	Variable
C.	Population and Sample of Research
	1. Population
	2. Selection of a sample
D.	
	1. Test
	2. Try Out
	3. The Criteria of Good Test27
E.	Procedure of Treatment
F.	Data Collection Methods
G.	
CHAPTER IV : FI	NDINGS AND DISCUSSION
	Research Findings
	1. The Result of pre-test and post-test
	2. The Output of Analysis of Covariance (ANCOVA)37
	3. The result of ANCOVA
B.	Discussion
CHAPTER V : CO	ONCLUSION AND SUGGESTIONS
A.	Conclusion
B.	Suggestions
BIBLIOGRAPHY	Suggestions
APPENDIX	
CURRICULUM V	IIAĽ

LIST OF TABLE

- 1. Table 3.1 : Research Design
- 2. Table 3.2 : The result of Reliability
- 3. Table 3.3 : The Standard Level of Difficulty
- 4. Table 3.4 : The Result level of difficulty
- 5. Table 3.5 : Table of discriminating power
- 6. Table 3.6 : The Difference Between Students Activities of Control group and Experimental group
- 7. Table 3.7 : Research Schedule
- 8. Table 4.1 : The Summary of Pre-test
- 9. Table 4.2 : The Summary of Post-test Result
- 10. Table 4.3 : One-Sample Kolmogorov-Smirnov Test (Pre-Test)
- 11. Table 4.4 : One-Sample Kolmogorov-Smirnov Test (Post-Test)
- 12. Table 4.5 : Levene's Test of Equality of Error Variances^a
- 13. Table 4.6 : Test of Homogenity Regression
- 14. Table 4.7 : Tests of Between-Subjects Effects

LIST OF APPENDIX

- 1. The Result of Validity and Discrimination of the Try Out's Test
- 2. The Result of Index Difficult
- 3. The Socre of Pre-Test
- 4. The Score of Post-Test
- 5. Try Out
- 6. Pre-Test and Post-Test
- 7. Lesson Plan
- 8. Documentation
- 9. Daftar Konsultan Skripsi
- 10. Surat Izin Penelitian dari STAIN
- 11. Surat Keterangan Pelaksanaan Experiment dari MTs Darussalam Krempyang Nganjuk
- 12. Curriculum Vitae