CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusions from results of discussion. At the end of this chapter, the researcher also provides suggestions for English teachers, students, and future researchers.

A. Conclusion

Based on research findings, it can be concluded that the use of ChatGPT to assist students in learning English in 8th-grade classes at MTs Miftahul Huda Madiun has a significant impact on elevating their English achievement in reading comprehension.

The analysis indicates a significant improvement in the reading comprehension scores of students using ChatGPT compared to those not using it. Statistical testing using ANCOVA through SPSS shows the significance value is less than 0.05. This indicates that there is a significant difference in the enhancement of students' reading comprehension skills between those who utilize ChatGPT and those who employ traditional textbooks.

After conducting tests and treatments, it was shown that the use of ChatGPT results in higher average score in the experimental group compared to the control group. This suggests that artificial intelligence technology, specifically ChatGPT, can be used in learning English for students.

B. Suggestion

Based on conclusions of this study, several suggestions can be made for the advancement of the world of education. Hopefully these suggestions are useful for various parties, especially for teachers, students, and future researchers.

To maximize the benefits of ChatGPT, it is good for teachers to practice on how to use and optimize ChatGPT to support the teaching and learning processes. Training is crucial for teachers to ensure that the technology is used effectively and appropriate to students' needs.

Schools are encouraged to consider integrating ChatGPT into their curricula, especially in English language learning for advanced education. Considering the rapid development of technology, it is important to keep up with the latest trends and evolving educational needs. It is essential to remember that the development of artificial intelligence is to assist, not replace human roles in education.

Given the limitations of this study, further research is recommended to explore other aspects of using ChatGPT in education. This study can act as a reference and information. If future researchers identify any weaknesses or limitations in this study, they can use this to refine and improve their own researches, which contribute to a deeper understanding of the use of ChatGPT in enhancing English language learning.