CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the conclusions of all the research results described in the previous chapter are presented, and the researchers' suggestions for some groups are included in order to use this research.

A. Conclusion

Based on the results of data analysis and the discussion of the result in the previous chapter, the researcher concludes that, the students writing ability at the eleven grades of SMAN 6 Kediri is improve after teaching through collaborative writing strategy. The researcher employed ANCOVA for data analysis using SPSS 23 version. The significant is .000 is less than 0.05. This means that H0 is rejected and Ha is accepted, which means that there is a significant difference in the writing ability of the taught students collaborative writing and individual writing. It is showed by the significant difference between the pre-test and post-test score. The mean score of pre-test experimental class is 65.44 and pre-test control is 59.32. then, the mean score of post-test experimental class is 77.85 and control class is 69.00. The result of data analysis showed that the mean score of students writing ability in experimental class was higher than students writing ability in control class (77.85>69.00). It can be hypothesis testing the result show the effectiveness of collaborative writing strategy the F-obtained is 13.783 and the significant value is .001. The result of significant

value and F-obtained give a power to reject the null hypothesis. So it can be concluded that there is significant in writing ability by using collaborative writing.

B. Suggestion

Based on the results described above, the researcher would like to present some cases Some suggestions are given in the hope that this research will be useful. in the future. These parties English teacher, students, And to participate in the field of education future. The researcher wants to suggest as follow:

1. For the English Teacher.

English teacher should give the stimulus and choose the appropriate technique in teaching and learning process. Applying collaborative technique needs some consideration to make it success.

2. For the Students

The results of this study are useful for students to be more exited in learning process of writing the text. It aims to know their achievement so hopefully they can improve it if there is still lacking.

3. For the Future Researcher.

The researcher realizes that this research is not successful, so the researcher hopes to future researcher to make success applying collaborative writing technique.

REFERENCES