

**THE EFFECTIVENESS OF COLLABORATIVE WRITING ON WRITING
ABILITY OF STUDENTS AT SMAN 6 KEDIRI**

THESIS
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By:

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2024

APPROVAL PAGE

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**THE EFFECTIVENESS OF COLLABORATIVE WRITING STRATEGY ON
WRITING ABILITY OF STUDENTS AT SMAN 6 KEDIRI**

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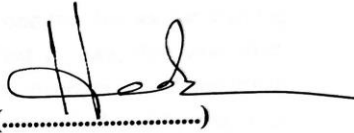
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ABSTRACT

Garnis Cyntia Febrianti. 2024. The Effectiveness Of Collaborative Writing Strategy On Writing Ability Of Students At SMAN 6 Kediri. Education Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri.

Keywords: Writing Ability, Collaborative Writing Strategy, Individual Writing Strategy.

Writing skills are able to predict a person's success in higher education because the processes involved when composing are indeed able to hone the abilities or skills of a student in academic life. Writing ability is one the factors for writing progress to improve the quality of academic writing. In this way, the researcher conducts this research with the aim of checking the effectiveness of collaborative writing strategy on writing ability of students at eleven grades SMAN 6 Kediri. The aim of this research was to investigate whether there is any significant difference on writing ability between students taught collaborative writing and individual writing.

The design on this research was Quasi Experimental research design that used one group as experimental class and another group as controll class. This design used pre-test and post-test to asses students writing ability before and after treatment. The total sample is 68 students from 11th graders of SMAN 6 Kediri. Sample was taken 2 class, one class serving as experimental class XI-1 with 34 students and other class serving as controll class XI-2 with 34 students. Researcher collected data using the pre-test and post-test. Using a quasi-experimental design, the researcher will test the hypothesis developed based on the problem statement by analyzing the data using ANCOVA.

The result of this study showed that the mean pre-test in experimental class was 65.44 and the mean control class was 59.32. Besides the mean of post-test in experimental class was 77.85 and the control class was 69.00. The result of ANCOVA showed that The critical value is 0.000 which is less than 0.05. This means that H₀ is rejected and H_a is accepted, which means that writing ability varies among students who are taught to use it collaborative writing and individual writing of the 11th graders of SMAN 6 Kediri. It can be concluded that collaborative writing strategy can have impact on the students writing ability.

DECLARATION OF AUTHENTICITY

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I hereby declare that the authenticity of this thesis and the work presented in it is mine and produced by me as the result of my own original research. Do not incorporate or add to any material previously written or published by others except as indicated in citations and references. In this work, no part is submitted in support of an application, degree or other qualification from this or any other university or institution of higher education. Therefore, I declare that I am the only person responsible for this thesis if there are objections or demands from other parties. This thesis fulfills the requirements for obtaining a Bachelor's degree (SI) in the English Language Study Program, Kediri State Islamic Institute.

Kediri, August 2024



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MOTTO

Don't Stop When you are Tired.

But

Stop When you are Finished.

DEDICATION SHEET

I dedicate this thesis to:

- Allah SWT has given me the opportunity, experience, energy and time so that I can complete this thesis well.
- My beloved parents, my father, Mr. Moch. Hasan and My mother Umi Latifah. I will never forget my grandmother, Mrs. Sringah, who always supported my dreams, prayed for me, gave me so much love, and everything you gave me.
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The researcher realizes that this thesis is still far from perfect. Researchers will do it accept all suggestions and criticism that can help make this research better.

Kediri, August 2024

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