

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter contains conclusions and suggestions. After knowing the research results from the previous chapter, the researcher attempted to conclude this chapter. Then, there are some recommendations to certain persons associated with this research to improve the situation in the following study.

#### A. Conclusion

This study was conducted to determine the effectiveness of peer feedback technique in improving students' writing skills in recount texts at MTsN 1 Kota Kediri using SPSS version 25 for Windows. This study used a quantitative method with a quasi-experimental research design to determine the effectiveness of peer feedback technique in improving students' writing skills in recount texts. The subjects in this study were 70 students from class VIII MTsN 1 Kota Kediri. Pre-test, post-test, and treatment were used to obtain data. The pre-test was used to determine the initial ability of students before being given treatment, while the post-test was used to determine the learning outcomes of students after being given treatment.

By conducting the study, several main points were found that are relevant to the research results. Firstly, the F value of 41.528 with a sig value = 0.000 shows that the results of the pre-test scores in the control class and the experimental class have a significant difference in improving students' English reading skills. Secondly, from the results of the post-test scores between the control class and the

experimental class, it was found that the scores obtained by the experimental class were higher than the control class. The experimental class had an average post-test score of 78.8889, while the control class had an average post-test score of 70.7353. This shows that the use of the peer feedback technique has an impact on improving students' ability to write recount texts.

## **B. Suggestion**

After understanding the results of this research, the researcher provided some suggestions aimed at improving the situation for those involved, specifically students, teachers, and future researchers.

### 1. The Students

It is suggested to practice more by using peer feedback to improve student skills in writing recount texts. Through peer feedback in writing instruction, students are expected to no longer depend on their teachers in receiving feedback. They can ask their peers to provide feedback for their writing. In the end, peer feedback is expected to help students improve their writing skills.

### 2. The Teacher

An English teacher should be selective in applying appropriate techniques that can increase students' motivation when learning writing. The researcher also suggested that teachers implement peer feedback in writing instruction because it gives students the opportunity to evaluate their work.

It is beneficial for students if teachers always share their' mistakes and errors.

The students know their mistakes, and they know how to revise them.

### 3. The Future Researcher

This study aims only to determine the significance of peer feedback in improving students' writing skills in recount texts. It is hoped that the results of this study can provide informative input for other researchers who want to conduct similar research. It is possible for other researchers to conduct experiments or action research to improve speaking ability or other dependent variables through peer feedback. It is also possible for them to design the same topic from vocational high school to university level, depending on their needs and conditions.