

**THE EFFECTIVENESS OF PEER FEEDBACK TECHNIQUE IN
IMPROVING STUDENTS' WRITING SKILL IN RECOUNT TEXT AT
MTSN 1 KOTA KEDIRI**

THESIS



Written by:

ANISA ISMATUL ZULVA

20202033

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC (IAIN) OF KEDIRI

2024

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THESIS

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By:

ANISA ISMATUL ZULVA

20202033

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC (IAIN) OF KEDIRI

2024

DECLARATION OF AUTHENTICITY

Name : Anisa Ismatul Zulva
Student ID Number : 20202033
Study Program : English Department
Faculty : Tarbiyah
Title of Thesis : The Effectiveness of Peer Feedback Technique in Improving
Students' Writing Skill in Recount Text at MTsN 1 Kota Kediri

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any material previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfil the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, 03 September 2024



Anisa Ismatul Zulva

NIM. 20202033

APPROVAL PAGE

This is to certify the *Sarjana*'s thesis proposal entitled

**THE EFFECTIVENESS OF PEER FEEDBACK TECHNIQUE IN
IMPROVING STUDENTS' WRITING SKILL IN RECOUNT TEXT AT
MTSN 1 KOTA KEDIRI**

ANISA ISMATUL ZULVA
20202033

**Has been approved by the thesis advisor for the further approval by the board
of examiners**

Advisor I



Dr. Sri Wahyuni M.Pd
NIP. 198409092011012018

Advisor II



Annisa Aulia Saharani, M. Pd
NIP. 199008092019032008

RATIFICATION SHEET

**THE EFFECTIVENESS OF PEER FEEDBACK TECHNIQUE IN
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MTSN 1 KOTA KEDIRI**

ANISA ISMATUL ZULVA

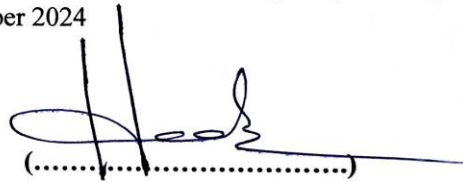
NIM. 20202033

Has been examined by the Board of Examiners of State Islamic Institute (IAIN)
Kediri on 03rd of September 2024

1. Main Examiner

Dr. Fathor Rasyid, M.Pd.

NIP. 198204302008012011

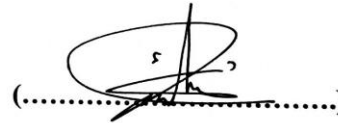


(.....)

2. Examiner I

Dr. Sri Wahyuni M.Pd

NIP. 198409092011012018



(.....)

3. Examiner II

Annisa Aulia Saharani, M. Pd

NIP. 199008092019032008



(.....)

Kediri, 03rd of September 2024

Acknowledge by Dean of Tarbiyah Faculty

State Islamic Institute (IAIN) Kediri



MOTTO

إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ

يُغَيِّرُوا مَا بِأَنْفُسِهِمْ ۗ

"Seungguhnya Allah tidak akan mengubah keadaan suatu kaum, sebelum mereka mengubah keadaan diri mereka sendiri." (QS Ar - Rad 11)

DEDICATION PAGE

I dedicate this thesis to:

My beloved, my father (Mugiono) and mother (Siti Aminah), who always provide peace, comfort, motivation, and best prayers, and set aside their finances, so that I can complete my studies. You all mean the world to me.

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Kediri, 14 Agustus 2024

Anisa Ismatul Zulva
NIM. 20202033

ABSTRACT

Zulva, Anisa Ismatul. (2024). *The Effectiveness Of Peer Feedback Technique in Improving Students' Writing Skill in Recount Text At MTsN 1 Kota Kediri*, Department of Language Education, Faculty of Education and Teacher Training, State Islamic Institute of Islamic Studies (IAIN) Kediri. Advisors: Dr. Sri Wahyuni, M.Pd and Annisa Aulia Saharani, M.Pd.

Keywords: *Peer Feedback, Writing Skill, Recount Text*

Writing is a challenging academic subject that requires teachers to design effective materials and select appropriate texts. One technique used to teach writing where students critique each other's work to improve the quality of their own writing is peer feedback. This study is aimed at finding out whether there is a significant difference in the writing skills between the eighth grade students of MTsN 1 Kota Kediri who were students taught using peer feedback techniques and students taught using self-assessment techniques.

This research uses a quasi-experimental method. This involves 70 students from two groups: Class VIII-G (36 students) is the experimental group, and Class VIII-J (34 students) is the control group. The experimental group was taught using peer feedback, while the control group was taught using self-assessment techniques. Data was obtained using two essay writing tests: the pre-test and the post-test. A pretest was administered to both groups before the treatment, and a posttest was given after the treatment. The data from the pre-test and post-test of both groups were analyzed using ANCOVA.

There was a significant difference in writing ability between students taught using peer feedback techniques and students taught using self-assessment techniques. It can be seen in the result of the hypothesis testing through the ANCOVA test. The significance value of 0.000 is less than the significance level of 0.05 ($0.000 < 0.05$), which means that the data of this study are considered to have a significant difference. Therefore, the hypothesis of this study has been accepted. It means that the peer feedback technique significantly improves the students' writing ability in recount text at MTsN 1 Kota Kediri.

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